



WorkReady U & eLearn

Scaling Distance Learning in Louisiana



Session Agenda

1

Where we came from

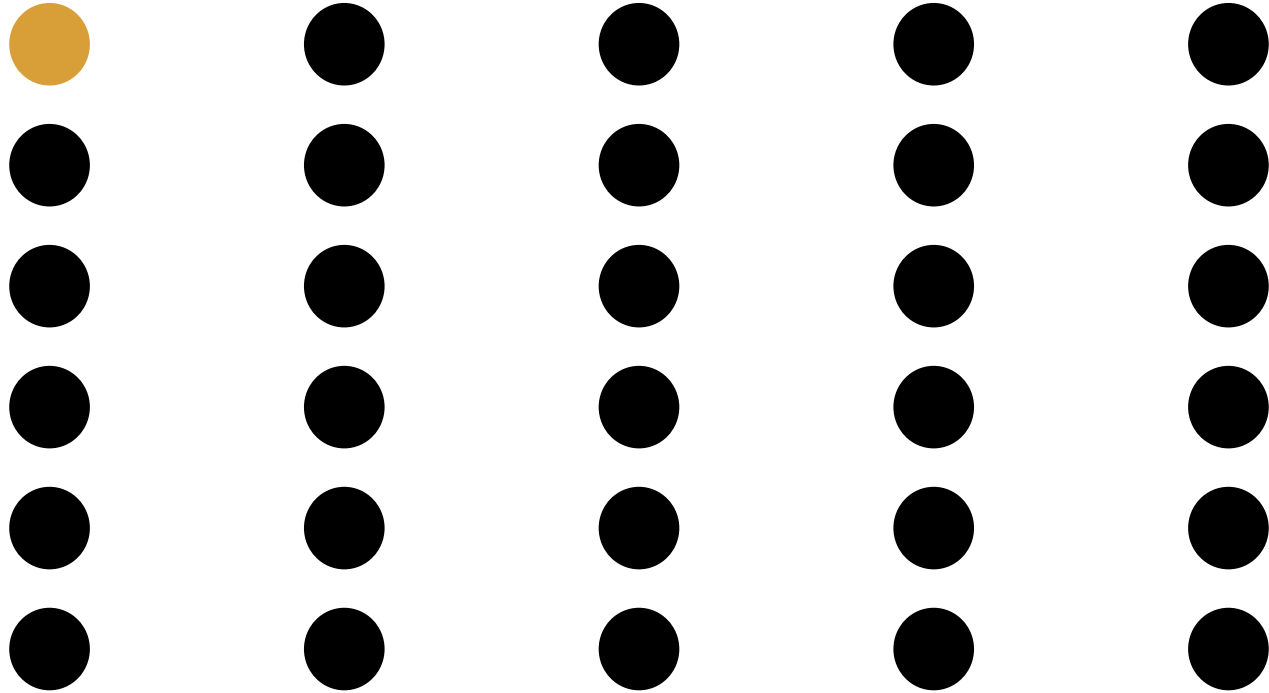
2

Where we are now

3

Where we (hope) we're going

Our first cohort



eLearn Where We Started

The screenshot shows the Khan Academy Arithmetic interface. At the top, there's a header with the Khan Academy logo and the word "Arithmetic". Below this, there's a "WEEKLY GOALS" section with progress bars for "Practice skills: 0 / 5" and "Mastery challenges: 0 / 5". To the right, there's a "MISSION PROGRESS" section showing a circular progress indicator at 85% and a list of skills mastered, including "Addition and subtraction", "Multiplication and division", "Negative numbers and absolute value", "Decimals", and "Fractions". The main content area is titled "SKILLS UP NEXT FOR YOU" and features a "MASTERY CHALLENGE" button. Below this, there's a list of skills with "Practice" buttons: "Division with fractions and whole numbers word problems", "Constructing and interpreting absolute value", "Multiplying fractions by fractions word problems", "Solving ratio problems with tables", and "Adding and subtracting rational numbers". At the bottom, there's a search bar labeled "Find and add a skill" and an "Add" button.

