



NASDAE
National Association of State
Directors of Adult Education

National Training Institute

2020

Virtually Delivered
October 19-29

The National Training Institute (NTI)

Due to the disruption of services resulting from COVID-19 and the necessity to do our work differently, the National Association of State Directors of Adult Education (NASDAE) is planning and conducting the annual National Training Institute (NTI) as a completely virtual event. To identify topics for this year's NTI, we surveyed our membership to identify pressing needs. Additionally, we collaborated with staff in the US Department of Education's Office of Career, Technical and Adult Education (OCTAE), Division of Adult Education and Literacy.

As in year's past, OCTAE staff will be assisting as facilitators and presenters for select sessions of this year's NTI. OCTAE staff will deliver sessions originally planned for its 2020 Annual State Directors Meeting. That makes the NTI an excellent opportunity to hear the latest from OCTAE and let them hear your voice as we develop and share expertise, ask questions, and press forward in this New Era of Adult Education. We look forward to being together in a virtual format.

AGENDA

All times are listed in Eastern Daylight Time

Monday, October 19, 2020

10/19/20 AM Session – <https://youtu.be/BZuBxTgMKng>

10/19/20 PM Session – <https://youtu.be/vDbsoQAKRJQ>

11:00 am – 12:00 pm NASDAE Welcome, Overview of Institute

Welcome by Sheryl Hart, NASDAE Chair (AZ)

Welcome by Cheryl Keenan, Director of Division of Adult Education and Literacy

Live Message from OCTAE Assistant Secretary Scott Stump

12:00 – 1:00 pm General Session: The New Era of Adult Education – Addressing the Impacts of COVID-19 – Strategies for Effective Leadership (Part 1)

Description: These are unprecedented times during which leadership must find ways to deploy innovative strategies. The state directors from California, Kentucky, and Wyoming will answer questions pertaining to their state's strategies on managing staff, leading instruction, and monitoring and ensuring compliance during the COVID-19 pandemic crisis and recovery.

Moderator: Jacqueline Korengel, KY

Panelists: Carolyn Zachry, CA; Jacqueline Korengel, KY; and Diane McQueen, WY

1:00 – 1:15 pm NASDAE/American Institutes for Research (AIR): LEAD Institute

Description: AIR will provide a brief introduction to the leadership institute it is developing under contract with NASDAE.

Moderator: Sheryl Hart, AZ

Presenters: Mariann Fedele-McLeod and Amy Dalsimer, American Institutes for Research

1:15 – 2:30 pm **Break**

2:30 – 3:30 pm **General Session: The New Era of Adult Education – Addressing the Impacts of COVID-19 – Strategies for Providing Effective Programming Lessons Learned (Part 2)**

Description: State representatives from California, Kentucky, and Wyoming will look in-depth at strategies designed to support service providers during the COVID-19 pandemic crisis and recovery.

Moderator: Jacqueline Korengel, KY

Panelists: Melinda Holt, CA; Emily Bosley, KY; and Diane McQueen, WY

3:30 – 3:45 pm **Transition to next session**

3:45 – 5:30 pm **Facilitated Small Groups: Discussions regarding the New Era of Adult Education** (10-minute break at halfway point)

Tuesday, October 20

10/20/20 AM Session – <https://youtu.be/c5dAP46306k>

10/20/20 PM Session – <https://youtu.be/WrM3Qpw8CZ>

11:00 – 11:30 am **NASDAE Welcome and Daily Overview**

Emcee: Patricia Tyler, NASDAE Executive Director

Sponsor Messages

Linda Taylor, CASAS

Katie Nielson and Tadd Wamester, Voxy

11:30 am – 1:00 pm **General Session for State Staff Only: Understanding the Impact of Data Validity on the Statistical Adjustment Model (SAM)**

Description: The session will include presentation and guided activities to help state staff understand: the types of data used in the statistical adjustment model; how performance indicators will be adjusted beginning with PY2020-21; and how the model and adjusted performance will be affected by data quality and changes in a state's participant and economic characteristics. Presenters will share a mock state version of the statistical adjustment model tool and lead state staff through hands-on exercises demonstrating how the tool and adjustment process works and how calculations and adjustments are impacted under different data quality scenarios. The session will conclude with Q&A.

