A Pathways Approach to Digital Literacy

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COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

DIGITAL LITERACY – A DEFINITION

- Occupational digital literacy and problem-solving skills conveys the cognitive and technical skills that equip individuals to use information and communication technologies effectively within a specific occupation or occupational cluster for the purpose of career advancement and workplace success. (National Skills Coalition Definition)

DIGITAL LITERACY – IT'S ALL ABOUT THE PATHWAY

- Teaching digital literacy in a pathways approach – what does it mean?
    - Equity for our students
    - Entry-level competencies for new hires and incumbent workers alike
    - Steeped in problem solving
    - Critical foundational skills for college and career success
    - I-DEA is Washington State's most concrete program model for contextualized digital literacy and skill-building
    - Teaching Skills That Matter injecting new life into the conversation around integration digital literacy instruction into all Basic Education for Adults (BEdA) programming

MORE ON I-DEA AND TEACHING SKILLS THAT MATTER

- Adria Katka, faculty member at North Seattle College
- One of the "founding faculty" of I-DEA
- Washington state Teaching Skills That Matter cohort member

CORE WASHINGTON STATE PROGRAMS AND THE ELL PATHWAY MODEL

- Integrated Digital English Acceleration (I-DEA)
- High School Plus (HS+)
- Integrated Basic Education for Adults (I-BEST)
- State and federal Ability to Benefit (ATB)

- I-DEA → I-BEST/HS+/ATB
- I-DEA → fast-track (IELCE funded) → I-BEST/HS+/ATB
- I-DEA → HS+ → College
- Digital skills contextualized all along and throughout the pathways!

Thank you for what you do for students!

Questions?

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