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**Which Table?**

**Activity Directions:** The chart below contains student information about a sample of students in an adult education program. Using the handouts with Tables 2, 2a, 3, 4, 4A, 5 and 11, work with your tablemates to identify which table(s) and columns would be used to report this information. The first row is completed as an example.

| **Student** | **Individual Data** | **Tables for Reporting** | **Columns for Reporting** |
| --- | --- | --- | --- |
| *Example* | * *Completed intake form*
* *Attended three-hour orientation*
* *Attend three class session of 2 hours each*
* *White Male, age 41*
 | *2a* |  |
| A | * Pretested at ABE Level 4 in ELA/Literacy
* Attended off and on from July 1, 2016 ‒June 30, 2017 and exited
* Has 120 contact hours
* In Integrated Education and Training Program
* One EFL gain in ELA/Literacy in the first POP of the program year, no other MSG
* Obtained a job in May 2017 and is still employed in October 2018
* Hispanic female, age 32
 |  |  |
| B | * Pretested at ESL Level 3
* Attended from August 2016, exited in October 2016
* Has 45 contact hours
* Was not posttested
* African-American female, age 45
 |  |  |
| C | * Pretested at ABE Level 4 in Mathematics
* Posttested at Level 5 in Mathematics in January 2017
* Attended from July 2016 ‒August 2016 for 15 hours
* Attended from December 2016‒April 2017 for 70 hours
* Asian female, age 27
 |  |  |
| D | * Pretested at ESL Level 1
* Posttested at ESL Level 3
* Attended from July 2016 ‒May 2017, exited
* Has 200 contact hours
* Hispanic female, age 55
 |  |  |
| E | * Pretested at ABE Level 5
* Attended from September 2017 ‒May 2018
* Earned a secondary diploma in May 2018
* Entered Post-secondary in June 2018
* Attended for 144 hours
* Alaska native male, age 25
 |  |  |
| F | * Pretested at ESL Level 6
* Had 60 hours July 2017 ‒October 2017 (exited)
* Was in Integrated Education and Training Program
* Obtained a job in September 2018
* Asian female, age 40
 |  |  |