Moderator: Alan Tucker, OCTAE

Presenters: Emily Isenberg, Stephanie Cronen, and Larry Condelli, AIR; Cheryl Keenan and Jay LeMaster, OCTAE

1:00 – 2:30 pm **Break**

2:30 – 3:30 pm **General Session: Addressing the New Economy – A Discussion of the Current and Future Workforce**

Description: Workers who are displaced due to the pandemic need employment now, as well assistance in planning for longer-term career opportunities in the post-pandemic economy. This session will provide a discussion of how adult education programs can prepare learners for immediate employment, as well as available tools for planning career enhancement and exploring career options. Participants will acquire an understanding of what the State Labor Market Information office has to offer, how to find current jobs, and the tools to enhance career exploration.

Moderator: Lekesha Campbell, OCTAE

Presenters: Lauren Fairley and Don Haughton, U.S. Department of Labor

3:30 – 3:45 pm Transition to Next Session

3:45 – 5:30 pm Facilitated Small Group: Discussions regarding Addressing the New Economy
(10-minute break at halfway point)

Thursday, October 22

10/22/20 AM Session – <https://youtu.be/TTZ07fWFjCU>

10/22/20 PM Session – <https://youtu.be/3H5IM5ejF0w>

11:00 am – 1:15 pm NASDAE Welcome

Emcee: Alex Harris, NASDAE Chair-Elect (IA)

General Session: Policies and Strategies for Implementing Integrated English Literacy and Civics Education (IELCE) Programs

Description: This session will focus on policies and strategies for implementing Integrated English Literacy and Civics Education (IELCE) programs. The opening plenary session will feature lessons learned from four states followed by a Federal synthesis of the lessons learned. Participants will then have an opportunity to share state-specific challenges and identify opportunities in smaller breakout sessions.

Moderator: Travis Combs, OCTAE

Facilitators: Cheryl Keenan, Chris Coro, and Domminick McParland, OCTAE

Panelists: Molly Valceschini, ID; Nancy Olsen, NV; Donna Albanese, OH; and Heidi Silver-Pacuilla, VA

Breakout Session Facilitators: Travis Combs, Chris Coro, Sharon Harrington, Cheryl Keenan, Kathy Killian, Carolyn Lampila, Domminick McParland, Ronna Spacone, Karla Ver Bryck Block, Stephanie Washington, OCTAE

1:15 – 2:30 pm Break

2:30 – 3:30 pm General Session: Successful IET Training Models in the Virtual World

Description: Learn how we can use IETs to better prepare our students for employment in a post-pandemic world. Participants will explore the factors that contribute to the selection of partner training programs for our IET models and look at how those factors inform the unique design of each program. See examples of how different IET models (in the community college, technical college and community adult education settings) and their partners worked together in the midst of COVID-19 to meet the needs of local employers and support learners in adapting to new hybrid and virtual learning environments while ensuring students continued acquiring the skills that would start them on a successful career path.

Moderator: Dan DeVers, IN

Presenters: Wendy Scheder Black, AZ; Konnie McCollum, IN: and Stephanie Rooks GA

3:30 – 3:45 pm **Transition to Next Session**

3:45 – 5:30 pm **Facilitated Small Group: Discussions regarding IET training models in a virtual world** (10-minute break at halfway point)

Friday, October 23

10/23/20 PM Session – <https://youtu.be/NoLCNjs4nfU>

10:30 – 11:15 am NASDAE Welcome and Daily Overview

Emcee: Sheryl Hart, AZ

NASDAE Business Meeting

See separate [agenda](#)

11:15 – 11:30 am Transition to Next Session

11:30 am – 1:00 pm OCTAE Area Meetings

Description: Join your Area Coordinator for a conversation on monitoring strategies during COVID-times, how to use monitoring results for program improvement and strategic resource allocations, virtual assessments for distance learners, and the latest on OCTAE analyses of AEFLA annual reporting narratives.

