A Pathways Approach to Digital Literacy

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DIGITAL LITERACY – A DEFINITION

• Occupational digital literacy and problem-solving skills conveys the cognitive and technical skills that equip individuals to use information and communication technologies effectively within a specific occupation or occupational cluster for the purpose of career advancement and workplace success. (National Skills Coalition Definition)
DIGITAL LITERACY – IT’S ALL ABOUT THE PATHWAY

• Teaching digital literacy in a pathways approach – what does it mean?
  • Equity for our students
  • Entry-level competencies for new hires and incumbent workers alike
  • Steeped in problem solving
  • Critical foundational skills for college and career success
  • I-DEA is Washington State’s most concrete program model for contextualized digital literacy and skill-building
  • Teaching Skills That Matter injecting new life into the conversation around integration digital literacy instruction into all Basic Education for Adults (BEdA) programming
MORE ON I-DEA AND TEACHING SKILLS THAT MATTER

• Adria Katka, faculty member at North Seattle College
• One of the “founding faculty” of I-DEA
• Washington state Teaching Skills That Matter cohort member
CORE WASHINGTON STATE PROGRAMS AND THE ELL PATHWAY MODEL

• Integrated Digital English Acceleration (I-DEA)
• High School Plus (HS+)
• Integrated Basic Education for Adults (I-BEST)
• State and federal Ability to Benefit (ATB)

• I-DEA → I-BEST/HS+/ATB
• I-DEA → fast-track (IELCE funded) → I-BEST/HS+/ATB
• I-DEA → HS+ → College
• Digital skills contextualized all along and throughout the pathways!
Thank you for what you do for students!

Questions?

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