



# Equitable Pathways to Living Wage Careers

*IET, IELCE, and High School Completion*

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# Your Facilitators

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# Session Objectives

- Participants will:
  - Learn how Basic Education for Adults (BEaA) provides the foundation for equitable postsecondary pathways in Washington state.
  - Gain familiarity with proven delivery models for IET/IELCE programming, including integration of high school completion with IET.

# The Roadmap

- The Roadmap sets Washington State's Educational Attainment Goals and was updated in 2015.
- The Roadmap states that by 2023:
  - All adults in Washington state, ages 25-44, will have a high school diploma or equivalent.
  - At least 70 percent of Washington state adults, ages 25-44, will have a postsecondary credential.



# Washington State's Workforce Needs

- Washington state's needs for trained employees with college credentials will increase by almost 60% by 2030.
- In the same period, the population will grow by only 10%.
- There won't be enough high school graduates to meet our state's workforce needs!
- Our Basic Education for Adults (BEaA) students are the answer.

# Basic Education for Adults Vision

All adult Washingtonians will have access to innovative, high quality education programs that provide the knowledge, skills and credentials necessary for securing family sustaining employment that strengthens the state and local economies.

# Basic Education for Adults Mission

The adult education system will provide research-proven instruction and college and career readiness pathways that allow adults to master academic and technical skills to attain their career and educational goals and successfully navigate education and employment opportunities.

# Basic Education for Adults Values

We believe the values of diversity, equity, and inclusion strengthen the BEdA community and are critical to providing opportunities that support the success of underrepresented and low-income students in attaining a quality education that leads to self-sustaining employment.



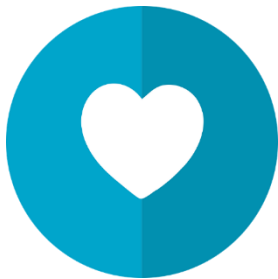


# Washington State's Pathways Approach

- Integrated Basic Education and Skills Training (I-BEST) places BEdA students directly into college programs.
- High School Plus (HS+) provides students with a competency-based high school completion plan that results in a diploma.
- I-BEST @ Work extends pathways into the workforce to train and educate incumbent workers.
- I-DEA serves our earliest level English Language Learners (ELL) in an integrated digital format contextualized to college and careers.

# Integrated Basic Education and Skills Training

- Integrated Basic Education and Skills Training (I-BEST) is Washington State's Integrated Education and Training (IET) delivery model.
- IET and IELCE funds support program development and instruction.
- Programs span the different major industry sectors in the state, including health care, advanced manufacturing, and IT.

