**Integrated Education and Training Program Resources**

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| **Using Data to Determine Needs and Make Program Design Decisions** |
| [Career Pathways Planner (OCTAE, 2016) Sections 1 & 5](https://lincs.ed.gov/publications/topic/mpf/TACP_Planner_for_OCTAE_ADA.PDF) (Sections 1 & 5) | [O-Net (DOL)](https://onet.rti.org/)  |
| [Career Pathways Toolkit (DOL, 2016)](https://careerpathways.workforcegps.org/resources/2016/10/20/10/11/Enhanced_Career_Pathways_Toolkit) (Element 2) | [Policy to Performance Toolkit (OCTAE, 2012)](https://lincs.ed.gov/publications/pdf/Toolkit_final_November2012.pdf)  (Sections 2-4, Appendices 2-7) |
| [Integrated English Literacy and Civics Education (IELCE) Checklist](https://lincs.ed.gov/sites/default/files/IELCE_checklistFINAL508_0.pdf) |  |
| **Engaging with Employers** |
| [Engaging Employers Brief (OCTAE, 2013)](https://lincs.ed.gov/publications/pdf/acp/Engaging_Employers_IssueBrief.pdf) | [Career Pathways Planner (OCTAE, 2016)](https://lincs.ed.gov/publications/topic/mpf/TACP_Planner_for_OCTAE_ADA.PDF) (Sections 2 & 3) |
| [Employer Engagement Toolkit (OCTAE, 2016)](https://lincs.ed.gov/employers/) | [Career Pathways Toolkit (DOL, 2016)](https://careerpathways.workforcegps.org/resources/2016/10/20/10/11/Enhanced_Career_Pathways_Toolkit) (Elements 2 & 3) |
| [Career Pathways Checklist (OCTAE, 2017)](https://lincs.ed.gov/publications/topic/wioa/careerpathways-checklist.pdf) |  |
| **Multi-disciplinary Curriculum Integration** |
| [Curriculum Integration Tools and Examples (ConnectEd California)](http://connectedcalifornia.org/curriculum/integrated_units) | [Integrated Education and Training (IET) Checklist](https://lincs.ed.gov/sites/default/files/IET_checklist508FINAL_0.pdf) |
| [Employability Skills Framework (OCTAE)](https://cte.ed.gov/initiatives/employability-skills-framework)  | [Integrating Curriculum (NIFL White Paper, 2010)](https://lincs.ed.gov/publications/pdf/IntergratingCurriculum2010.pdf) |
| [IELCE Checklist](https://lincs.ed.gov/sites/default/files/IELCE_checklistFINAL508_0.pdf) |  |
| **Building Pathways to Opportunities** |
| [Career Pathways Checklist (OCTAE, 2017)](https://lincs.ed.gov/publications/topic/wioa/careerpathways-checklist.pdf)  | [Career Pathways Planner (OCTAE, 2016)](https://lincs.ed.gov/publications/topic/mpf/TACP_Planner_for_OCTAE_ADA.PDF) (Section 4) |
| [Career Pathways Toolkit (DOL, 2016)](https://careerpathways.workforcegps.org/resources/2016/10/20/10/11/Enhanced_Career_Pathways_Toolkit) (Element 1) |  |
| **Developing and Sustaining Partnerships** |
| [Career Pathways Checklist (OCTAE, 2017)](https://lincs.ed.gov/publications/topic/wioa/careerpathways-checklist.pdf)  | [O-Net (DOL)](https://www.onetonline.org/) |
|  [Career Pathways Toolkit (DOL, 2016)](https://careerpathways.workforcegps.org/resources/2016/10/20/10/11/Enhanced_Career_Pathways_Toolkit) (Element 1) | [Policy to Performance Toolkit (OCTAE, 2012)](https://lincs.ed.gov/publications/pdf/Toolkit_final_November2012.pdf) (Sections 1 & 3) |
| [Career Pathways Planner (OCTAE, 2016)](https://lincs.ed.gov/publications/topic/mpf/TACP_Planner_for_OCTAE_ADA.PDF) (Section 3) |  |
| **Designing Pre-Apprenticeship Programs** |
| [Pre-Apprenticeship Guide (DOL)](https://www.doleta.gov/oa/preapp/pdf/Pre_Apprenticeship_GuideforWomen.pdf) | [Quality Framework for Pre-Apprenticeship Programs (DOL-TEN, 2012)](https://www.doleta.gov/oa/preapp/pdf/Pre_Apprenticeship_GuideforWomen.pdf)  |
| [Pre-Apprenticeship Program Toolkit (DOL)](https://www.doleta.gov/oa/preapp/) |  |