The ICCB IELCE Tool Kit

NTI

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Agenda

- **Overview of IELCE**
- **Why & How the Tool Kit Was Developed**
- **Overview of the Tool Kit**
- **Discussion & Sharing**

What is IELCE?

▶ **Federal** **I**ntegrated **E**nglish **L**iteracy and **C**ivics **E**ducation, also known as Section 243 of WIOA

▶ Under WIA, it was **EL/Civics**

▶ Funding is based on the number of immigrants in the state who have been admitted for legal permanent residence (green card status)

▶ All states receive IELCE funding; minimum $60,000 per state

▶ In FY20, IL received **$2,046,850** in Section 243 funds. ICCB allocated this to **26 programs**

EL/Civics vs. IELCE
What's the Difference & Why Does It Matter?

▶ **WIA: EL/Civics**

▶ **WIOA: IEL/Civics, or IELCE**

- **I = Integrated**, meaning **Integrated** Education and Training (IET)

- The addition of IET to EL/Civics under WIOA poses a challenge to programs that offered EL/Civics under WIA

- To assist Illinois programs develop WIOA-compliant IELCE programs, the ICCB asked the FY19 ICCB Advisory Council to develop an IELCE Tool Kit

The Illinois IELCE Tool Kit

The FY19 ICCB Advisory Council IELCE Subcommittee drew on three primary sources:

Building Opportunities through Integrated English Literacy and Civics Education: IELCE Self-Assessment Tool, OCTAE/MSG 2018

https://community.lincs.ed.gov/sites/default/files/IELCE%20Self-Assessment%20Tool.pdf

ICAPS/IET Planning Template

https://www.icapsillinois.com/wp-content/uploads/2019/01/ICAPS-Planning-Template-19.pdf

Integrated EL Civics Program Development Toolkit, California Department of Education, 2017

https://tinyurl.com/y5bql4zg

Components of a WIOA-Compliant IELCE Program

4 Required Components:

▶ **English Language Acquisition & Literacy Activities**

▶ **Workforce Preparation & Career Awareness Activities**

▶ **Civics Education**

▶ **Workforce Training/Integrated Education and Training (IET)**

2 Support Components of Successful IET Programs:

▶ **Support & Wraparound Services**

▶ **Ongoing PD for Program Staff**

Eligible Participants

- **English language learners** who are adults, including professionals with degrees and credentials obtained in their native countries

English Language Acquisition and Literacy Activities

Activities designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language; and that lead to:

- ► Attainment of a secondary school diploma or its recognized equivalent; and

- ► Transition to postsecondary education and training; or

- ► Employment

Workforce Preparation and Career Awareness Activities

▶ **Utilizing Resources**

▶ **Using Information**

▶ **Working with Others**

▶ **Understanding Systems**

▶ **Transitioning Skills**

▶ **Digital Literacy**

▶ **Critical Thinking**

▶ **Other Employability Skills**

Civics Education

▶ **IELCE programs must include instruction on the rights and responsibilities of citizenship and civic participation**

▶ **In Illinois, this requirement is met through the Illinois IEL/Civics Competencies**

71 competencies in 7 areas; last update FY14:

1. The Democratic Process (DP)
2. Community Resources (CR)
3. The U.S. School System (SC)
4. Health and Wellness (HW)
5. Housing (HO)
6. Employment (EM)
7. Consumer Economics (CE)

Workforce Training/IET/ICAPS Activities

- ▶ Demand for career pathway
- ▶ Partnerships related to Career Pathway
- ▶ Pathway Flowchart
- ▶ Credentials/Certificates
- ▶ Recruitment and Retention
- ▶ Team Teaching
- ▶ Transition and Support Services

Support & Wraparound Services

- Career Navigator
- Services provided:
  - Tutoring
  - Child care
  - Transportation
  - Public benefits
  - Subsidized jobs
  - Other

Instructional and Professional Development Needs of IELCE Models

▶ Educate and train instructor teams

▶ Career Navigators/Transition Coordinators

▶ How to integrate ESL and non-ESL students enrolled in an ICAPS/IET

▶ Structuring classes to meet all program requirements

▶ Using technology to deliver instruction

▶ Provision of online resources for training and instruction

▶ Assistance with curriculum alignment with appropriate adult education standards and civics competencies

▶ Access to shared instructional and planning resources

Ongoing PD for IELCE Program Staff

▶ **ESL Workforce Preparation: Multiple Online and In-Person Trainings**

▶ **IEL/Civics Competencies: Online Course**

▶ **IEL/Civics *Classroom Activity List*: Online Course**

▶ **Transitions Academy**

▶ **ICAPS Specialist and Master Instructional Professional Pathways**

▶ **Career Navigator Professional Pathway**

ELL Student Needs Entering an ICAPS/IET

- ▶ Financial support/Ability to Benefit
- ▶ High reading and math proficiency and English fluency levels
- ▶ Accompanying support services before, during and after enrolling in an ICAPS/IET
- ▶ High level of digital literacy
- ▶ Understanding of time commitment and course duration
- ▶ Understanding of potential outcomes upon completion of ICAPS/IET
- ▶ Understanding of the ICAPS/IET program and its career pathway

IELCE Program Needs

▶ Funding solution

▶ Proximity to an ICAPS/IET solution

▶ Clear set of expectations and requirements for IELCE program outcomes

▶ Ensure student understanding of time commitment

▶ Understanding of reading and math proficiency and English fluency levels required for successful participation

▶ Assistance in developing and establishing an IELCE program structure

▶ Establish partnerships and collaborations

Downloadable Handout:

- Illinois IELCE Toolkit: https://www.iccb.org/iccb/wp-content/docs/adulted/IL_IELCE_Tool_Kit.pdf

Discussion & Sharing

Questions?

The ICCB IELCE Tool Kit

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