KHAN ACADEMY

The screenshot shows the Achieve 3000 interface. At the top, there's a green header with the title "Classes Give Students Food for Thought" and the subtitle "Career: Chef". Below this, there's a navigation bar with tabs: "Before Reading Poll", "Article", "Activity", "After Reading Poll", "Thought Question", "Poll Results", "Math", "Stretch Article", and "Stretch Activity". The main content area displays an article titled "Dig Deeper" with the text: "You read about family and consumer science classes. One of the topics these classes cover is culinary arts. If you love to cook, you might want to be a chef." To the right of the text is a photo of a chef in a kitchen. Below the photo, there's a caption: "Photo credit: AP. A team of chefs prepares a meal at the White House." The article continues with the text: "What Do Chefs and Cooks Do? What would it be like to take a mishmash of food and turn it into art—or at least dinner? Chefs and cooks are experts at marinating, sautéing, flambéing, and everything in-between. At elegant restaurants, they may create their own dishes. At more mainstream restaurants, they may prepare old favorites, such as grilled chicken or spaghetti with meat sauce. Short-order cooks work at eateries where they quickly prepare basic meals, like burgers or scrambled eggs. Restaurants also hire food preparation workers. These workers perform routine tasks such as cutting meat and slicing vegetables." Below the article text, there's a section titled "What Level of Education Is Required for This Job?" with the text: "Fast-food cooks, short-order cooks, and food preparation workers can learn on the job. However, most chefs need special training. Culinary programs are available at cooking schools and at some colleges. These programs can range from a few months to two years or more. In general, chefs who want to work in upscale restaurants need the most training because they will likely be using more advanced cooking techniques. Most training programs require students to get experience in a commercial kitchen." To the right of the article text is a sidebar titled "Supporting Resources" with a "Vocabulary" section containing definitions for "aroma", "authenticity", "contemporary", "culinary arts", and "technique". At the bottom of the sidebar, there's an "Extras" section with links to "Map", "Puzzle", and "Rubric".

ACHIEVE 3000

Online Retention Rates

10%

MOOCs*

55%

Credit-based
classes*

65%

Average eLearn
retention rate from
2017-19

* According to Udacity

** According to Northwestern State University





Student Experience

Reading



Writing



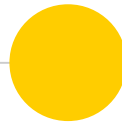
Math



Science



**Social
Studies**





Engaging Content

22



The Civil War Part 2: Crash Course US History #21

CrashCourse

23



Reconstruction and 1876: Crash Course US History #22

CrashCourse

24



The Industrial Economy: Crash Course US History #23

CrashCourse

25



Westward Expansion: Crash Course US History #24

CrashCourse

Student-Driven Learning

Social Studies - Crash Course

Part 1: Find the 4 topics on the Social Studies part of the HISET (hint: History is the first)

1. History
2. Civics/Government
3. Economics
4. Geography

Part 2: Find a link to a Crash Course video on each of the topics from **Part 1**

Then write a 2 paragraph summary of the video

Finish with any unanswered questions you have about the topic

History	https://youtu.be/Q78COTwT7nE
Summary	<p>The Nazi's rolled over Poland, Norway, Denmark, Netherlands and all of France within 9 months. The Nazi's then bombed Great Britain over and over again which was called the blitz. In 1941, the Nazi's invaded Russia and Japanese bombed Pearl Harbor and invaded Southeast Asia. In 1942, Germans dropped more than a thousand bombs on Stalingrad. Mussolini was executed in April of 1945 and Hitler committed suicide at the end of that month. May 8, 1945, the allies declared victory in Europe after Germany surrendered. Three months later, the US dropped the only two nuclear bombs causing Japan to surrender and World War II ending.</p> <p>The plan for the Germans was to take Poland, Ukraine, Eastern Russia and settle the land with Germans so that German people could be fed. The plan that starved 20 million people was called the Hunger Plan. The Jews worked to death. 6 million Jews were killed by the Nazi's. Jews died from starvation, being killed by the Germans, and death camps which are called the concentration camps. World War II was important because it proved the old Roman adage (man is a wolf to man).</p>
Unanswered Questions	What caused Hitler to commit suicide?

