



NASDAE

National Association of State
Directors of Adult Education

2019

National Training Institute

October 21 – 24, 2019

Welcome

to Seattle!



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NTI Planning Committee

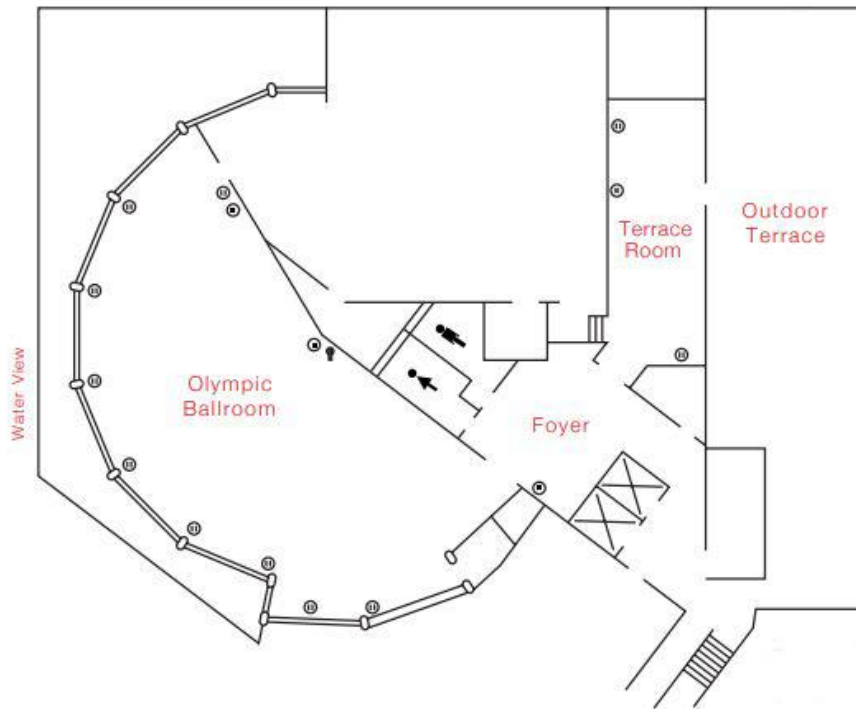
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<i>Philip Less</i>	<i>Rhode Island</i>
<i>Astrid Liden</i>	<i>Minnesota</i>
<i>Patricia Tyler</i>	<i>NASDAE</i>

