Effective IET Models & Ability to Benefit

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Goals

- Lessons learned in implementing IETs at a variety of levels
- Successes and challenges with utilizing Ability to Benefit
- Strategies for partnership development
- Infrastructure and training needed to support IET development and implementation
Our Context

Tucson, Arizona

PimaCommunityCollege
## Transition to College and/or Career

### IBEST 080
**Integrated Basic Education and Skills Training**
Concurrent and Contextualized Instruction aligned to Career and Technical Training

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<th>ASE 070</th>
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### ELAA 070
**Workforce Preparation Skills**
- Accuplacer
- MyCareerPlan
- Employment Portfolio

### Transition
**Workforce Preparation Skills**
- MyPima
- Resume

### Explore
**Workforce Preparation Skills**
- MyPima

### Foundation
**Workforce Preparation Skills**
- MyPima

### Orientation and Assessment
**Adult Basic Education and Adult Secondary Education (ABE/ASE)**
Pathway

### Orientation and Assessment
**Integrated English Language and Civics Education Pathway**
(English Language Acquisition for Adults = ELAA)
WIOA

ABE

One Stop System

Industry

PCC/CTE
Getting Started with IETs: IBEST
IET

Adult Education and Literacy
+
Workforce Preparation
+
Workforce Training
Integrated Basic Education & Skills Training

3X more likely to earn college credit

9X more likely to complete a credential

www.sbctc.edu
Traditional instructional model vs. IBEST

**Basic Skills Classes**
- Basic Skills Instruction

**Occupational Certificate**
- Technical Content Instruction

**IBEST**
- Basic skills instruction + Technical content Instruction together

GED

START CAREER!
Our IBEST Model

- For higher level students
- AE + CTE instructors
- Blended GED and non-GED
- Cohort model ~1 year
- Partner with college certificate programs; Industry-recognized credentials built-in
- ATB-eligible
- Students co-enroll with One Stop
- In AZ the GED is the primary way to get an HSE
## Braided Funding

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<th>Basic Skills &amp; Workforce Prep</th>
<th>WIOA Title II &amp; Local College Funds</th>
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<td>Tuition &amp; Fees</td>
<td>WIOA Title I &amp; Federal Financial Aid</td>
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<td>Wraparound Supports</td>
<td>WIOA Title I &amp; Local College Funds</td>
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IBEST Outcomes

- High completion rates
- 81% of completers employed, 54% employed in sector
- Strengthening collaboration with WIOA and CTE partners
- Fostering improvement in instruction and student services at our college

75% complete postsecondary certificate
Expanding Access: Ability to Benefit
Ability to Benefit

Allows students without a high school diploma to access Federal Financial Aid to pay for postsecondary education if:

- They are enrolled in a career pathway program; **AND**
- They have completed 6 credits toward a degree or certificate; **OR**
- They have passed a Department of Ed approved exam.
ATB
Challenges

- Had to convince FA office to get ATB started
- Lack of local funding for first 6 credits means students must pass testing threshold
- Limited number of DOE approved tests means students taking multiple tests
ATB
Successes

- IBEST model easily fits “career pathway program” definition
- CTE partners helped to get college FA office on board
- Leveraged WIOA Title I funding, when possible, to pay for first 6 credits
ATB: Outcomes

- 46% of current GED-seeking cohort utilized ATB
- ATB recipients complete post-secondary certificate at equal or slightly higher rates than both high school graduates in IBEST and GED-seekers not utilizing ATB in IBEST
Reaching More Students: Early IBEST
IBEST

- Adult Ed & Non-Adult Ed students
- College Certificate
- Industry-recognized credential
- Highest level students
- Up to 1 year long, cohort
- At a college campus
- Must earn GED during program
- Contextualized instruction to career
- Employability Skills Portfolio
- Co-enrollment at One Stop part of intake

Early IBEST

- Adult Ed students only
- No College Certificate
- Industry-recognized training/credential
- Intermediate to higher level students
- Less than 1 year. As short as 9 weeks long
- At a learning center
- Not expected to earn GED during program
- Contextualized instruction to career
- Employability Skills Portfolio (short)
- Co-enrollment at One Stop during program
Early IBEST:
What do these programs look like?
Early IBEST for Caregiving

