



Comprehensive Adult Student Assessment Systems

# Immigrant Integration Indicators

## October 29, 2021

# AB 2098

AB 2098 requires the CCCCO and the CDE to identify common measures consistent with, but not limited to, the **English Literacy and Civics (EL Civics) Civic Objectives and Additional Assessment Plans (COAAPs)** under WIOA Title II, for meeting the needs of immigrant and refugee adults seeking integration.

# Recap: ALLIES Immigrant Integration Framework



# California EL Civics

- 1998** Workforce Investment Act (WIA) passed
- 2001** English Literacy and Civics (EL Civics) first implemented in California
- 2003** First year of EL Civics focus areas – Civic Participation and Citizenship Preparation
- 2016** WIOA implementation – added Integrated EL Civics (IELCE) as a third ELC focus area in CA
- 2017** CA added Integrated Education and Training (IET) component to IELCE
- 2020** CAEP adopted ELC COAAPs for I-3

# California EL Civics

**Citizenship Preparation** – prepares learners to take and pass the U.S. Citizenship and Immigration Services (CIS) written and oral citizenship test.

**Civic Participation** – connects literacy to the lives of learners and reflects their experiences as community members, parents, and participants in the workforce

**243 Integrated EL Civics Education (IELCE)** – combines English language instruction with Integrated Education and Training activities

# California EL Civics

*Civic Participation and IELCE both use Civic Objectives and Additional Assessment Plans (COAAPs) to document student progress.*

**Civic Participation** – uses all 60 EL Civics COAAPs to measure and verify learner progress  
**243 Integrated EL Civics Education (IELCE)** – uses a select list of “workforce related” COAAPs

“COAAPs” = Civic Objectives and Additional Assessment Plans

<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/california-el-civics/california-civic-participation>



# Linking COAAPs to Immigrant Integration Goal Areas

<b>Economic Security</b> 1,2,3,4,5,6
<b>Credentials and Residency</b> 38,39,40,42,44,45
<b>Health and Wellbeing</b> 15,16,17,26,27,28,29,30, 31, 46
<b>Education and Career</b> 13,14,32,33,34,35,36,37,49,50,51,52,53, 70,71,72,74,75
<b>Children and Family</b> 7,9,18,20,21,22
<b>Civic and Community Participation</b> 8,10,11,12,19,23,24,25,43
<b>Digital Literacy</b> 47,48,73

# Linking COAAPs to Immigrant Integration Goal Areas

13 Goal Areas	California EL Civics Civic Objectives
1. Economic Security	<ul style="list-style-type: none"> <li>1 - Identify, evaluate, compare financial services</li> <li>2 - Access agencies to resolve consumer complaints</li> <li>3 - Develop a business plan</li> <li>4 - Describe methods to obtain housing</li> <li>5 - Interpret housing agreements/responsibilities</li> <li>6 - Identify housing issues/tenant rights</li> </ul>
2. Credentials and Residency	<ul style="list-style-type: none"> <li>38 - Identify the organization of local, county, state, federal government and how to access</li> <li>39 - Identify and discuss the voting process/rights/responsibilities</li> <li>40 - Respond to questions about US history/government for the purpose of naturalization</li> <li>42 - Identify people/events in local/state/federal history</li> <li>44 - Identify, access and complete applications for identification cards and other services</li> <li>45 - Identify features of the legal system and procedures for obtaining legal help.</li> </ul>



# I-3 by Class



## EL Civics Immigrant Integration Indicators (I-3)

03/21/2021  
15:03:44

by Class

ELCIII4

<b>Program Year:</b> 2020-2021	<b>Class:</b> 23021112 - ESL Conversation BL/BH
<b>Agency:</b> 4908 - Rolling Hills Adult School (RHAS)	<b>Course:</b> 23001
<b>Site:</b> 01 - RHAS: North Campus	<b>Teacher:</b> N/A