Student-Driven Learning

Social Studies - Crash Course

Part 1: Find the 4 topics on the Social Studies part of the HISLEI (hint: History is the first)

1. History
2. Civics/Government
3. Economics
4. Geography

Part 2: Find a link to a Crash Course video on each of the topics from **Part 1**

Then write a 2 paragraph summary of the video

Finish with any unanswered questions you have about the topic

Reading



Writing



Math



Science



**Social
Studies**



	The plans for the Germans was to take Poland, Ukraine, Eastern Russia and settle the land with Germans so that German people could be fed. The plan that starved 20 million people was called the Hunger Plan. The jews worked to death. 6 million jews were killed by the Nazi's. Jews died from starvation, being killed by the germans, and death camps which are called the concentration camps. World War II was important because it proved the old roman adage (man is a wolf to man).
Unanswered Questions	What caused Hitler to commit suicide?



We learn together.
Let's get **connected**.



Session Agenda

1

Where we came from

2

Where we are now

3

Where we (hope) we're going

eLearn History

2014-15

- launched with 30 students and 1 staff

2015-16

- reached ~300 students with staff of 5
- received \$240K grant over 3 years from BCM to scale

2016-17

- partnered with LCTCS to scale statewide
- welcomed first 4 partners in Jan 2017; add 2 more in Dec.
- reached ~600 students with 15 staff

2017-18

- reached ~700 students with 25 staff
- LCTCS scaling grant renewed

2018-19

- will reach 1,000 students
- will onboard 6 more partners in scaling project

eLearn Design



Curriculum and
Instruction

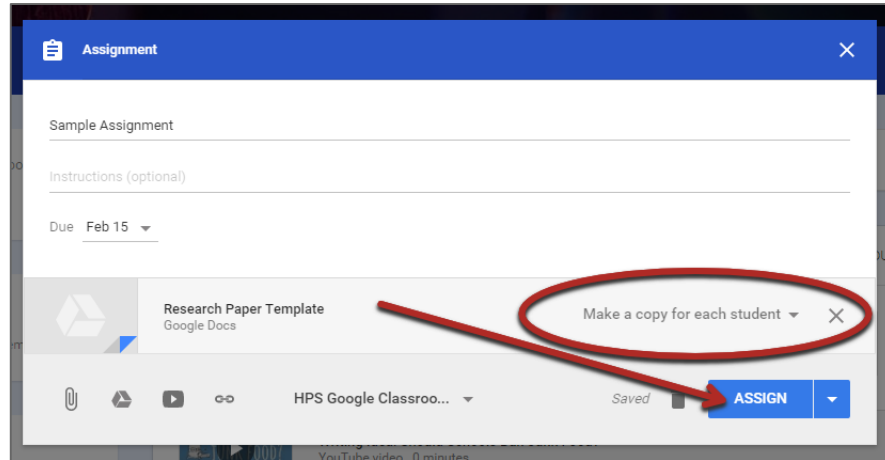
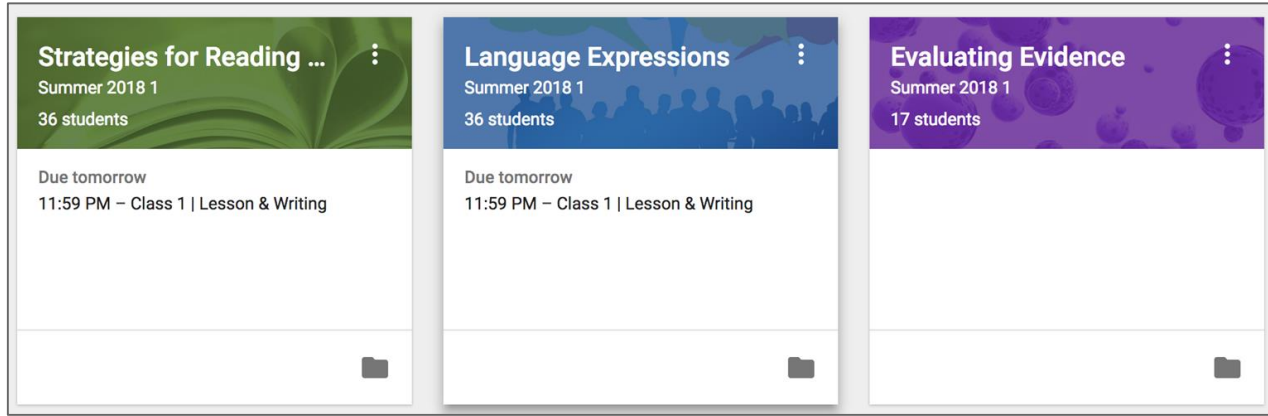