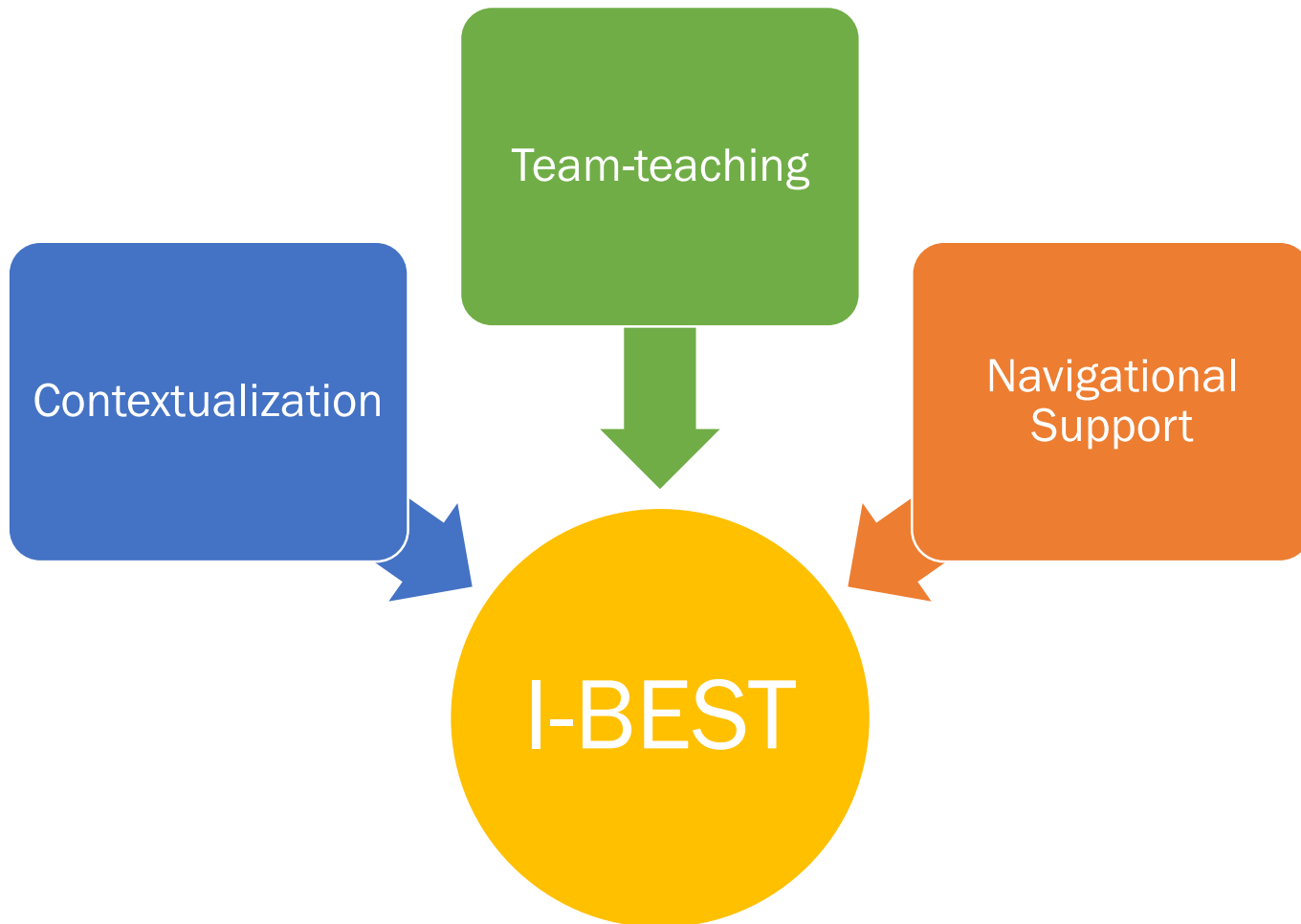


# I-BEST Across Washington State

- Over 250 approved I-BEST programs run in 33 of 34 Community and Technical Colleges

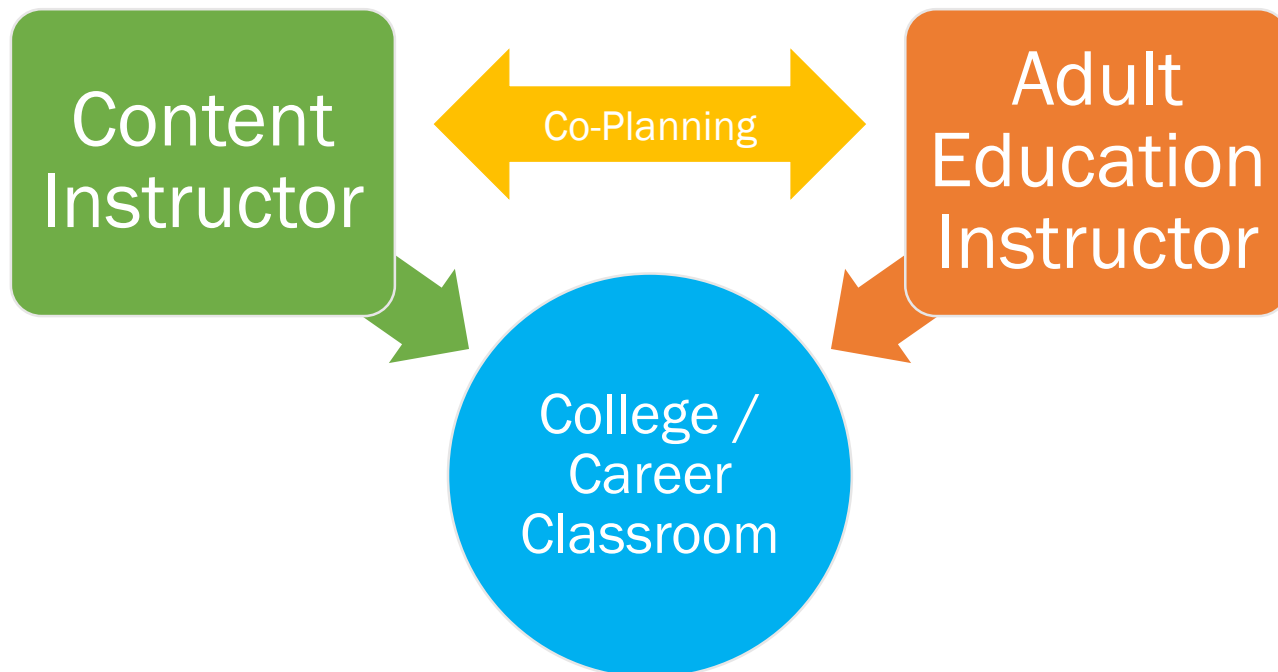


# The Components of I-BEST



# Team Teaching in I-BEST

- Team teaching combines the industry expertise of our professional-technical instructors and the teaching & learning expertise of our adult education faculty.



