



English Language Learner Pathways to College and Career

- Jodi Ruback, WA State Community and Technical Colleges
- Nicole Hopkins, WA State Community and Technical Colleges
- Will Durden, WA State Community and Technical Colleges
- Christi Hnat, Edmonds College
- Meghan Andrew, Edmonds College
- Shannon Potter, Olympic College



INTEGRATED DIGITAL ENGLISH ACCELERATION



THE FUTURE OF EDUCATION AND ECONOMICS FOR OUR STUDENTS

- In the 1970s, no more than a high school diploma was required for two-thirds of jobs. Nowadays, more than two-thirds of jobs require at least some postsecondary education or training.
- Good jobs will continue to be concentrated among workers with postsecondary education.
- The mandate for Basic Education for Adults has changed because the ticket to meaningful, living wage work has changed from a secondary to a postsecondary credential.
- [The Future of American Higher Education | by Anthony P. Carnevale | Georgetown CEW | Medium](#)

WORKFORCE INNOVATION AND OPPORTUNITY ACT TITLE II

- Section 205:

“Nothing in this title shall be construed to prohibit or discourage the use of funds provided under this title for adult education and literacy activities that help eligible individuals transition to postsecondary education and training or employment, or for concurrent enrollment activities.”

WASHINGTON STATE LINGO

- Integrated Digital English Acceleration (I-DEA) is our state model for English language and digital literacy skills contextualized to college and career readiness standards and taught to English Language Learners (ELL) at NRS ESL levels 1-3. Some programs have extended the curriculum to level 4.
- Integrated Basic Education and Skills Training (I-BEST) is our state Integrated Education and Training (IET) model. Some I-BEST programs accept ESL level 3 students, but levels 4 and 5 are more common entrance points, with a few programs requiring ESL level 6.
- High School+ (HS+) is our competency-based high school diploma program. Students earn credits toward a Washington state high school diploma through a variety of means.
- IELCE Fast-track is programming that helps to bridge I-DEA students into I-BEST.

WHO ARE OUR PATHWAYS FOR?

- Our pathways are for individuals who want to learn English for any, and sometimes all, of the following reasons:
 - To help their children with their homework
 - To help themselves in their everyday life
 - To complete high school
 - So that they can get a better job
 - Because they want to go to college

WHAT ARE OUR PATHWAYS DESIGNED TO DO?

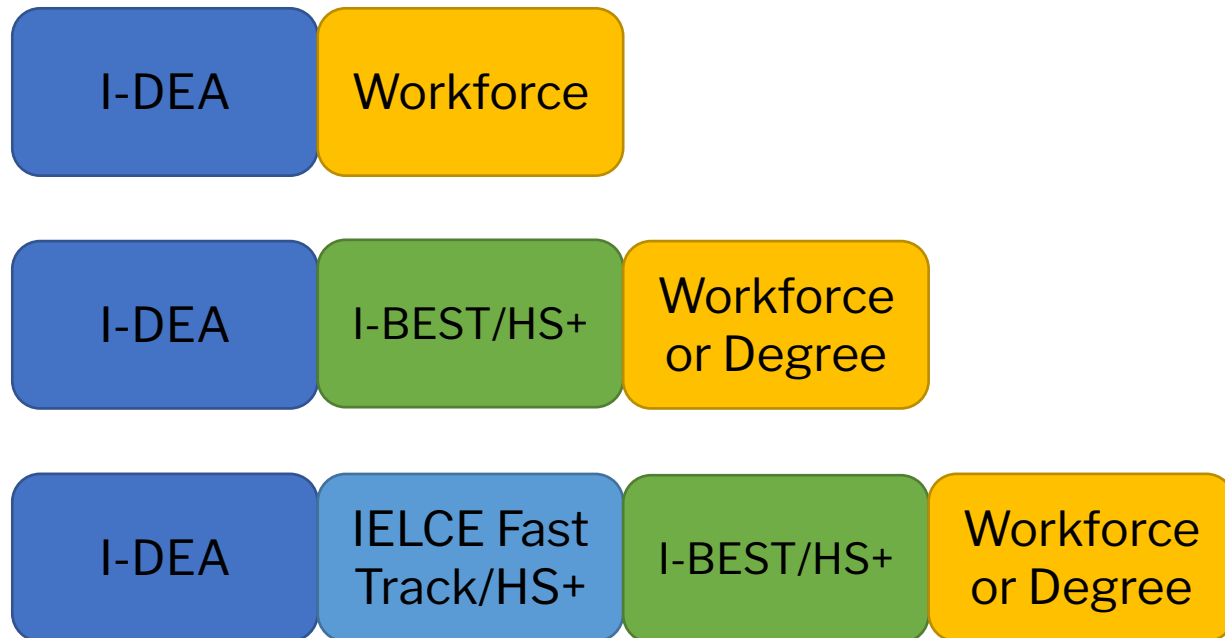
- Our pathways are designed to connect students to living wage work and further educational opportunities. Our vision is to advance racial and economic justice with our pathways.
- Acceleration strategies like I-DEA, I-BEST, IELCE Fast-track, and co-enrollment in HS+ motivate students and give them a clear path forward to greater success and more opportunities.
- Case management-style navigational support provides the “glue” between and among these different program options for students. Navigators help students stay in the game and complete!

