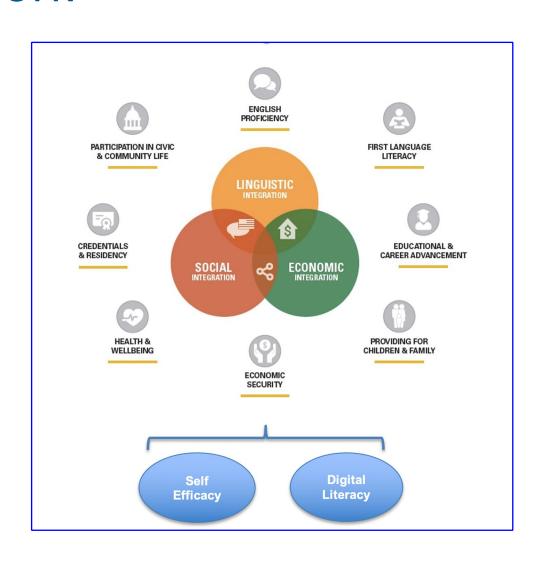


Immigrant Integration Indicators October 29, 2021

AB 2098

AB 2098 requires the CCCCO and the CDE to identify common measures consistent with, but not limited to, the English Literacy and Civics (EL Civics) Civic Objectives and Additional Assessment Plans (COAAPs) under WIOA Title II, for meeting the needs of immigrant and refugee adults seeking integration.

Recap: ALLIES Immigrant Integration Framework



California EL Civics

- 1998 Workforce Investment Act (WIA) passed
- 2001 English Literacy and Civics (EL Civics) first implemented in California
- 2003 First year of EL Civics focus areas Civic Participation and Citizenship Preparation
- 2016 WIOA implementation added Integrated EL Civics (IELCE) as a third ELC focus area in CA
- 2017 CA added Integrated Education and Training (IET) component to IELCE
- 2020 CAEP adopted ELC COAAPs for I-3



California EL Civics

Citizenship Preparation – prepares learners to take and pass the U.S. Citizenship and Immigration Services (CIS) written and oral citizenship test.

Civic Participation – connects literacy to the lives of learners and reflects their experiences as community members, parents, and participants in the workforce

243 Integrated EL Civics Education (IELCE) – combines English language instruction with Integrated Education and Training activities



California EL Civics

Civic Participation and IELCE both use Civic Objectives and Additional Assessment Plans (COAAPs) to document student progress.

Civic Participation – uses all 60 EL Civics COAAPs to measure and verify learner progress

243 Integrated EL Civics Education (IELCE) – uses a select list of "workforce related" COAAPs

"COAAPs" = Civic Objectives and Additional Assessment Plans
https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/california-el-civics/california-civic-participation



Linking COAAPs to Immigrant Integration Goal Areas

Economic Security

1,2,3,4,5,6

Credentials and Residency

38,39,40,42,44,45

Health and Wellbeing

15,16,17,26,27,28,29,30, 31, 46

Education and Career

13,14,32,33,34,35,36,37,49,50,51,52,53,70,71,72,74,75

Children and Family

7,9,18,20,21,22

Civic and Community Participation

8,10,11,12,19,23,24,25,43

Digital Literacy

47,48,73

Linking COAAPs to Immigrant Integration Goal Areas

13 Goal Areas	California EL Civics Civic Objectives
1. Economic Security	 1 - Identify, evaluate, compare financial services 2 - Access agencies to resolve consumer complaints 3 - Develop a business plan 4 - Describe methods to obtain housing 5 - Interpret housing agreements/responsibilities 6 - Identify housing issues/tenant rights
2. Credentials and Residency	38 - Identify the organization of local, county, state, federal government and how to access 39 - Identify and discuss the voting process/rights/responsibilities 40 - Respond to questions about US history/government for the purpose of naturalization 42 - Identify people/events in local/state/federal history 44 - Identify, access and complete applications for identification cards and other services 45 - Identify features of the legal system and procedures for obtaining legal help.