# Multiple Paths to High School Completion

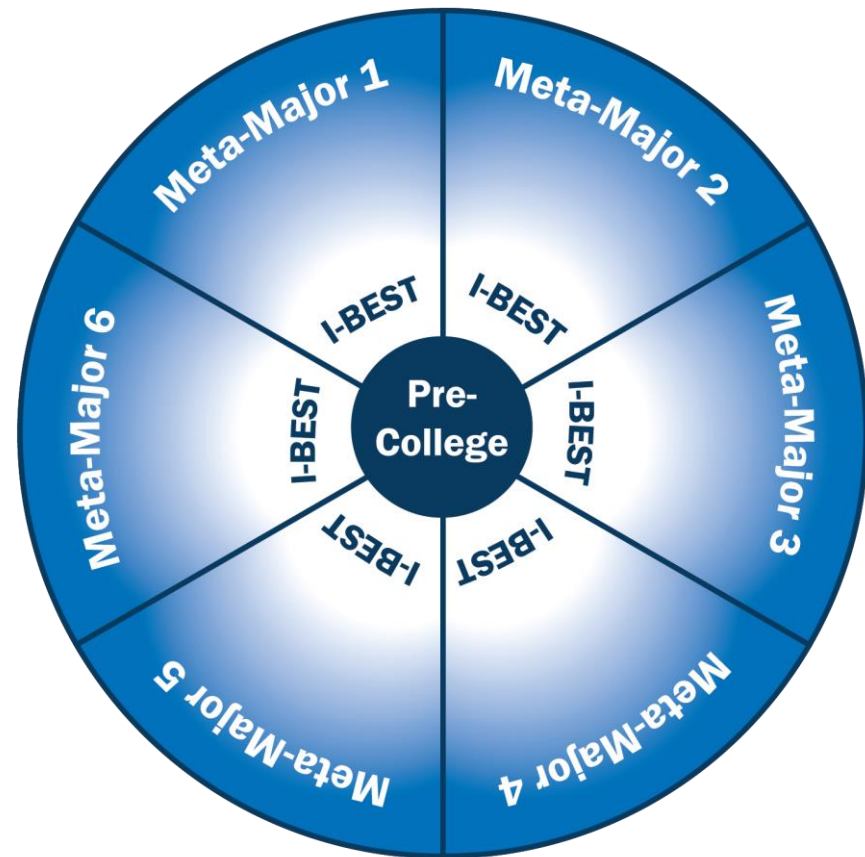
- In Washington state, high school completion is part of a career pathway, and not a separate entity.
- If a student earns a two-year degree, they can check a box and receive a high school diploma.
- Through co-enrollment in our competency-based High School Plus (HS+) program and I-BEST, college credit can count toward the completion of a high school diploma.

# IELCE Funding for Pathways

- IELCE funding supports English Language Learners (ELL) in I-BEST and in contextualized instruction coursework that leads directly into I-BEST programs.
- IELCE funds also support navigational services that move students to and through I-BEST programs to certificate and degrees that lead to living wage work.

# BEdA in Guided Pathways

- Integrated Workforce, employment, and academic skills.
- Industry specific contextualized instruction
- Comprehensive navigation & student support
- Dual enrollment
- Job placement & Education Transitions





# Ensuring Equity in Pathway Funding

Contextualized  
Basic Skills  
(\$25/quarter)

- High School Plus (HS+)
- I-BEST @ Work
- I-DEA
- College Readiness/Employability Skills
- IET/IELCE Career Specific Basic Skills



I-BEST Quarter 1

- Opportunity Grant
- Temporary Assistance for Needy Families (TANF or WorkFirst in Washington state)
- Basic Food, Employment, and Training (BFET)
- Worker Retraining
- WIOA Title I & II



I-BEST → Two-year  
Degree

- Ability to Benefit (Pell)
- WA College Grant
- Opportunity Grant (up to 45 credits)

Applied  
Baccalaureate  
Degrees

- Ability to Benefit (Pell)
- WA College Grant



# Ability to Benefit: A Lifejacket for Students

- The Washington College Grant, Opportunity Grant, and workforce funds provide excellent support to students.
- Access to Federal Pell Grants completes the picture
  - Helps students pay for their education
  - Grants students money for living expenses
  - Remember: Pell is a grant, not a loan!
- Currently, students must first achieve a cut score on an approved test or earn six college credits before applying for Ability to Benefit.
- Washington state has proposed a “third option”...

## Ability to Benefit: Option 3

- “Option 3” permits students to demonstrate ability to benefit from federal student aid “in accordance with such process as the State shall prescribe.”
- Washington state submitted a proposed process to Secretary DeVos with letters of support from Governor Inslee and congressional delegates.
- Our process would give more students access to ATB through co-enrollment in I-BEST and HS+, and would relieve the eligibility requirements that students must first either achieve a cut score or earn six college credits.
- Key statistic: in Washington state, 91% of I-BEST students earn their first six college credits.