Coaching

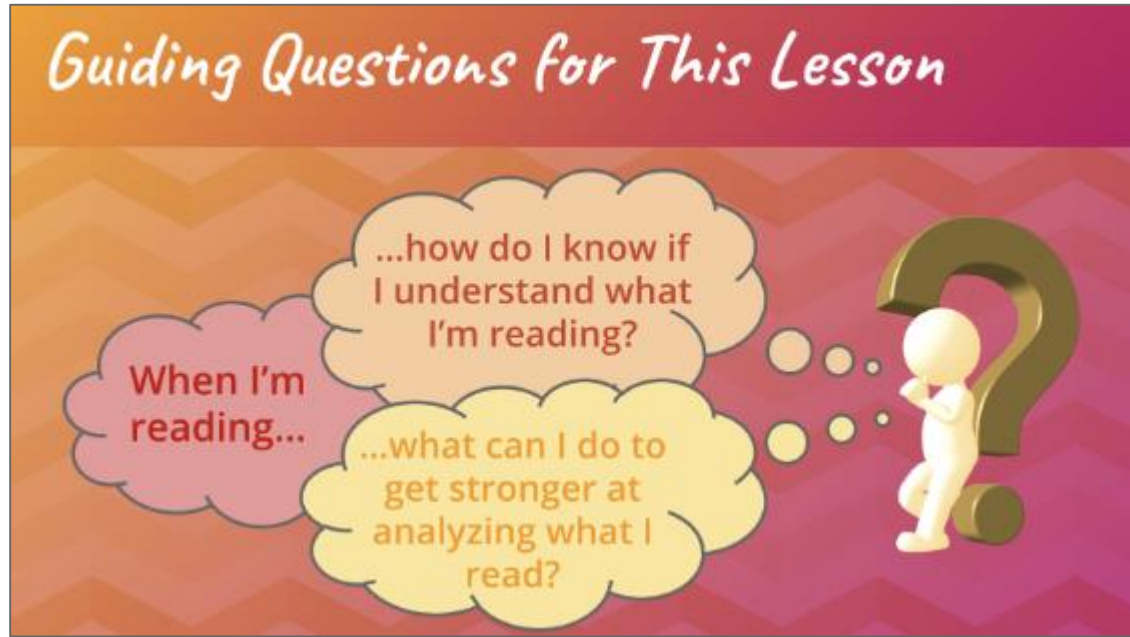


Scaling

eLearn Curriculum & Instruction



eLearn Curriculum



All courses are CCRS-aligned

Each lesson tied to measurable learning outcomes

eLearn Curriculum

In your own words, explain what happens in *Two Wolves*.
(Hint: Who does the story involve? What are they doing?)
[Click here to reread the story!](#)

Start typing here! >>>

Helpful Tip!
Make sure to properly format your sentences with a capital letter at the beginning and a period, question mark, or exclamation mark at the end!

Complete Incomplete

When you have a moment, please respond and let me know you've received my message! 🐺



Jan 30, 4:48 PM

hi mrs meg I received your message. I got my assignments mixed up yesterday I was sick and still am but I am working on it.



Jan 31, 4:22 PM

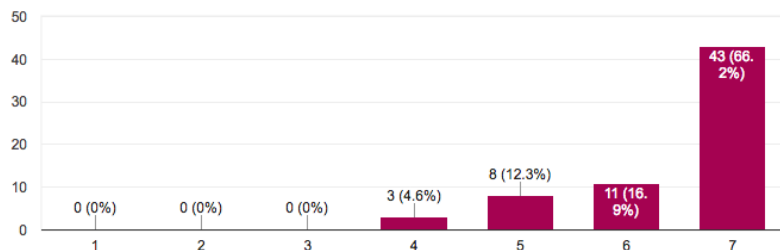
Your mighty pen has done it again, /! Tremendous job engaging with this week's material. ✍️

Lessons are interactive and emphasize revision.
Students learn through personalized feedback.

eLearn Instructional Data

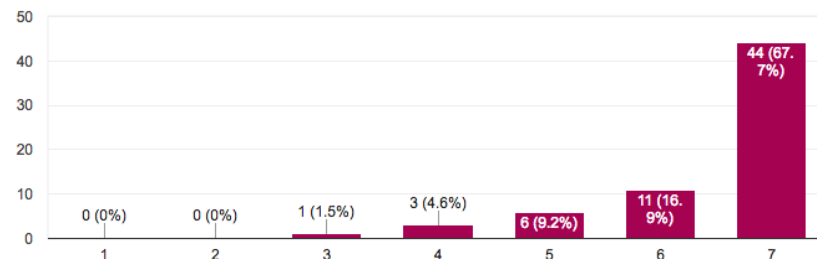
Did you enjoy this class?