I-3 by Class



EL Civics Immigrant Integration Indicators (I-3)

03/21/2021 by Class Page 8 of 155
15:03:44 ELCIII4

Program Year: 2020-2021 Class: 23021112 - ESL Conversation BL/BH

Agency: 4908 - Rolling Hills Adult School (RHAS)

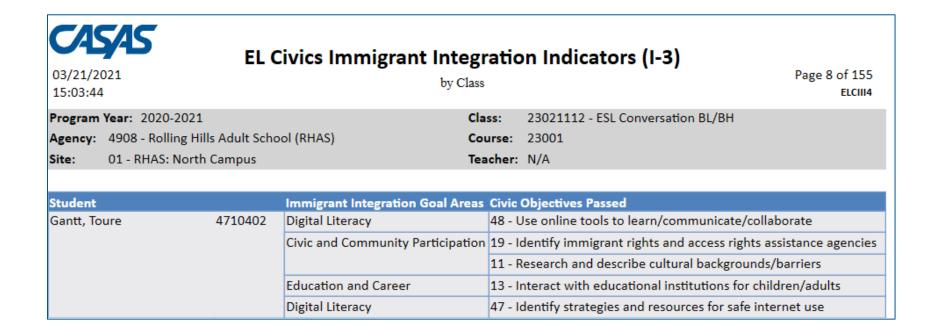
Course: 23001

Site: 01 - RHAS: North Campus

Teacher: N/A

Student		Immigrant Integration Goal Areas	Civic Objectives Passed		
Gantt, Toure	4710402	Digital Literacy	48 - Use online tools to learn/communicate/collaborate		
		· ·	19 - Identify immigrant rights and access rights assistance agencies		
			11 - Research and describe cultural backgrounds/barriers		
		Education and Career	13 - Interact with educational institutions for children/adults		
		Digital Literacy	47 - Identify strategies and resources for safe internet use		
Herron, Claudia	6309888	,	48 - Use online tools to learn/communicate/collaborate		
			47 - Identify strategies and resources for safe internet use		
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies		
		Education and Career	13 - Interact with educational institutions for children/adults		
Kangas, Maria	4952627	·	48 - Use online tools to learn/communicate/collaborate		
			47 - Identify strategies and resources for safe internet use		
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies		
		Education and Career	13 - Interact with educational institutions for children/adults		

I-3 by Class



This example student has passed five COAAPs that cover three different I-3 goal areas.

I-3 by Agency



EL Civics Immigrant Integration Indicators (I-3)

03/21/2021 14:59:59

by Agency

Page 8 of 61 ELCIII2

Program Year: 2020-2021 Agency: 4908 - Rolling Hills Adult School (RHAS)

Student Immigrant Integration Goal Areas Civic Objectives Passed					
Blomendahl, Kamilton	6293678		47 - Identify strategies and resources for safe internet use		
			48 - Use online tools to learn/communicate/collaborate		
		Civic and Community Participation	11 - Research and describe cultural backgrounds/barriers		
		Education and Career	13 - Interact with educational institutions for children/adults		
Bo, Celest	4472993	·	47 - Identify strategies and resources for safe internet use		
			48 - Use online tools to learn/communicate/collaborate		
		Education and Career	13 - Interact with educational institutions for children/adults		
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies		
Bocal, Yuyao	3346895	Health and Wellbeing	30 - Demonstrate how to use pharmacies/medicines		
Bochicchio, Dambii	4460723	,	48 - Use online tools to learn/communicate/collaborate		
			47 - Identify strategies and resources for safe internet use		
Booth, Dalena	2071414	Education and Career	52 - Research, identify and utilize employability/soft skills		
		Digital Literacy	47 - Identify strategies and resources for safe internet use		
		Education and Career	13 - Interact with educational institutions for children/adults		

I-3 Summary



03/21/2021

14:56:43

EL Civics I-3 Summary

by Agency

Page 1 of 1 ELCIIIS2

Program Year: 2020-2021 Agency: 4908 - Rolling Hills Adult School (RHAS)

Immigrant Integration Goal Areas	Attempted	Passed	Percentage				
Economic Security							
4 - Describe methods to obtain housing	66	56	84.85 %				
Credentials and Residency							
40 - Respond to questions about US history/government for the purpose of naturalization	23	13	56.52 %				
42 - Identify people/events in local/state/federal history	12	9	75.00 %				
Health and Wellbeing							
30 - Demonstrate how to use pharmacies/medicines	62	42	67.74 %				
Education and Career							
50 - Identify and demonstrate study/self-management skills	20	15	75.00 %				
52 - Research, identify and utilize employability/soft skills	27	19	70.37 %				
14 - Identify educational opportunities to achieve a career goal	36	20	55.56 %				
13 - Interact with educational institutions for children/adults	618	588	95.15 %				

Recap

- I-3 outcomes are now reported as an official CAEP outcome for state level reporting in CA.
- CAEP learners earn I-3 outcomes by passing any EL
 Civics COAAP that relates to an I-3 goal area.
- Many other CAEP services and outcomes also relate to I-3 areas (but do not register as an I-3 outcome in TE).
- CAEP agencies can use the ELC Immigrant
 Integration Indicators and ELC I-3 Summary
 reports in TE to relate results from COAAPs
 assessments to inform instruction and establish
 priorities for immigrant students.

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