Student		Immigrant Integration Goal Areas	Civic Objectives Passed
Gantt, Toure	4710402	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies 11 - Research and describe cultural backgrounds/barriers
		Education and Career	13 - Interact with educational institutions for children/adults
		Digital Literacy	47 - Identify strategies and resources for safe internet use
Herron, Claudia	6309888	Digital Literacy	48 - Use online tools to learn/communicate/collaborate 47 - Identify strategies and resources for safe internet use
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
		Education and Career	13 - Interact with educational institutions for children/adults
Kangas, Maria	4952627	Digital Literacy	48 - Use online tools to learn/communicate/collaborate 47 - Identify strategies and resources for safe internet use
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
		Education and Career	13 - Interact with educational institutions for children/adults

# I-3 by Class



## EL Civics Immigrant Integration Indicators (I-3)

03/21/2021  
15:03:44

by Class

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ELCIII4

**Program Year:** 2020-2021

**Class:** 23021112 - ESL Conversation BL/BH

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Course:** 23001

**Site:** 01 - RHAS: North Campus

**Teacher:** N/A

Student		Immigrant Integration Goal Areas	Civic Objectives Passed
Gantt, Toure	4710402	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
			11 - Research and describe cultural backgrounds/barriers
		Education and Career	13 - Interact with educational institutions for children/adults
Digital Literacy	47 - Identify strategies and resources for safe internet use		

This example student has passed five COAAPs that cover three different I-3 goal areas.

# I-3 by Agency



## EL Civics Immigrant Integration Indicators (I-3)

03/21/2021  
14:59:59

by Agency

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ELCIII2

**Program Year:** 2020-2021

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

Student	Immigrant Integration Goal Areas	Civics Objectives Passed
Blomendahl, Kamilton 6293678	Digital Literacy	47 - Identify strategies and resources for safe internet use 48 - Use online tools to learn/communicate/collaborate
	Civic and Community Participation	11 - Research and describe cultural backgrounds/barriers
	Education and Career	13 - Interact with educational institutions for children/adults
Bo, Celest 4472993	Digital Literacy	47 - Identify strategies and resources for safe internet use 48 - Use online tools to learn/communicate/collaborate
	Education and Career	13 - Interact with educational institutions for children/adults
	Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
Bocal, Yuyao 3346895	Health and Wellbeing	30 - Demonstrate how to use pharmacies/medicines
Bochicchio, Dambii 4460723	Digital Literacy	48 - Use online tools to learn/communicate/collaborate 47 - Identify strategies and resources for safe internet use
	Education and Career	52 - Research, identify and utilize employability/soft skills
Booth, Dalena 2071414	Digital Literacy	47 - Identify strategies and resources for safe internet use
	Education and Career	13 - Interact with educational institutions for children/adults

# I-3 Summary



03/21/2021  
14:56:43

## EL Civics I-3 Summary

by Agency

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ELCIIIIS2

Program Year: 2020-2021

Agency: 4908 - Rolling Hills Adult School (RHAS)

Immigrant Integration Goal Areas	Attempted	Passed	Percentage
<b>Economic Security</b>			
4 - Describe methods to obtain housing	66	56	84.85 %
<b>Credentials and Residency</b>			
40 - Respond to questions about US history/government for the purpose of naturalization	23	13	56.52 %
42 - Identify people/events in local/state/federal history	12	9	75.00 %
<b>Health and Wellbeing</b>			
30 - Demonstrate how to use pharmacies/medicines	62	42	67.74 %
<b>Education and Career</b>			
50 - Identify and demonstrate study/self-management skills	20	15	75.00 %
52 - Research, identify and utilize employability/soft skills	27	19	70.37 %
14 - Identify educational opportunities to achieve a career goal	36	20	55.56 %
13 - Interact with educational institutions for children/adults	618	588	95.15 %

# Recap

- I-3 outcomes are now reported as an official CAEP outcome for state level reporting in CA.
- CAEP learners earn I-3 outcomes by passing any EL Civics COAAP that relates to an I-3 goal area.
- Many other CAEP services and outcomes also relate to I-3 areas (but do not register as an I-3 outcome in TE).
- CAEP agencies can use the ELC Immigrant Integration Indicators and ELC I-3 Summary reports in TE to relate results from COAAPs assessments to inform instruction and establish priorities for immigrant students.

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