65 responses



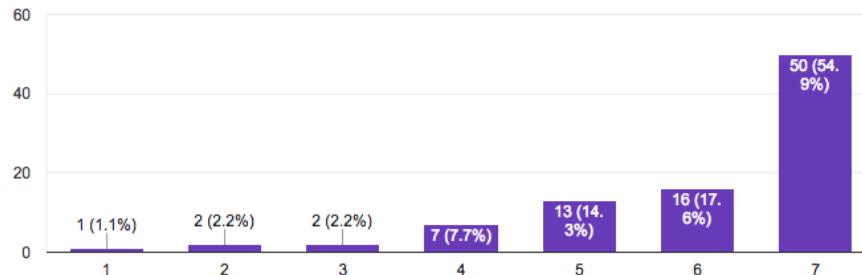
Do you feel that this class helped you to develop your writing skills?

65 responses



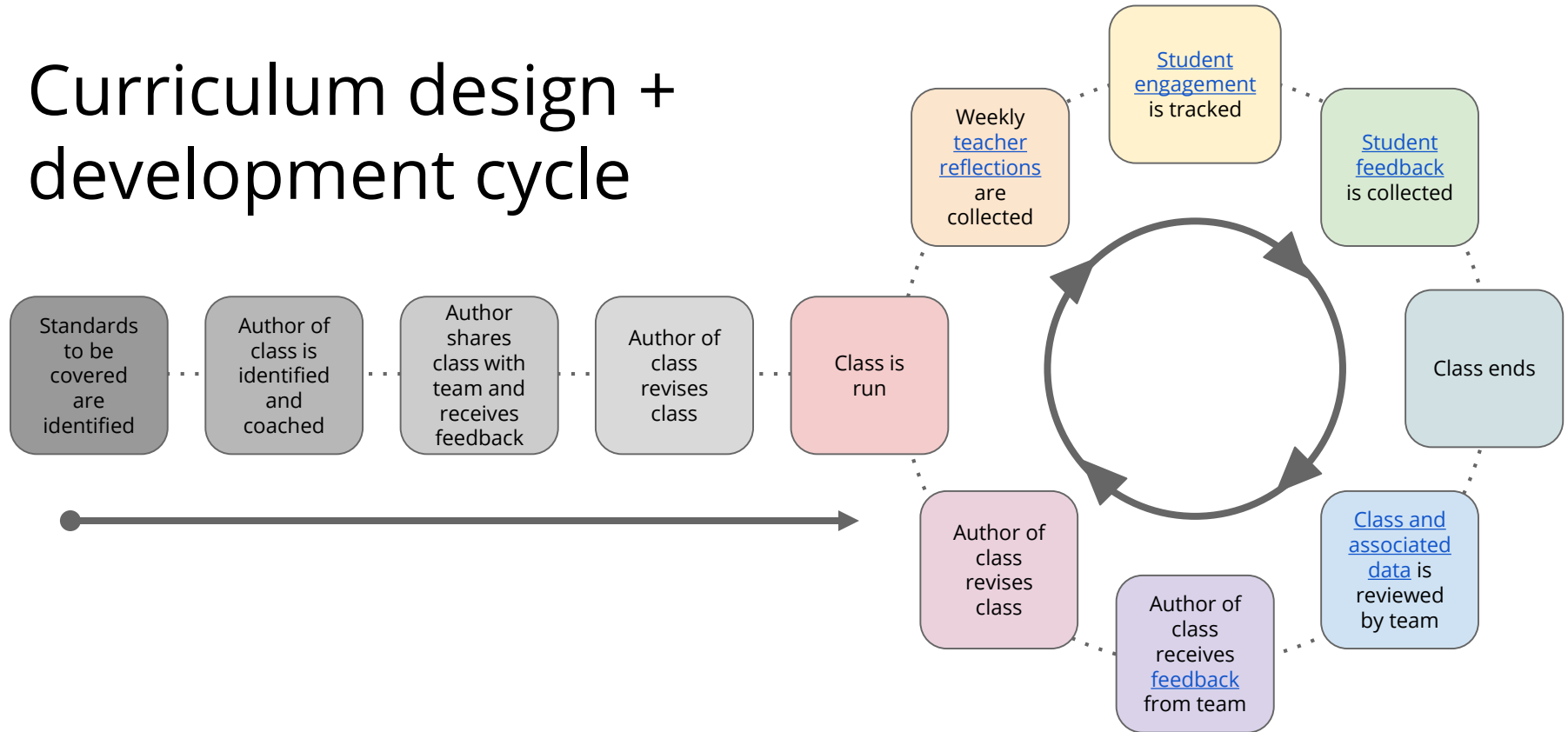
Do you feel that this class helped you to develop your math skills?