For more information about NASDAE and the NTI, please visit **NASDAE.org**

Conference Meeting Rooms

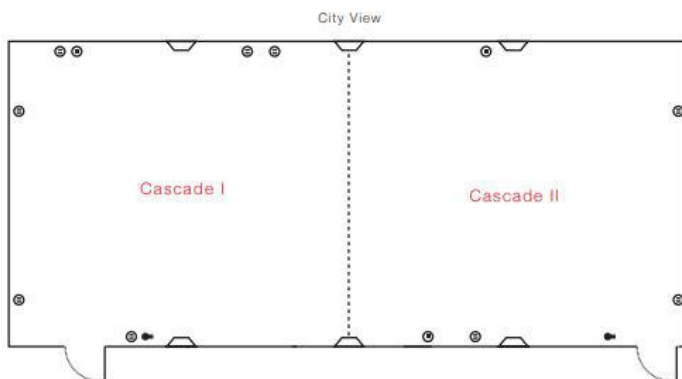
OLYMPIC BALLROOM & TERRACE ROOM

fourth floor



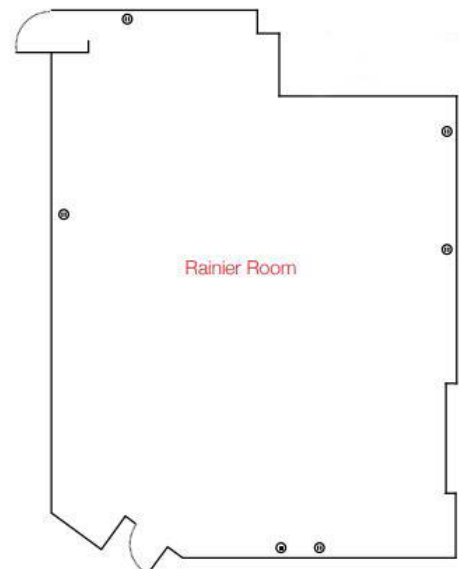
CASCADE BALLROOM

second floor



RAINIER ROOM

second floor



2019 NTI Agenda-at-a-Glance

October 21-24, 2019  Seattle, Washington

Monday, 10/21	Tuesday, 10/22	Wednesday, 10/23	Thursday, 10/24	
<p>Arrive in Seattle <i>Welcome to NTI!</i></p> <p>Conference Hotel: Edgewater Hotel 2411 Alaskan Way, Seattle, WA 98121 United States Phone: (206) 728-7000</p> <p>Conference Room Rate: \$189/night + applicable taxes</p> <p>Breakfast and Lunch are in the <i>Terrace Room, 4th Floor</i></p> <p>Opening and General Sessions are in the <i>Olympic Ballroom, 4th Floor</i></p> <p>Concurrent Session locations are as indicated in the full agenda</p>	<p>7:00 – 8:00 am Registration & Breakfast</p>	<p>7:00 – 8:30 am Registration & Breakfast</p>	<p>7:00 – 8:00 am Registration & Breakfast</p>	
			<p>7:30 – 8:30 am Business Meeting</p>	
	<p>8:15 – 9:00 am Welcome & Opening</p> <p>Assistant Secretary Scott Stump</p>	<p>8:30 – 9:00 am Session 3 Washington Update Capitol Hill Partners</p>	<p>8:45 – 10:15 am Session 7 Exit to Success: Improving Data Collection of Employment and Credential Indicators</p>	
	<p>9:00 am – 12:00 pm Session 1 Effective IET/IELCE Models <i>(includes concurrent sessions)</i></p>	<p>9:00 – 10:00 am Session 4 RFP Process to Drive Innovations</p>	<p>10:30 – 12:00 noon Session 8 Federal Monitoring, State Perspective</p>	
		<p>10:30 am – 12:15 pm Session 5 Innovations in Professional Development & Distance Learning <i>(includes concurrent sessions)</i></p>		
	<p>12:00 – 1:15 pm Luncheon</p>	<p>12:15 – 1:30 pm Luncheon</p>	<p>Adjourn <i>Safe travels!</i></p>	
	<p>1:15 – 2:15 pm Session 1 Effective IET/IELCE Models <i>(includes concurrent sessions)</i></p>	<p>1:30 – 3:15 pm Session 5 Innovations in Professional Development & Distance Learning <i>(includes concurrent sessions)</i></p>		
	<p>4:00 – 6:00 pm Early Registration <i>Olympic Ballroom, 4th Floor</i></p>	<p>2:30 – 5:00 pm Session 2 Integrated Service Delivery: Partnerships & Braided Funding</p>		<p>3:45 – 5:00 pm Session 6 Round Table Discussions</p>
	<p>6:00 – 8:30 pm Networking Reception <i>Olympic Ballroom, 4th Floor</i></p>	<p>5:00 – 5:30 pm COABE Presentation</p>		<p>Adjourn</p>
<p>Adjourn</p>				

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NASDAE
National Association of State
Directors of Adult Education

National Training Institute

October 21-24, 2019  Seattle, WA

Overview of the 2019 National Training Institute

The 2019 National Training Institute (NTI) is provided by the National Association of State Directors of Adult Education (NASDAE). The agenda was developed by a planning committee comprised of adult educators from several states and in consultation with the Office of Career, Technical, and Adult Education (OCTAE).