WHO OFFERS OUR PATHWAYS

- Thirty-four community and technical colleges
- Six Community-Based Organizations
- Pathways are partnerships that include CTCs, CBOs, businesses, and WIOA partners under the State plan.
- Providers are large and small, urban and rural. Not all providers offer all parts of the pathway.

ENGLISH LANGUAGE LEARNER PATHWAYS

- The simple visual



ENGLISH LANGUAGE LEARNER PATHWAY A

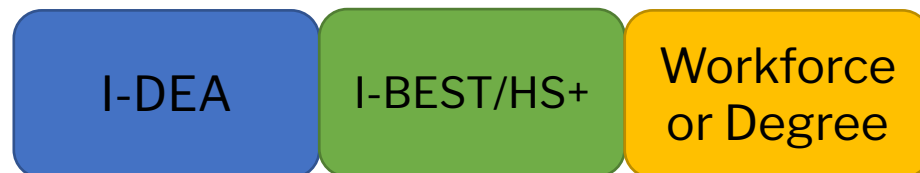
- A: Some students study in I-DEA and then use those skills to get a job.

I-DEA

Workforce

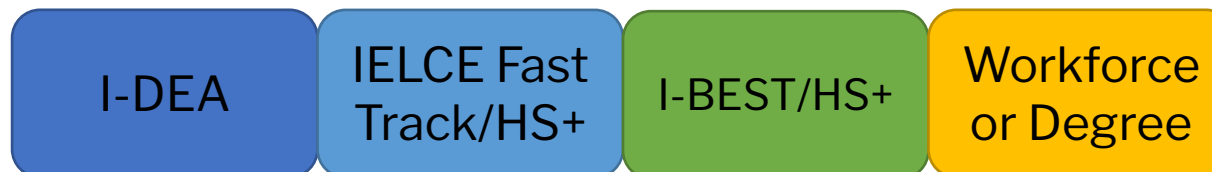
ENGLISH LANGUAGE LEARNER PATHWAY B

- B has a few options. Students can go from:
 - I-DEA to I-BEST to Workforce (Early Childhood Education Initial Cert, Certified Nursing Assistant)
 - I-DEA to I-BEST to Degree (any high-wage, high-demand stackable credential program)
- In all cases students can:
 - co-enroll in HS+
 - only enroll in HS+
 - Earn a diploma upon completion of a two-year degree



ENGLISH LANGUAGE LEARNER PATHWAY C

- C is very similar to B, but with some extended learning between I-DEA and I-BEST:
 - I-DEA is primarily designed for NRS ESL levels 1-3. Many I-BEST programs begin at ESL level 5.
 - The IELCE fast-track is for students who want to study English in further preparation for an I-BEST program with higher entrance requirements.
 - English language and digital literacy is contextualized to more advanced college and career readiness and can be further integrated into specific pathways.



