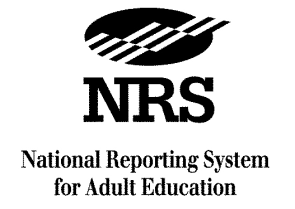
****

**Which Table?**

**Activity Directions:** The chart below contains student information about a sample of students in an adult education program. Using the handouts with Tables 2, 2a, 3, 4, 4A, 5 and 11, work with your tablemates to identify which table(s) and columns would be used to report this information. The first row is completed as an example.

| **Student** | **Individual Data** | **Tables for Reporting** | **Columns for Reporting** |
| --- | --- | --- | --- |
| *Example* | * *Completed intake form* * *Attended three-hour orientation* * *Attend three class session of 2 hours each* * *White Male, age 41* | *2a* |  |
| A | * Pretested at ABE Level 4 in ELA/Literacy * Attended off and on from July 1, 2016 ‒June 30, 2017 and exited * Has 120 contact hours * In Integrated Education and Training Program * One EFL gain in ELA/Literacy in the first POP of the program year, no other MSG * Obtained a job in May 2017 and is still employed in October 2018 * Hispanic female, age 32 |  |  |
| B | * Pretested at ESL Level 3 * Attended from August 2016, exited in October 2016 * Has 45 contact hours * Was not posttested * African-American female, age 45 |  |  |
| C | * Pretested at ABE Level 4 in Mathematics * Posttested at Level 5 in Mathematics in January 2017 * Attended from July 2016 ‒August 2016 for 15 hours * Attended from December 2016‒April 2017 for 70 hours * Asian female, age 27 |  |  |
| D | * Pretested at ESL Level 1 * Posttested at ESL Level 3 * Attended from July 2016 ‒May 2017, exited * Has 200 contact hours * Hispanic female, age 55 |  |  |
| E | * Pretested at ABE Level 5 * Attended from September 2017 ‒May 2018 * Earned a secondary diploma in May 2018 * Entered Post-secondary in June 2018 * Attended for 144 hours * Alaska native male, age 25 |  |  |
| F | * Pretested at ESL Level 6 * Had 60 hours July 2017 ‒October 2017 (exited) * Was in Integrated Education and Training Program * Obtained a job in September 2018 * Asian female, age 40 |  |  |