Agenda with Session Descriptions & Objectives

Monday, October 21, 2019	
4:00 – 6:00 pm	Early Registration: <i>Olympic Ballroom, 4th Floor</i>
6:00 – 8:00 pm	Networking Reception: <i>Olympic Ballroom, 4th Floor</i> <i>Sponsored by Burlington English</i>
Tuesday, October 22, 2019	
7:00 – 8:00 am	Registration/Sign-in: <i>Olympic Ballroom, 4th Floor</i> Breakfast: <i>Terrace Room, 4th Floor, Sponsored by ETS HiSET</i>
8:00 – 9:00 am	Welcome & Opening Session: <i>Olympic Ballroom, 4th Floor</i> <i>Pat Tyler, NASDAE Executive Director</i> <i>Jon Kerr, Washington, State Director</i> <i>Sheryl Hart, Arizona, NASDAE President</i> <i>Scott Stump, Assistant Secretary for OCTAE</i>



Prior to assuming the role of Assistant Secretary for Career, Technical and Adult Education, Scott Stump served as the Chief Operating Officer with Vivayic, Inc., a learning solutions provider devoted to helping individuals, organizations and corporations do good in the world. Before that, Scott served as the Assistant Provost/State Director for Career & Technical Education (CTE) with the Colorado Community College System. Over his tenure with the system Stump also served as State FFA Advisor, Agriculture Program Director and interim President of Northeastern Junior College during the institution's presidential search process.

During his seven-year tenure as a State CTE Director, Scott served as an officer in the National Association of State Directors of Career & Technical Education. Through this role, he served on the National SkillsUSA Board of Directors as the NASDCTEc liaison. Stump served two terms on the Prairie RE11-J school board and one year on the Colorado Association of School Boards Board of Directors.

Stump received his bachelor's degree in Agricultural Education from Purdue University and taught at Manchester High School in North Central Indiana. Before coming to Colorado he also worked for the National FFA Organization managing the national officer team and the national FFA convention. In May of 2018, Stump completed his Master of Business Administration through Western Governor's University.

Tuesday, October 22, 2019

9:00 – 2:15 pm

Session 1: Effective IET/IELCE Models *Olympic Ballroom, 4th Floor & Concurrent Sessions*

Session 1 General Session:

9:00 – 9:30 am IET/IELCE Overview, *Chris Coro, OCTAE*
Olympic Ballroom, 4th Floor

Session 1 Breakouts (60 minutes each):

9:45 – 10:45 am Round One, *Concurrent Sessions*

11:00 – 12:00 pm Round Two, *Concurrent Sessions*

LUNCH *Terrace Room, 4th Floor, Sponsored by GED Testing Service*

1:15 – 2:15 pm Round Three, *Concurrent Sessions*

Note: There are four separate breakout sessions on *Effective IET/IELCE Models* provided concurrently and repeated during each round. ***Participants may select three of the four to attend.*** Please refer to the breakout session descriptions and room locations below when making your session selections.

Session 1 Breakout Descriptions

Olympic Ballroom, 4th Floor

Pathways to Living Wage Careers: IET, IELCE, and High School Completion, Washington State

- William Durden, Policy Associate, Basic Education for Adults, I-BEST | Pathway Development
Washington State Board for Community and Technical Colleges
- Monica Wilson, Program Administrator, Basic Education for Adults, High School +, Washington State Board for Community and Technical Colleges
- Nicole Hopkins, Program Administrator, Basic Education for Adults, I-BEST @ Work, Washington State Board for Community and Technical Colleges

IET/IELCE IET & IELCE programming function cooperatively to create the foundation of pathways to living wage careers for basic skills students. High school completion is integrated into the pathway. This session focuses on the pathway approach taken by Washington state to use IET & IELCE to increase the number of basic skills students who earn postsecondary credentials and enter the workforce with living wages.

Session Objectives/Participant Outcomes:

- Participants will learn how basic skills provides the foundation of pathway programming
- Participants will gain familiarity with proven delivery models for IET/IELCE programming, including integration of high school completion with IET.

Ranier Room, 2nd Floor

IET + IELCE= Empowering Immigrants to Realize their Full Potential, Georgia

- Dr. Brent A. Stubbs, Vice President for Adult Education, Savannah Technical College

This session will explore Savannah Technical College's Adult Education program's journey in developing three IETs designed to serve IELCE students: Hospitality, Entrepreneurship, and Microsoft Office Specialist. Often, ESL students fail to fully engage economically because they lack language, legal knowledge, confidence, and/or a network of support. Savannah Technical College has developed three IETs in an IELCE context that provide participants a chance to develop skills, confidence, and connections that promote their economic self-sufficiency.