HOW STUDENTS EARN CREDITS IN HS+

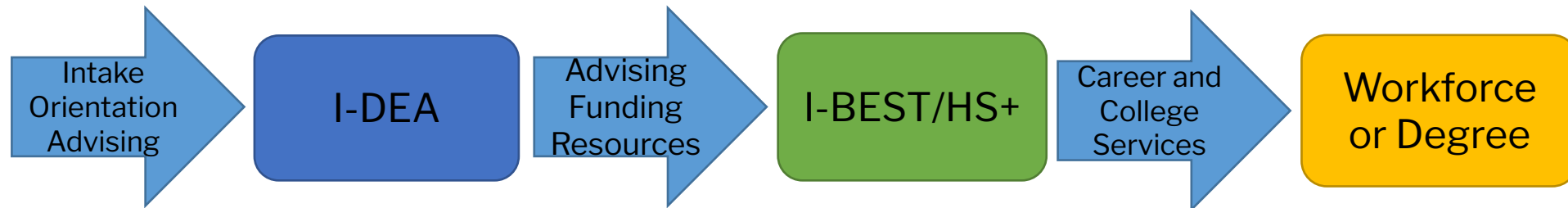
- Secondary transcript evaluation
- Other prior learning that can be documented and assessed, including but not limited to:
 - Foreign credentials
 - Military experience
 - Work experience
- New coursework offered by the college or CBO (college must transcribe credit)
- Competencies in an IET/I-BEST/any college program
- Competencies in pre-apprenticeship or apprenticeship programs (more on that later)
- The key to pathway acceleration is co-enrollment in HS+ and IET/I-BEST/College/Pre-Apprenticeship/Apprenticeship pathway!

INTEGRATED BASIC EDUCATION AND SKILLS TRAINING (I-BEST)

- Our highest-growing I-BEST model is Academic I-BEST, which contextualizes degree English and math requirements to the pathway and accelerates students into the degree program.
- This can be used for both workforce and transfer degrees.
- Many programs are discovering the flexibility of Academic in addition to Traditional I-BEST, as English and math can be contextualized in many different ways to any high-wage, high-demand degree pathway.

ENGLISH LANGUAGE LEARNER PATHWAY NAVIGATION

- The missing piece: Navigation!

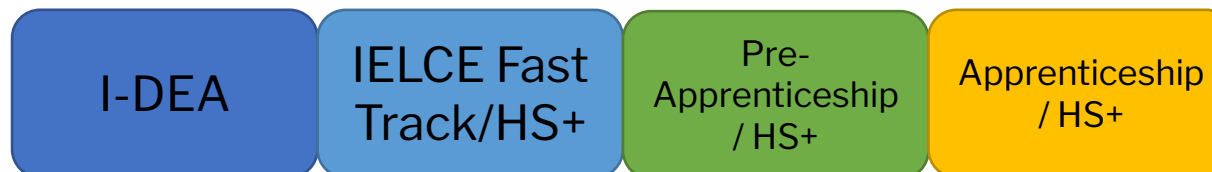


State and Federal Ability to Benefit

- Ability to Benefit leverages co-enrollment to aid transition!
- Students co-enroll in a high school credential program and an eligible career pathway program.
- Combined with an IET and a competency-based diploma, the learning that takes place in the IET can count toward the high school credential.
- Washington state's approved state option for Ability to Benefit is based on this potential.
- Students who co-enroll in I-BEST and HS+ meet the "ATB" eligibility requirement without testing or earning six college credits first.
- We lined up our state need grant, the Washington College Grant, with the same rules.

APPRENTICESHIP PATHWAYS FOR ELL

- The other missing piece: Apprenticeship for ELL!
- WA state is still cracking the apprenticeship nut. We believe co-enrollment in HS+ is key to making these partnerships work and helping our students gain access to apprenticeship pathways.
- I-BEST/I-BEST @ Work could be used to integrate basic skills instruction into apprenticeship pathways.



Thank you for what you do for students!

Questions?

Contact Info:

Will Durden

Director, Basic Education for Adults

Washington State Board for Community and Technical Colleges

wdurden@sbctc.edu