# High School+ (HS+)

- High school diploma program in BEdA programs operated in community and technical colleges and in partnership with community based organizations
- Authorized by legislature to serve students 18 years old and over
- Meaningful alternative to GED
- Students complete outstanding high school requirements
  - Graded BEdA Coursework
  - Work Experience
  - Life Experience
  - College Classes
  - Intentional Advising and Navigation

## HS+ Features and Benefits

- Integrated and Contextualized Instruction
- Competency Based
- Life and Work Experience
- Focus on Rigor & College Readiness
- Student Driven
- Increased Expectations
- Preparation Through Post-Secondary
- Dual Enrollment
- Braided Funding

# Credit for Prior Learning

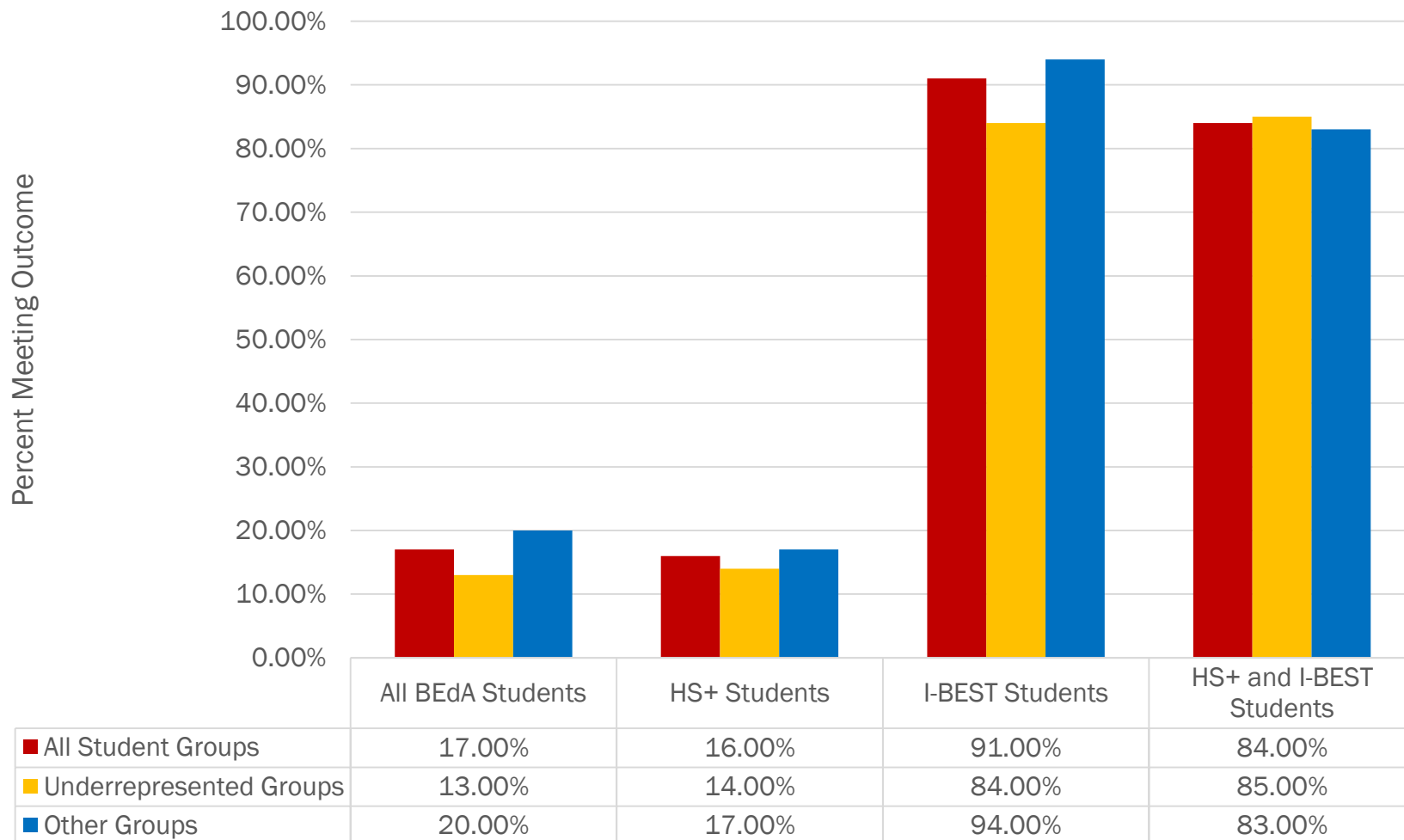
- Work Experience
- Industry Certifications and Credentials
- Testing
  - GED
  - Accuplacer or other placement exams
  - ACT/SAT

# HS+ & I-BEST Co-Enrollment

- Intentional Advising & Navigation
- Competency Based
- Dual Credit
- HS Credential Without Associates