Session Objectives/Participant Outcomes:

- Understand the unique challenges of developing IETs in an IELCE setting
- Develop the appropriate orientation to planning and executing an IET
- Consider the college's conceptual framework of IET as a paradigm for moving the work forward
- Learn from examples of student success and consider scale challenges and opportunities

Session 1 Breakout Descriptions (continued)

Cascade Room 1, 2nd Floor

Illinois' IELCE Toolkit

- Bevan Gibson, Director, Southern Illinois Professional Development Center

The IELCE Committee of the Illinois Community College Board Adult Education Advisory Council has developed an IELCE Toolkit for programs that receive Section 243 Integrated English Literacy and Civics Education (IELCE) funds. This session will focus on the components of the Toolkit and its intended uses. Additional resources that will assist in moving forward in the process will be shared.

Session Objectives/Participant Outcomes:

- Participants will take away a toolkit they can use in their state IELCE development
- Participants will leave with resources to use in their state IELCE development

Cascade Room 2, 2nd Floor

Effective IET Models and Ability to Benefit, Arizona

- Laurie Kierstead-Joseph, Adult Basic Education for College & Career, Pima Community College, Arizona

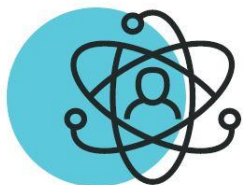
This session will share lessons learned in implementing Integrated Education and Training models to meet the needs of ABE students and English language learners at a variety of skill levels. Come learn about the infrastructure, partnerships, and training we needed to have in place to develop, implement and sustain IBEST programming; learn how we leveraged the IBEST model to set up a system to utilize Ability to Benefit at our college; then learn why and how we expanded IET offerings to our new Early IBEST model; learn about our approach to developing Early IBEST programs with short, industry-recognized credentials and stackable training opportunities for our lower-skilled students; and learn how we work with workforce partners to identify in-demand career pathways, collaborate in program development, and braid funding to ensure students have the supports and services needed to succeed in training and transition to employment.

Session Objectives/Participant Outcomes:

- Strategies for partnership development in support of IETs
- Lessons learned in implementing IETs that meet the needs of students at a variety of levels
- Successes and challenges with utilizing Ability to Benefit
- Training needed to set programs up for success with IETs
- Infrastructure needed to support IET development and implementation



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NETWORKING RECEPTION
October 21st from 6:30 - 8:30 PM
Edgewater Hotel
Olympic Ballroom, 4th Floor
&

THANK YOU DINNER
October 22nd from 6:30 - 9:00 PM
Ivar's Acres of Clams
1001 Alaskan Way

