



The National Association of State Directors of Adult Education and the American Institutes for Research have partnered to offer the

LEAD Institute for Adult Educators

Developing dynamic, proactive leaders for the 21st century adult education system.

Institute content and priorities:

- Durable leadership skills that respond to current issues and challenges
- Alignment with the WIOA workforce system
- Student success in contemporary economic, educational, and social conditions
- Collaborative partnerships with workforce development programs, industry, postsecondary and K-12 education, and community
- Leadership at a distance
- Prioritization skills

Institute structure:

- Offered to all Adult Education and Family Literacy Act states and territories
- Provided in a either a fully distanced modality or a blended format that includes face-to-face, virtual, and independent study
- Delivered in approximately 35 hours of study over 9 months
- Available to single or multi-state cohorts determined by state director(s)
- Addressed to veteran, new, or aspiring leaders (e.g., state directors, state staff, local program leaders)

To learn more and plan the Institute in your state, contact **Mariann Fedele-McLeod** at mfedele-mcleod@air.org or **Patricia Tyler** at ptyler@nasdae.org.

American Institutes for Research, Adult Education Research and Technical Assistance Center (AERTAC)

The Adult Education Research and Technical Assistance Center (AERTAC) at AIR conducts research and provides technical assistance to states and local programs to improve the adult education system by promoting quality instruction and support services through better professional development and evaluation, strengthening accountability, and increasing the use of promising practices such as technology in instruction.

To better the lives of adults who struggle to become fully literate or English proficient, we promote innovative instructional models and research-based practices. Our projects help improve adult learners' basic skills and English language ability to enable them to obtain secondary and postsecondary credentials, succeed in postsecondary education, and become more employable.

National Association of State Directors of Adult Education

Since its inception, NASDAE has established itself as a major force in the adult education community. The organization offers membership to 50 states and territories.

NASDAE is organized by state directors of adult education and has the following main purposes:

- To coordinate, develop, and conduct programs of professional development for state adult education leadership
- To serve as a catalyst for public policy review and development related to adult education
- To disseminate information in the field of adult education

NASDAE responds to the needs of its member states through a variety of activities, such as the following:

- Training activities geared to specific needs of state staff
- Networking among members and with partner organizations
- A wealth of resource-sharing opportunities for state policy and procedure models and options
- Specialized services for new state directors