Presenters: Chuenée Boston (Area 1), Stephanie Washington (Area 2), Sharon Harrington (Area 3), and Kathy Killian (Area 4), OCTAE

Moderators: Lekesha Campbell, Carolyn Lampila, Alan Tucker, Sarah Yager, OCTAE

1:30 – 2:15 pm Washington Update

Moderator: Sheryl Hart, AZ

Presenter: John Colbert of Capitol Hill Partners

2:15 – 3:00 pm COABE Updates

Moderator: Sheryl Hart, AZ

Presenter: Sharon Bonney, COABE CEO

Tuesday, October 27

10/27/20 AM Session – <https://youtu.be/IAm3ILfNOUs>

10/27/20 PM Session – <https://youtu.be/jL51SG4Fplc>

11:00 – 11:30 am NASDAE Welcome and Daily Overview

Emcee: Patricia Tyler, NASDAE Executive Director

Sponsor Message

Jason Carter, ETS/HiSET

11:30 am – 1:00 pm General Session: Future-Proofing our Learners – Addressing Digital Literacy

Description: As COVID-19 response measures forced schools, libraries, and community centers to close and workplaces to shift off-site, students and teachers learned to collaborate digitally, but changes in our analog habits have cut off a digital lifeline for millions of U.S. workers and families. We need to work on digital inclusion and equity to foster digital resilience in our learners. This session will explore a range of strategies and innovations states have implemented to mitigate technology barriers and transition students and teachers along a continuum of skills needed to use technology now and into the future.

Moderator: Patricia Tyler, NASDAE

Presenters: Christopher Bourret, RI; Sophie Tan, RI, Priyanka Sharma, EdTech Center @ World Education; Joey Lehrman, LA; and Erin Landry, LA

1:00 – 2:30 pm **Break**

2:30 – 3:30 pm **General Session: Future-Proofing our Learners – Teaching the Skills that Matter**

Description: Teaching Skills That Matter (TSTM) is an OCTAE technical assistance initiative designed to help states improve program outcomes. Using the TSTM toolkit, teachers are trained to integrate the skills that matter in civics education; digital, financial and health literacy; and workforce preparation with instructional approaches that work. Session participants will learn about the TSTM training, the innovative TSTM toolkit, the TSTM Instructional Videos and hear from a TSTM pilot cohort participant about the benefits of TSTM for states.

Moderator: Travis Combs, OCTAE

Presenters: Cherise Moore, AIR; Marcela Movit, AIR; and Beverly Wilson, AZ

3:30 – 3:45 pm **Transition to Next Session**

3:45 – 5:30 pm **Facilitated Small Group: Discussions regarding Future Proofing topics (10-minute break at halfway point)**

Thursday, October 29

10/29/20 AM Session – <https://youtu.be/wVRSRi8ZX6s>

10/29/20 PM Session – <https://youtu.be/aPpp6KvnV0s>

11:00 am – 12:00 pm **NASDAE Welcome and Daily Overview**

Emcee: Gail Senese, NTI Planning Committee Chair

Remarks from Cheryl Keenan, OCTAE

Moderator: Travis Combs, OCTAE

12:00 – 1:00 pm **General Session: Learning for All – Challenges and Opportunities to Ensure Equity in Access to Services**

Description: The disruption of in-person programming caused by COVID-19 and the subsequent rapid transition to distance education has exacerbated the challenges many adults face in accessing educational services. In this session, learn how several states and local programs have leveraged partnerships and resources to provide technology access and continuity of educational service to adult learners, including those who are incarcerated.

Moderator: Astrid Liden, MN

Presenters: Susan Wetenkamp-Brandt, MN; Tom Cytron-Hysom, MN; Amy Poland, ME; Gail Senese, ME; and Michael Tilley, NC

1:00 – 2:30 pm **Break**

2:30 – 3:30 pm **General Session: Learning for All – Ways to Reach, Engage, and Retain Students in this New Era of Adult Education**

Description: Adult education demonstrated responsiveness, flexibility, and innovation in its response to the COVID-19 pandemic, and, consequently, we are transforming how we provide services. Panelists share some of the policies, strategies, and activities used at the state and local levels to engage with and retain students in ways that are meaningful for them and best meet their needs. Panelists also discuss how they support program staff to effectively implement these activities and resources, and how innovation pushed during the pandemic can be leveraged for expanded access to technology-rich flexible programming in the future.

Moderator: Amanda Harrison, PA

Presenters: Xavier Muñoz, VA; Wyvonne Stevens-Carter, MA; Luanne Teller, MA; Neda Anasseri, CA; and Jen Vanek, EdTech Center @ World Education

3:30 – 3:45 pm Transition to Next Session

3:45 – 5:30 pm Facilitated Small Group: Discussions regarding Equity and Remote Learning for All Learners (10-minute break at halfway point)

5:30 pm Adjourn 2020 National Training Institute