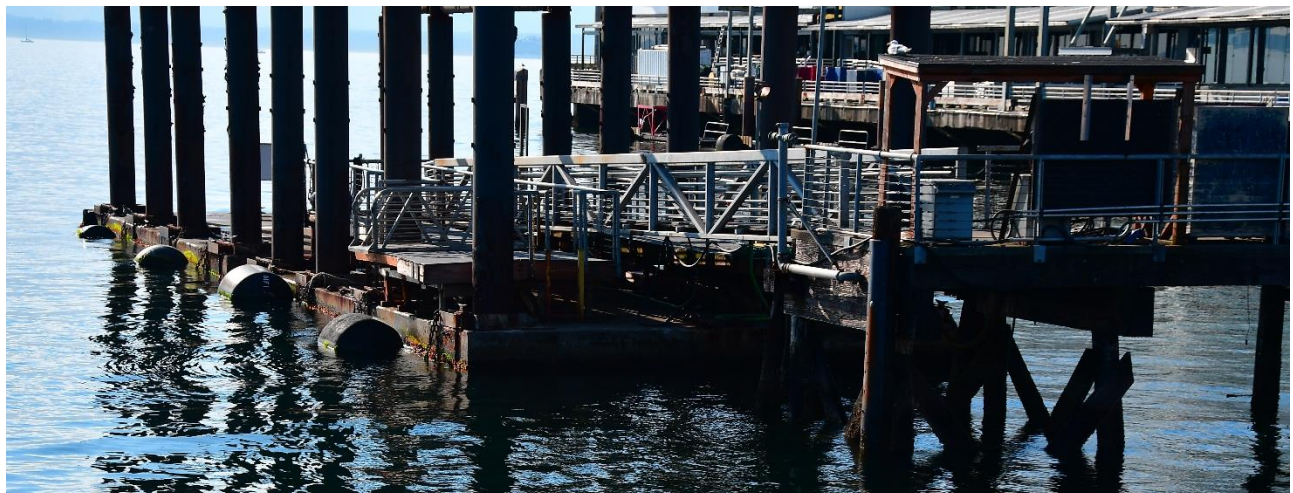


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Tuesday, October 22, 2019	
2:15 – 2:30 pm	Break
2:30 – 5:00 pm	<p>Session 2: Integrated Service Delivery: Partnerships & Braided Funding <i>Olympic Ballroom, 4th Floor</i></p> <p>Note: This session includes three 45-minute presentations, all in the <i>Olympic Ballroom</i> (see descriptions below).</p>
2:30 – 3:15 pm	<p><i>Session 2: Presentation One</i></p> <p>IET Partnerships, Georgia</p> <ul style="list-style-type: none"> Stephanie Benson, Carol Rayburn Cofer, Athens Technical College <p>This workshop will present an overview of a collaborative adult education and workforce development initiative to serve out-of-school youth in Northeast Georgia. Athens Technical College's Adult Education division in partnership with the Northeast Georgia Regional Commission, has created Bridge to Success, a comprehensive career training and job placement program that focuses on developing employability skills, paid internships/apprenticeships, workforce education and training, and providing career guidance while creating a pipeline of skilled labor for regional workforce needs. In this workshop, participants will learn about out-of-school youth program design and implementation strategies, best practices for serving the needs of priority populations, and lessons learned from working with unemployed and under-employed youth. The partnership's success also led to the establishment of an adult program serving veterans, participants transitioning from foster care, transitioning from corrections, and participants who are SNAP eligible. Additionally, the Athens Technical College program has secured funding from Georgia Mountains Regional Commission, East Central Georgia Regional Commission, Appalachian Regional Commission, and the Georgia Department of Corrections to provide training to participants in the eleven-county service area.</p> <p><i>Session Objectives/Participant Outcome:</i></p> <ul style="list-style-type: none"> Participants will leave the session with ideas on how to successfully build WIOA partnerships and implement workforce programs in their regions.
3:15 – 3:30 pm	Break
3:30 – 4:15 pm	<p><i>Session 2: Presentation Two</i></p> <p>Mississippi Works: Working Together for Effective and Sustainable IET Programs</p> <ul style="list-style-type: none"> Robin Parker, Hinds Community College (Title II) Mary Powers, Central MS Planning & Development (Title I) <p>No one entity can implement IET Programs alone. It takes working partnerships between industry, training providers, and regional and state workforce professionals. In this session, participants will learn how to effectively and efficiently implement IET programs geared to move unemployed or underemployed Mississippians to living wage employment. Presenters will share policy changes, programmatic implementation, braided funding, and results from a synergetic partnership between Hinds Community College, Southcentral Mississippi Works, and Industry Partners.</p> <p><i>Session Objectives/Participant Outcomes:</i></p> <ul style="list-style-type: none"> Participants will learn how effectively braid Title II and Title I funding to meet aligned outcomes. Participants will learn practical approaches to implement, evaluate, and sustain IET Programs.