91 responses

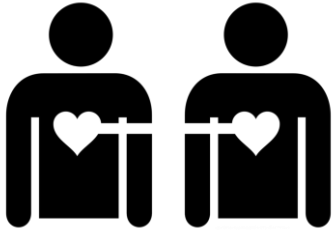


eLearn Curriculum Revision

Curriculum design + development cycle



eLearn Coaching



All students
paired with a
coach



Weekly and
monthly
check-in



Wraparound
support

supporting the
online experience

time management

barriers to completion

motivation and
developing routines

soft skills

success beyond
the classroom

eLearn Coaching Tracks



Foundations



Accelerated



Retention

eLearn Coaching with Data

Date of Last	Last Note Cc	Date of Last	Last Attenda	Last Tabe	Last Hiset Pr
2019-03-29	Had a phone call	No attendance found		2018-10-10	Student has no
2019-03-28	Registered her fc	2019-02-22	OL Social Studie	2018-12-15	2019-03-21
2019-03-27	Received a text t	2019-03-01	OL Language Ex	2018-07-26	2018-12-01
2019-03-26	Registered for cli	2019-03-01	OL Social Studie	2019-03-20	Student has no
2019-03-26	Registered for cli	2019-02-15	OL Expressions i	2019-03-20	Student has no
2019-03-26	Did her schedule	2018-12-07	OL Number Ope	2019-03-20	2018-12-03
2019-03-26	Registered him fr	2019-03-01	OL Introduction t	2019-01-11	Student has no
2019-03-26	Talked and set up	2019-02-22	OL Introduction t	2019-01-11	Student has no
2019-03-26	Scheduled class	2019-02-15	OL Introduction t	2019-01-11	Student has no
2019-03-26	Received a text e	2019-03-01	OL Introduction t	2018-11-16	Student has no
2019-03-26	Sent a text and e	2019-03-02	OL Meaning and	2018-10-10	2019-03-21
2019-03-26	Received a text e	2018-09-14	OL Narrative Wri	2018-05-30	Student has no
2019-03-25	Sent a text remin	2019-02-17	OL Meaning and	2019-01-14	Student has no
2019-03-25	Sent a text remin	2019-02-22	OL Introduction t	2019-01-11	Student has no
2019-03-25	Sent a text remin	2019-02-15	OL Introduction t	2019-01-11	Student has no
2019-03-25	Sent a reminder	2018-10-11	OL Skills for Suc	2018-12-13	2018-10-01
2019-03-25	Sent a text remin	2018-12-04	OL Expressions i	2018-12-12	2018-11-23
2019-03-25	Sent a text remin	2018-12-03	OL Introduction t	2018-10-10	Student has no
2019-03-25	Sent a text and e	2019-03-02	OL Strategies for	2018-07-26	Student has no
2019-03-25	Sent a text remin	2018-07-01	OL Strategies for	2018-07-26	Student has no
2019-03-25	Received an emi	2018-08-17	OL Language in	2018-06-02	Student has no

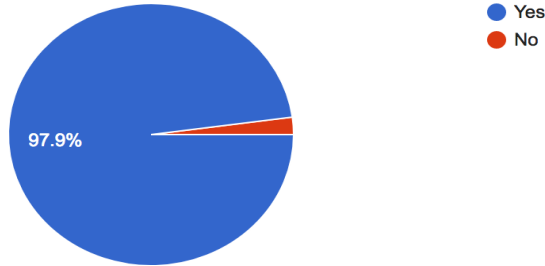
Sort by:

- Date of last **coaching meeting**
- Date of last **attendance**
- Date of last **TABE**
- Date of last **HiSET Practice Test**

eLearn Coaching Data

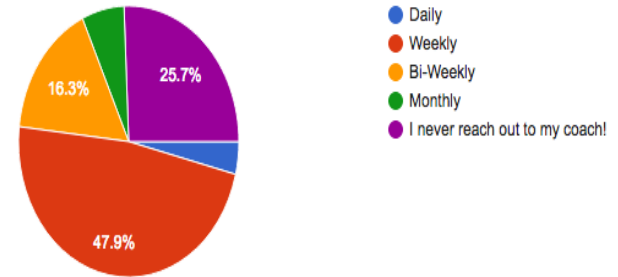
Do you feel like you can contact your coach for anything?

47 responses



How often do you reach out to your coach?

257 responses



Meeting Notes

May 23, 2018

April 20, 2018

April 10, 2018

March 28, 2018

July 29, 2017

July 18, 2017

July 18, 2017

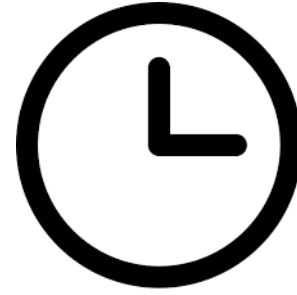
Take Note



eLearn Administration



Testing and
Orientation



Attendance
Hours

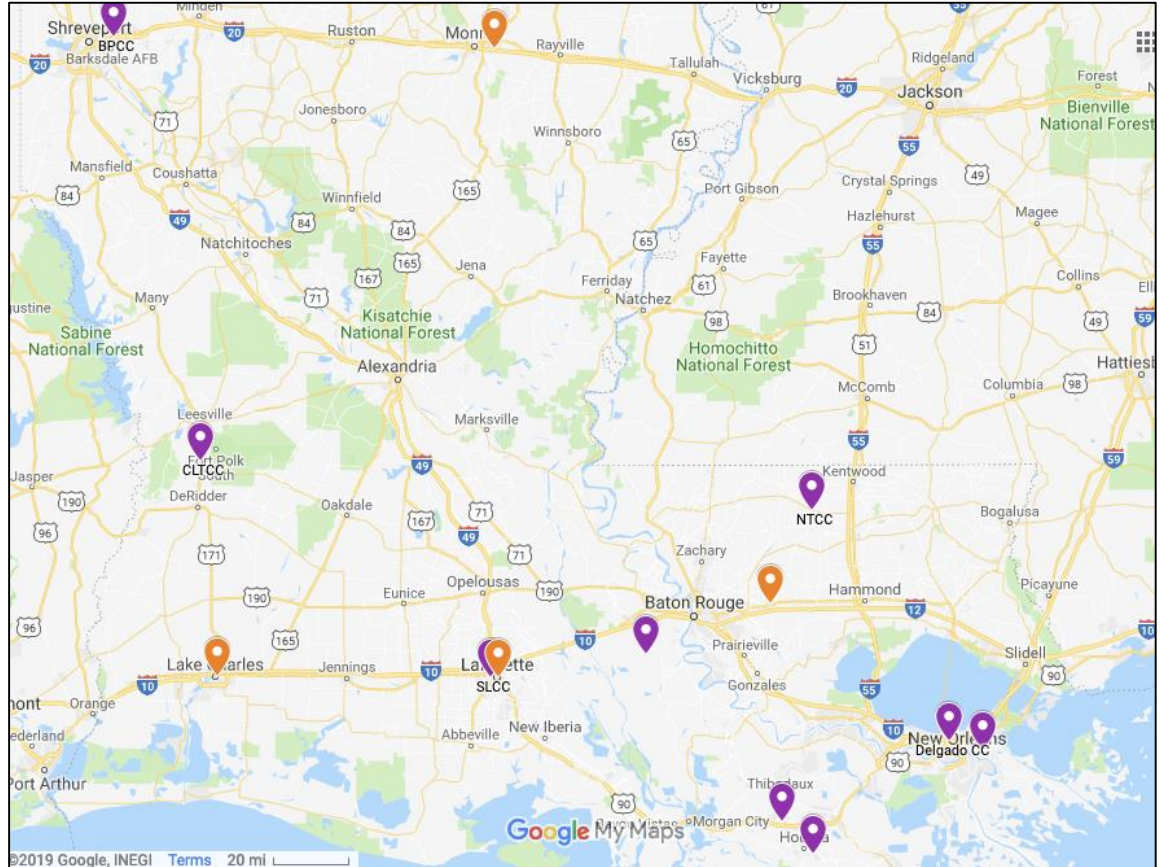
Statewide Scaling



2017-18



2018-19



Statewide Scaling

Partner Sites

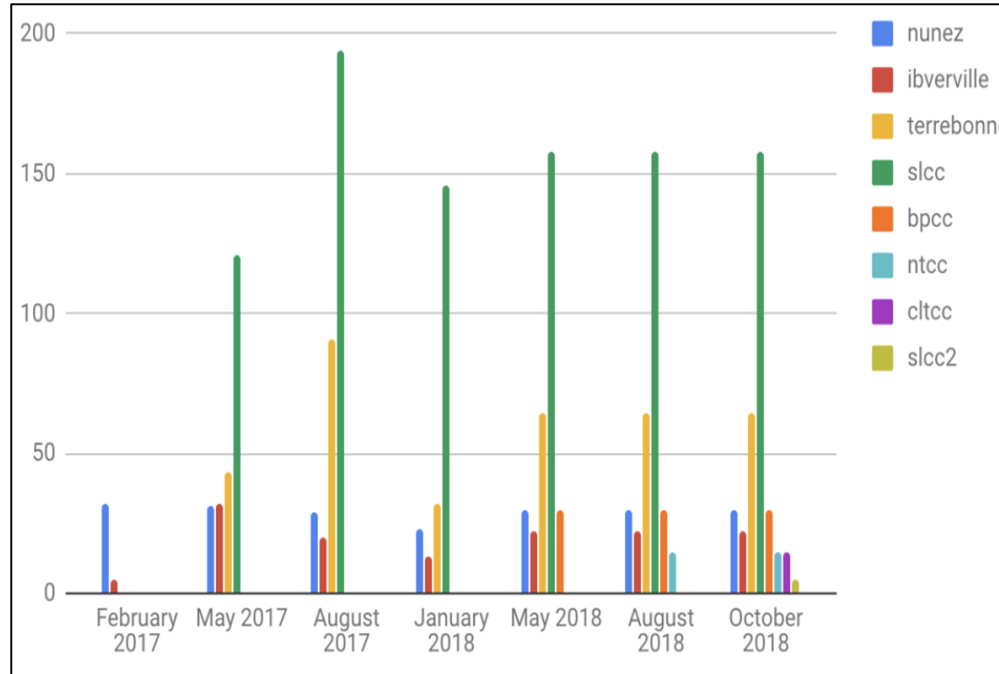
- Intake
- Orientation
- Coaching
- Pre and Post-Testing

Delgado

- Curriculum development
- Instruction
- Data and IT Systems
- Technical and Program Support

eLearn Total Students

To complete Intake, Pre-Test, and start classes (12 hours)



To apply online (1 hour)

Over 5,000



State-wide Initiative

- Curriculum aligned to current College and Career-Readiness Standards
- Continuous improvement of courses
- Allows time for classroom instructor to provide individualized instruction
- Supports instruction of upper-level mathematics and ELA concepts



Session Agenda

1

Where we came from

2

Where we are now

3

Where we (hope) we're going

eLearn State-wide Implementation

Curriculum & Instruction

- Development
- Delivery
- Review
- Revision

Platform

- Application
- WRU Database
- Google Suite

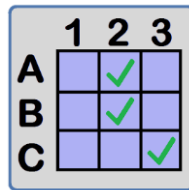
Support

- Provider Onboarding
- Professional Development

Upcoming Projects



CURRICULUM
MAPPING



COURSE
RUBRICS



CREATING A
CULTURE OF DATA



LEARNING
WITH COHORTS



GOOGLE LEVEL 1
CERTIFICATION

Five Tips to Get Started Online Now



Growth mindset



Offer coaching



Horizontal PD



Flip the classroom



Use Hyperdocs

Get the presentation!
bit.ly/elearnnti

Questions? Let's Connect!

Patricia Felder
 patriciafelder@lctcs.edu

Melissa LaCour
 melissalacour@lctcs.edu

Erin Landry
 elandr@dcc.edu