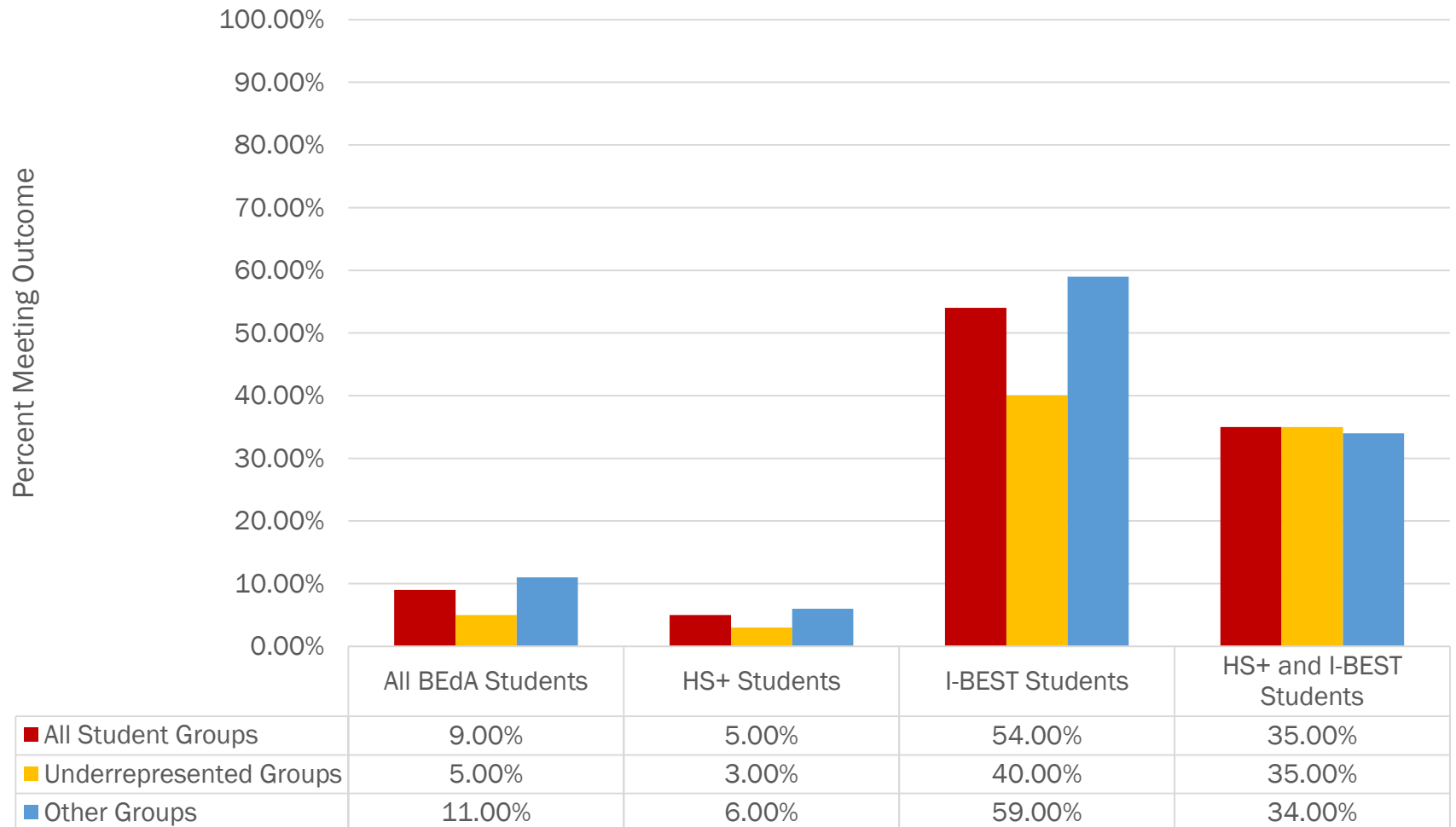
| Skagit Valley College, College Ready Pathway for HS+ |                              |  |
|--|------------------------------|--|
| Subject  | BEdA                         | College                                    |
| English  | CCB 054 College English Prep |  |
| Math   |                              | MATH 98/MATH 99/MATH 107                   |
| Social Studies                                       |                              | ECED 105 (I-BEST)<br>EDUC 202              |
| Fine Arts  |                              | ART 100                                    |
| Science  |                              | NUTR 101 (I-BEST)<br>PHYS 111 (lab)<br>PHY |
| Health/PE  |                              | PE Activity                                |
| Occupational Ed                                      |                              | ECED 115 (I-BEST)                          |
| Electives  |                              | Additional program coursework              |
| Foreign Language                                     |                              | SPAN 121                                   |