Tuesday, October 22, 2019


4:15 – 5:00 pm	<p style="text-align: center;"><i>Session 2: Presentation Three</i></p> <p>Funded Pathways to Living Wage Work: Equity in Funding for Basic Skills Students, Washington State</p> <ul style="list-style-type: none">• William Durden, Policy Associate, Washington State Board for Community and Technical Colleges <p>Our programming is only as good as our students' ability to afford it. Washington State has developed a comprehensive funding plan that includes state supports combined with Ability to Benefit to enable students to earn certificate and degrees that lead to living wage careers. This session will detail that plan and offer a template for developing a statewide funding plan and resources.</p> <p><i>Session Objectives/Participant Outcomes:</i></p> <ul style="list-style-type: none">• Participants will learn how WA State funds basic skills students in living wage career pathway programs.• Participants will share their state efforts in funding basic skills students to living wage careers.• Participants will receive planning resources for further funding work in their state.
5:00 – 5:30 pm	<p>COABE, Sharon Bonney, Executive Director <i>Olympic Ballroom, 4th Floor</i></p> <p>Join COABE leadership for a brief update on the initiatives, best practices, and benefits that are being rolled out by COABE to members across the nation.</p> <ul style="list-style-type: none">• Awards, incentive grants, and scholarships valued at \$40,000 which include categories in state innovation (\$2,000) and administrator (\$10,000)• Amazon / Adult Education pilots in Denver, Baltimore, and San Francisco• Google Boot Camps• COABE Conference invitation and drawing for one free ticket to attend!
6:30 – 9:00 pm	<p>Thank You Dinner <i>Sponsored by Burlington English</i></p> <p><i>Location: Ivar's Acres of Clams</i> <i>1001 Alaskan Way</i></p> <div data-bbox="868 1207 990 1333"></div> <p>BURLINGTONENGLISH® THE PUBLISHER THAT CARES</p> <p>NTI attendees are invited to join Burlington English for a special event at Ivar's Acres of Clams, a historic restaurant just a few blocks from the Edgewater Hotel on Alaskan Way.</p> <p>Come relax with colleagues and enjoy the stunning views of Puget Sound and Elliot Bay. Ivar's features delicious scratch-made surf and turf and plenty of vegetarian options.</p>



Wednesday, October 23, 2019	
7:00 – 8:30 am	Registration/Sign-in: <i>Olympic Ballroom, 4th Floor</i> Breakfast: <i>Terrace Room, 4th Floor, Sponsored by DRC</i>
8:30 – 9:00 am	Session 3: Washington Update from Capitol Hill Partners <i>Olympic Ballroom, 4th Floor</i>
9:00 – 10:00 am	Session 4: Using the Competition Process to Drive Innovations <i>Olympic Ballroom, 4th Floor</i> <p>Conducting a multi-year competition to award funding to local providers is a requirement under WIOA. This session will include a panel of four state directors who will describe how their states utilized the competition process as a mechanism to drive changes and move the adult education system in innovative directions.</p> <p>Facilitator: Sandy Crist, State Director of Adult Education, Mississippi</p> <p>Panel Members:</p> <ul style="list-style-type: none"> • Jennifer Foster, Deputy Executive Director, Illinois • Amanda Harrison, State Director of Adult Education, Pennsylvania • Sheryl Hart, Deputy Associate Superintendent, Arizona • Trenia Miles, State Director of Adult Education, Arkansas
10:00 – 10:30 am	Break

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 - Linking TABE 11&12 with High School Equivalency and postsecondary placement testing.



FOR MORE INFORMATION:

Mike Johnson
 National Adult Education Director
 TABE & TASC • Data Recognition Corporation
 630-995-6712 • mjohnson@datarecognitioncorp.com

Wednesday, October 23, 2019

10:30 – 3:00 pm

Session 5: Innovations in Professional Development and Distance Learning
Olympic Ballroom, 4th Floor & Concurrent Sessions

Session 5 Breakouts (45 minutes each):

10:30 – 11:15 am Round One, *Concurrent Sessions*

11:30 – 12:15 pm Round Two, *Concurrent Sessions*

LUNCH *Terrace Room, 4th Floor*

1:30 – 2:15 pm Round Three, *Concurrent Sessions*

2:30 – 3:15 pm Round Four, *Concurrent Sessions*

Note: There are five separate breakout sessions on *Innovations in Professional Development/Distance Learning* provided concurrently and repeated during each round. ***Participants may select four of the five to attend.*** Please refer to the breakout session descriptions and room locations below when making your session selections.