9 weeks
4 weeks contextualized Adult Education
2.5 weeks Caregiver training
2 weeks Adult Education employment readiness
Early IBEST for Caregiving

Partner: External

How we found partner: Through HPOG

Instruction: Contextualized and co-taught 4+ 4+ 1

Class: ABE (NRS3+) and ELAA070

Industry recognized credential: AZ State Caregivers Exam

Training: Intensive Caregiver Training via CGTI
Early IBEST for Computer Science

1 semester
4 mornings/week 8-9am
Fridays 9am-11am
Early IBEST for Computer Science

Partner: External (Microsoft Philanthropies TEALS), University of Arizona

How we found partner: Through OneStop

Instruction: Remote instruction by industry professional. In-person support from UA student volunteers

Class: ABE (NRS3-4+) and ELAA070

Training: Students learn to code with Python. No industry recognized credential
Early IBEST for Entrepreneurship

9 weeks
2 mornings/week 9am-12pm
Early IBEST for Entrepreneurship

Partner: Multiple community and college connections. Internal course design

How we found partner: Used personal and college networks and community programs

Class: ELAA 070 students

Instruction: Focused entirely on entrepreneurship

Training: Entrepreneurship and Business Plan Development
Early IBEST for Building and Construction

9 weeks
2 afternoons/week 12pm-3pm
Partner: PCC BCT faculty

How we found partner: Housed in our college

Instruction: taught by AE instructor, curriculum informed by BCT faculty

Class: ABE (NRS3+) and ELAA070

Training: Contextualized curriculum leads to NCCER micro-credentials; OSHA10

Early IBEST for Building and Construction Technologies
Early IBEST for Caregiving

Medical Assistant IBEST

EMPLOYMENT AS MA
Further training or academic pursuits (LPN, Radiology, Public Health, etc.)

Early IBEST for Building/Construction

Automated Industrial Technology IBEST

EMPLOYMENT IN BCT
Further training or academic pursuits (Electrician, Solar, Welding, etc.)

Early IBEST for Computer Science or Entrepreneurship

Logistics and Supply Chain Management IBEST

EMPLOYMENT IN LOGISTICS
Further training or academic pursuits (2 + 2 with NAU, Business, Computer Science, etc.)
72% MSGs on NRS Table 4

Average hours per student 242
What supports and infrastructure are needed?
Collaboration Development

- **Leadership**: High-level support and buy-in from all partners
- **Training**: In collaboration and team-teaching
- **Roles**: Agreement and clarity about goals and roles
Buy-In

- **Training**: Train leadership
- **Data**: Share the outcome data
- **Partner**: Start with a program that has a need we can meet
- **Visibility**: Celebrate and share every success
IET Team

- **Coordination**: Dedicated IET Manager
- **Teaching**: Dedicated educators; train in team teaching
- **Support Services**: Dedicated student services staff
Flexibility

- **Fit**: Program needs to fit the students, context, community

- **Time**: Collaborative IET development takes lots of time

- **Career Training**: Think outside postsecondary box for Early IBEST

- **Change**: Programs and local employability can change over time; be ready to pivot
Questions?

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Resources

IBEST/IET

- Webinar - I-Better: Success and Lessons Learned through Implementing I-BEST Programs
- Washington State [https://www.sbctc.edu/colleges-staff/programs-services/i-best/](https://www.sbctc.edu/colleges-staff/programs-services/i-best/)
- Columbia University,- Community College Research Center [http://ccrc.tc.columbia.edu](http://ccrc.tc.columbia.edu)
- NCTN Team-Teaching Course [http://www.collegetransition.org/services.online.html](http://www.collegetransition.org/services.online.html)
- National Career Pathways Network [www.ncpn.info](http://www.ncpn.info)
- CLASP [https://www.clasp.org/](https://www.clasp.org/)
- COABE [https://coabe.org/](https://coabe.org/)
Resources

ATB

● U.S. DOE
  ○ https://studentaid.ed.gov/sa/eligibility/basic-criteria
  ○ https://ifap.ed.gov/dpcletters/GEN1509.html
  ○ https://ifap.ed.gov/dpcletters/GEN1609.html