## EARNED AT LEAST SIX COLLEGE CREDITS

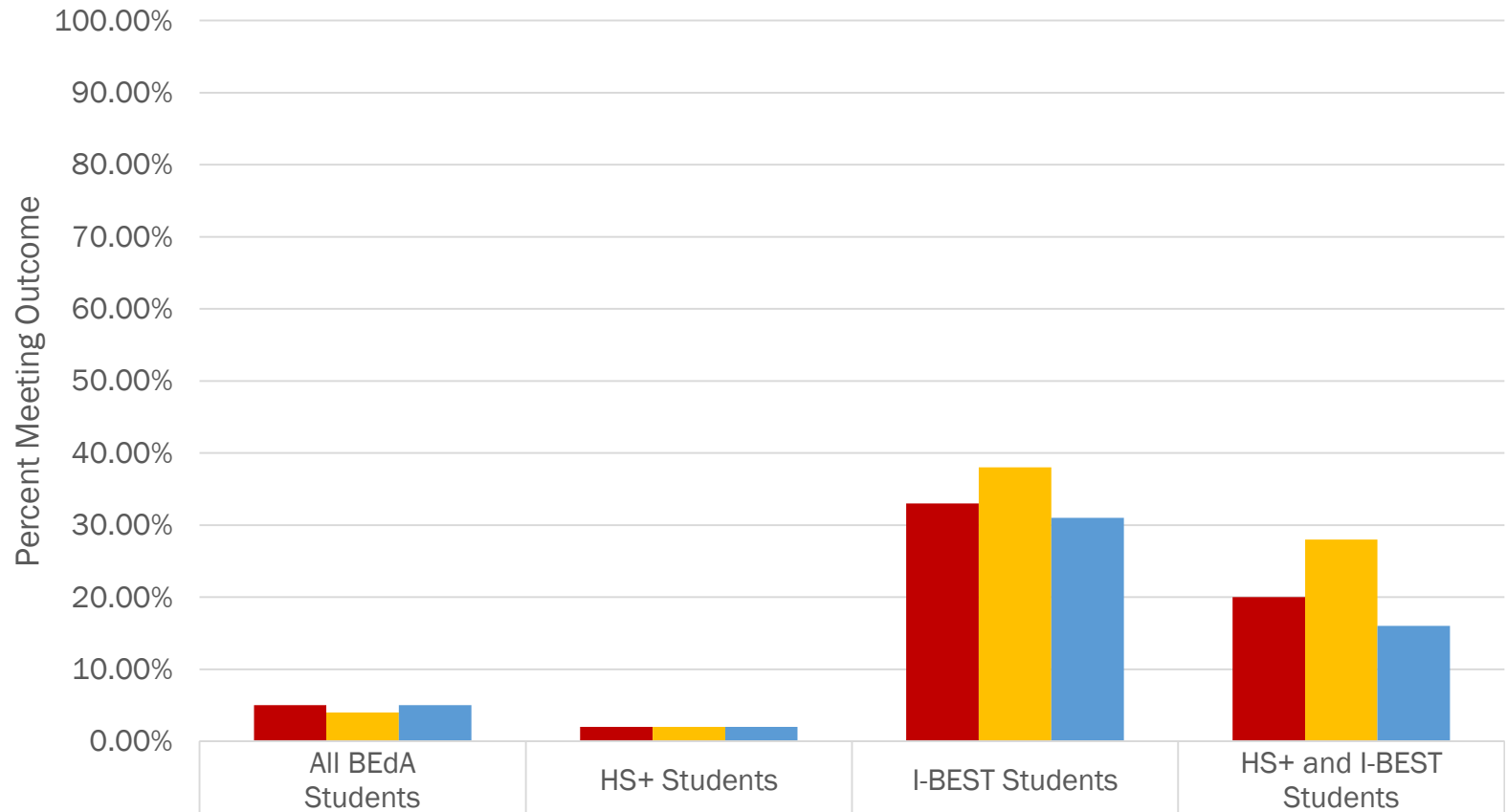




## Earned At Least 45 College Credits

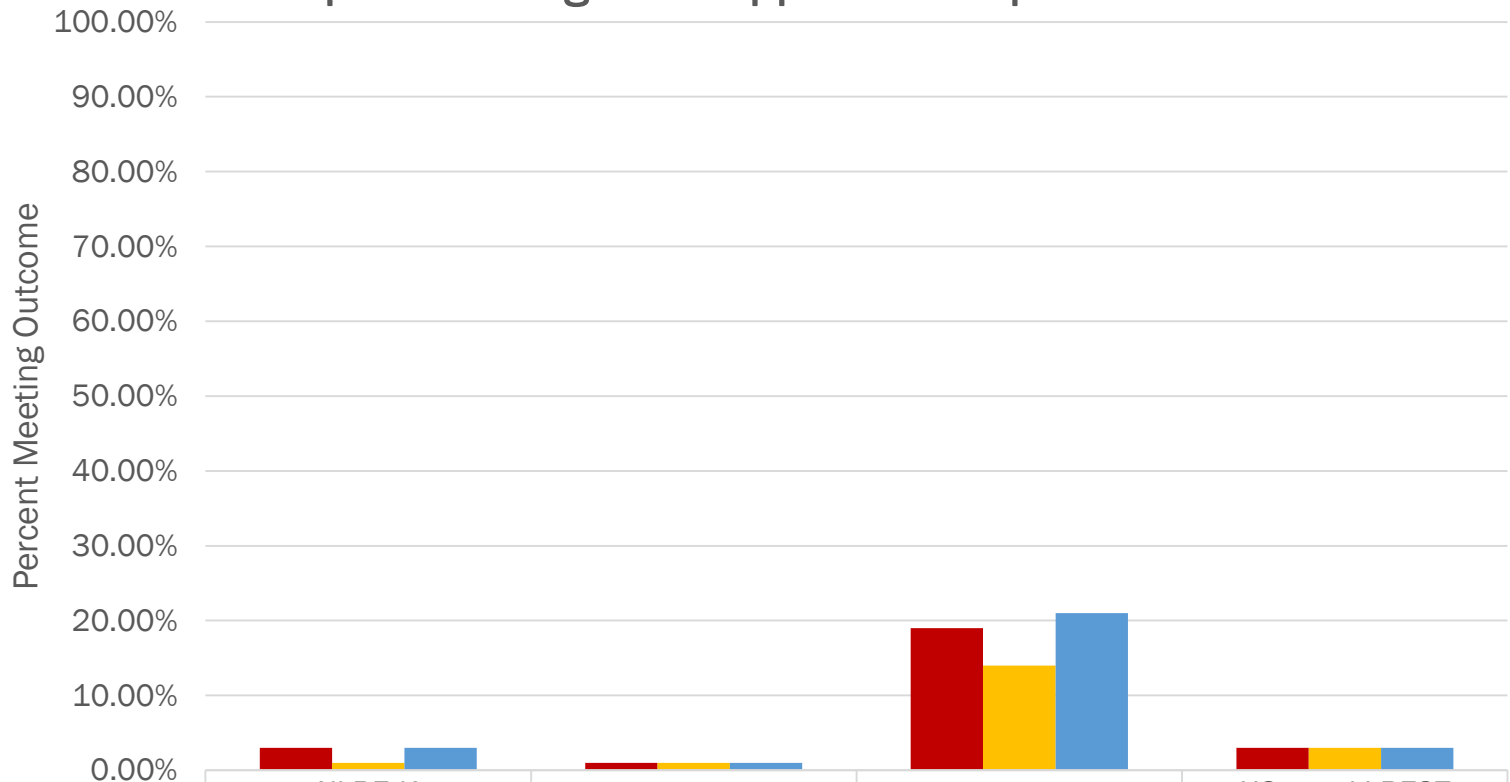


## Completed A Short Certificate



|                           |       |       |        |        |
|---------------------------|-------|-------|--------|--------|
| ■ All Student Groups      | 5.00% | 2.00% | 33.00% | 20.00% |
| ■ Underrepresented Groups | 4.00% | 2.00% | 38.00% | 28.00% |
| ■ Other Groups            | 5.00% | 2.00% | 31.00% | 16.00% |

## Completed A Degree or Apprenticeship



|                           |       |       |        |       |
|---------------------------|-------|-------|--------|-------|
| ■ All Student Groups      | 3.00% | 1.00% | 19.00% | 3.00% |
| ■ Underrepresented Groups | 1.00% | 1.00% | 14.00% | 3.00% |
| ■ Other Groups            | 3.00% | 1.00% | 21.00% | 3.00% |

# Expanding the model to I-BEST @ Work

- I-BEST @ Work takes the original I-BEST model a step further by bringing education to the workplace.
- The model uses a company trainer and Adult Basic Education instructor as well as a Navigator to provide wrap around support to the students in the program.
- The contextualized instruction is designed around the needs of the employer.
- Pathways are built into the program to give students options once they complete.
- Kansas, AO-K @ Work and Rhode Island, RI-BEST @ Work have created I-BEST @ Work programs based off the original model created here in Washington.