Session 5 Breakout Descriptions

Cascade Room 1: 2nd Floor

Adult Education and eLearning, Louisiana

- Erin Landry, Delgado WorkReadyU
- Patricia Felder, LCTCS State Director of Career, Technical & Adult Education
- Missy LaCour, LCTCS Director of New Markets

In 2014 Delgado Community College's WorkReadyU program launched the first version of eLearn. The program, which has evolved and experienced tremendous growth and award recognition, was designed reach those adult learners with limited access to programs, often due to the obstacles they encounter navigating the complex social and economic systems of the 21st century: Family and work responsibilities, transportation issues, and the negative history that many have had with the traditional education system. By creating online learning opportunities, Delgado sought to remove several traditional barriers and work towards educational equity in our communities and state.

With support from LCTCS, Delgado began to scale eLearn in January 2017 and has grown to serve over 5000 students across 15 providers with considerable progress we will share in this presentation. In the Spring of 2019, a state-wide initiative was launched to ensure that all Louisiana WorkReadyU students have access to eLearn. With this initiative it is our goal to improve student retention and completion and our faculty preparedness to facilitate online learning.

Today, we are six months into the implementation to establish a platform for access & delivery of comprehensive CCRS-aligned curriculum. We will share the steps accomplished to-date, lessons learned, and our future plans.

Session Objectives/Participant Outcomes:

Session participants will learn how:

- an online format for delivery of Adult Education Classes was built and maintained by Delgado's WorkReadyU team
- LCTCS WorkReadyU Administration established a state-wide initiative
- Together, how we developed an implementation plan and are moving forward to reach our goals



Session 5 Breakout Descriptions (continued)

Cascade Room 2: 2nd Floor

Taking CCRS Training from face-to-face into the digital age!

- Eric J. Tincher, Associate Director, Adult Education State of Kansas

The presentation will present participants with information on how the State of Kansas partnered with 'T3' to create an on-line training platform where users from across the state can access and complete College and Career Readiness Standards (CCRS) training (either Math I – III or ELA I – III). This platform access allows users to complete the training on their own schedule from their own office, mobile device, laptop etc.

Session Objectives/Participant Outcomes:

- An overview of the process completed by the State of Kansas.
- Participants will learn what the State of Kansas is doing to increase professional development of Adult Education professionals as it relates to the College and Career Readiness Standards.
- Participants will leave with information regarding how states can partner with Kansas, if they so choose, to bring this on-line platform to their constituents.

Ranier Room, 2nd Floor

Excellence in Adult Education, Illinois

- Bevan Gibson, Director, Southern Illinois Professional Development Center

The Illinois Instructional Professional Pathway system was developed by the IL Professional Development Network to build a more structured approach to professional development as well as to provide credentials for instructors attaining higher levels of professionalism. This system provides for unified professional development across the state for instructors with a goal of increasing learning outcomes. Specialists comprise a team in programs to support administrators with curriculum development, instructional practices, and mentoring of instructional staff.

Session Objectives/Participant Outcomes:

- Participants will learn what IL is doing to increase the professionalism of Adult Education
- Participants will leave with information to use in their states for implementing a Professional Pathway system.

Resource: <http://www.excellenceinadulthood.com/professional-development-offerings/professional-pathways/>



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Session 5 Breakout Descriptions *(continued)*

Olympic Ballroom, 4th Floor (Concurrent Sessions Round 1 & Round 2 Only)

The Innovative Aspects of Professional Learning Communities

- Dr. Jacqueline E. Korengel, Deputy Executive Director, Kentucky Skills U (Office of Adult Education), Education and Workforce Development Cabinet

This session will explore the use of professional learning communities (PLC) within the service provider network. Kentucky Skills U (KYSU) is embarking on its second year of employing professional learning (PL) opportunities using PL coaches/facilitators to unite program staff to generate customized solutions to programmatic issues. The first year of implementation coincided with the first year following the most recent Request for Proposal and communities focused on recruitment and retention strategies. This year providers, with the guidance of their coaches, will identify program-specific issues using data and other evidence-based information and collaboratively produce strategies (keeping innovation in mind) to address one or more (considering timeframe) areas: recruitment, retention, results, and/or referrals [transitions from e.g., postsecondary education and training and career opportunities (and to adult education, e.g., probation and parole)].