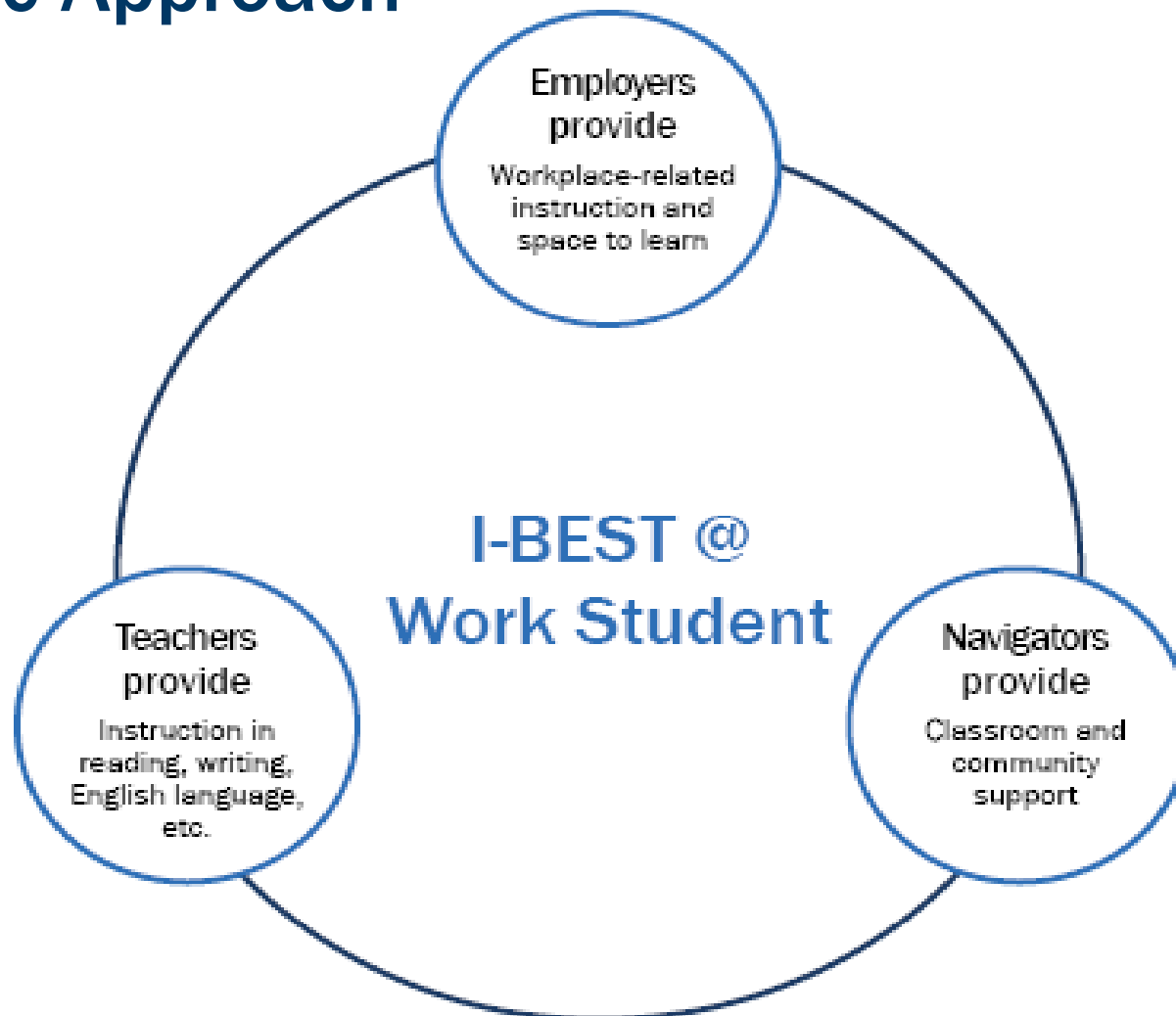
# The History of I-BEST @ Work

- I-BEST @ work was initially piloted in 2012 in the manufacturing industry.
- The pilots produced qualitative results in favor of the model.

# Creating Pathways through I-BEST @ Work

- This model can be designed as pathway to professional/technical or academic I-BEST programs.
- For students without a High school diploma I-BEST @ Work provides the opportunity for articulation to the High School + program.
- Allows students to gain skills necessary for advancement in the company.
- Creates equity for workers who are unable to attend school in a traditional setting.

# A Holistic Approach

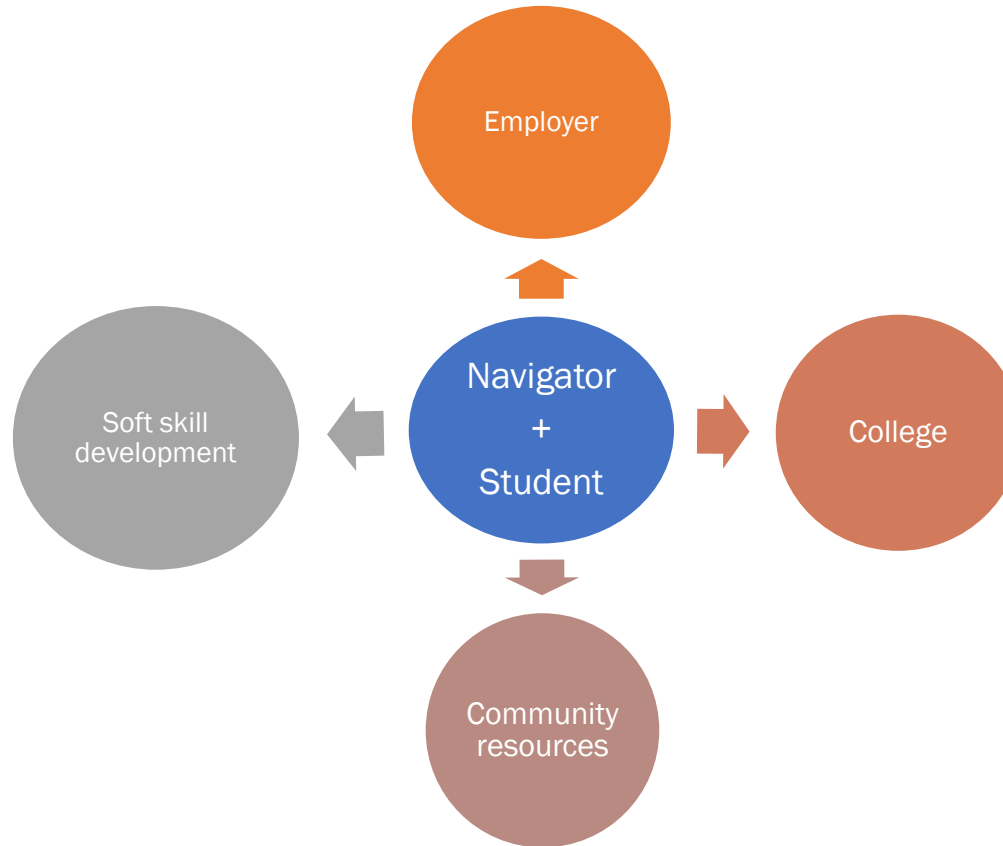


# Navigation Defined

A Navigator connects participants to wraparound support services and potentially to the college for completion of a high school credential and/or credits in a certificate/degree pathway.



# Guide to Higher Education



# Pathway Spotlight: North Seattle College

# Questions?

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