Session Objectives/Participant Outcomes:

- Understand the concept of professional learning communities
- Recognize the role of PL coaches
- Assimilate elements to implementation, e.g., training, facilitation, support mechanisms, etc.
- Identify strengths and challenges associated with professional learning communities
- Celebrate effective strategies as a result of PLC collaborative experiences

Olympic Ballroom, 4th Floor (Concurrent Sessions Round 3 & Round 4 Only)

Everyone Wins – Simple Ways to Boost Your State’s NRS Metrics

- Marilyn V. Pitzulo, Associate Chief Adult Education, Indiana Department of Workforce Development
- Jerry L. Haffner, Assistant Director of Adult Education Policy & Programs, Indiana Department of Workforce Development

Establishing a **Professional Development Facilitator** network is a simple way to boost your state’s NRS metrics. By allowing teachers to drive professional development based on local needs, Indiana Adult Education is increasing measurable skill gains for learners at much higher levels than ever before. Those early wins for students often lead to greater victories including high school equivalencies, participation in short-term training, certifications, & more.

Session Objectives/Participant Outcomes:

- Attendees will be able to employ multiple delivery methods to boost performance in their states.
- Attendees will be able to implement a professional development facilitator network in their states.
- Attendees will be able to utilize existing funding for a professional development facilitator network in their states.
- Attendees will be able to increase best practices based on professional development plans focused on continuous program improvement and professional growth.

3:15 – 3:45 pm

Break

3:45 - 5:00 pm

Session 6: Round Table Discussions

Olympic Ballroom, 4th Floor

This session will provide an opportunity to share and discuss specific topics of interest with your colleagues. Topics will include:

- State Plan Revisions
- Ability to Benefit
- Perkins V
- RFP Competition - Demonstrated Effectiveness
- Corrections Education
- Funding Formulas under AEFLA

Thursday, October 24, 2019	
7:00 – 8:00 am	Breakfast: <i>Terrace Room, 4th Floor, Sponsored by Voxy</i>
7:30 – 8:30 am	NASDAE Business Meeting <i>Olympic Ballroom, 4th Floor</i>
8:45 – 10:15 am	<p>Session 7: Exit to Success: Improving Data Collection of Employment and Credential Indicators <i>Olympic Ballroom, 4th Floor</i> Larry Condelli, American Institute for Research</p> <p>This session will review requirements for collecting the WIOA post-exit employment and credential indicators. States will discuss the challenges they face collecting these indicators and the presenter will discuss strategies for improving the collection of Social Security numbers for data matching for the employment measures. We will also discuss ways to collect data using supplemental data collection methods, specifically surveys and methods for designing and conduction surveys. There also will be discussion of potential state policies for improving SSN and post-exit indicator data collection. The session will include a general question-answer session on these issues and other NRS accountability requirements.</p> <p><i>Session Objectives/Participant Outcomes:</i></p> <ul style="list-style-type: none"> • Identify state challenges to collecting participant Social Security Numbers (SSNs) • Discuss supplemental data collection • Offer approaches to improving post exit indicator data collection and SSNs • Review tools for working with local staff on improving understanding and collection of data for the post exit indicators • Answer questions about other NRS accountability requirements • Improve understanding of requirements and strategies for collecting SSNs and conducting surveys and approaches to resolving challenges from other states.
10:30 – 12:00 pm	<p>Session 8: Federal Monitoring – State Perspective <i>Olympic Ballroom, 4th Floor</i></p> <p>In this session you will hear from four State Directors about their experiences during the OCTAE monitoring visits. They will share strategies on how to prepare for the event, discuss what they learned while going through the process and answer questions.</p> <p>Facilitator: Sandy Crist, State Director of Adult Education, Mississippi</p> <p>Panel Members:</p> <ul style="list-style-type: none"> • Jennifer Foster, Deputy Executive Director, Illinois • Alex Harris, State Director of Adult Education, Iowa • Sheryl Hart, Deputy Associate Superintendent, Arizona • Trenia Miles, State Director of Adult Education, Arkansas
12:00 pm	Adjourn! Safe Travels!



