



# Teaching the English Language in the Context of a Career (Integrated Education and Training)

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*The content of this slide presentation builds from previous slide presentations by William S. Durden (SBCTC), Matt Scammell (SVC), Gretchen Robertson (SVC), and Jason Lind (SVC).*



**COMMUNITY AND  
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*Washington State Board*

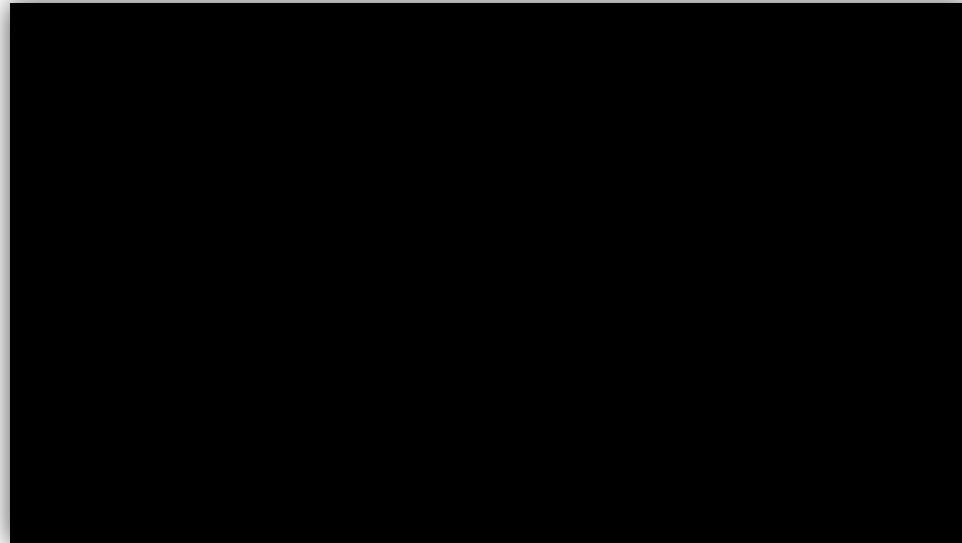
## FACILITATORS & PARTICIPANTS

- Nicole Hopkins
  - Policy Associate, I-BEST
- You!
  - Name
  - Role
  - Familiarity with I-BEST

# Washington State's Adult Education Plan

- After 18 years of success, I-BEST remains Washington states most successful delivery model for connecting adults to living wage jobs.
  - I-BEST transforms the world of adult education through contextualization
  - I-BEST taps the combined expertise of faculty through integrated team teaching
  - I-BEST provides wraparound support and navigational services to promote student retention and completion

# I-BEST: Pathways that Work



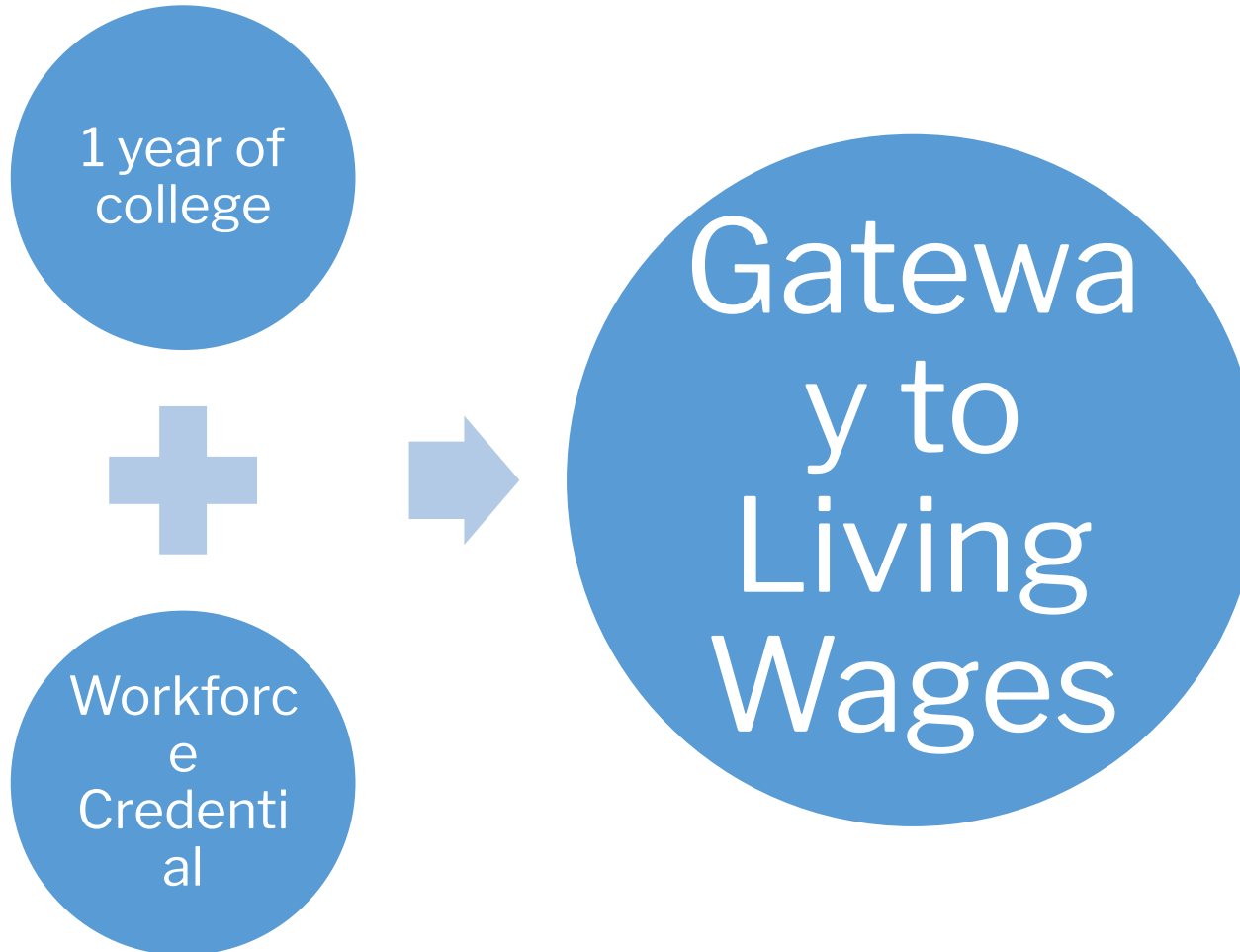
# Who We Serve

- I-BEST serves adult learners who are:
  - Learning the English Language
  - Seeking both a secondary and postsecondary credential
  - Historically underserved students of color
  - Low-income

# I-BEST Roots: The Tipping Point Research

- 35,000 working age adults tracked for five years
- Population had a high school credential or less, or were English language learners
- Sample included students enrolled in ABE/ESL and Developmental Education

# The Tipping Point



# Success Defined

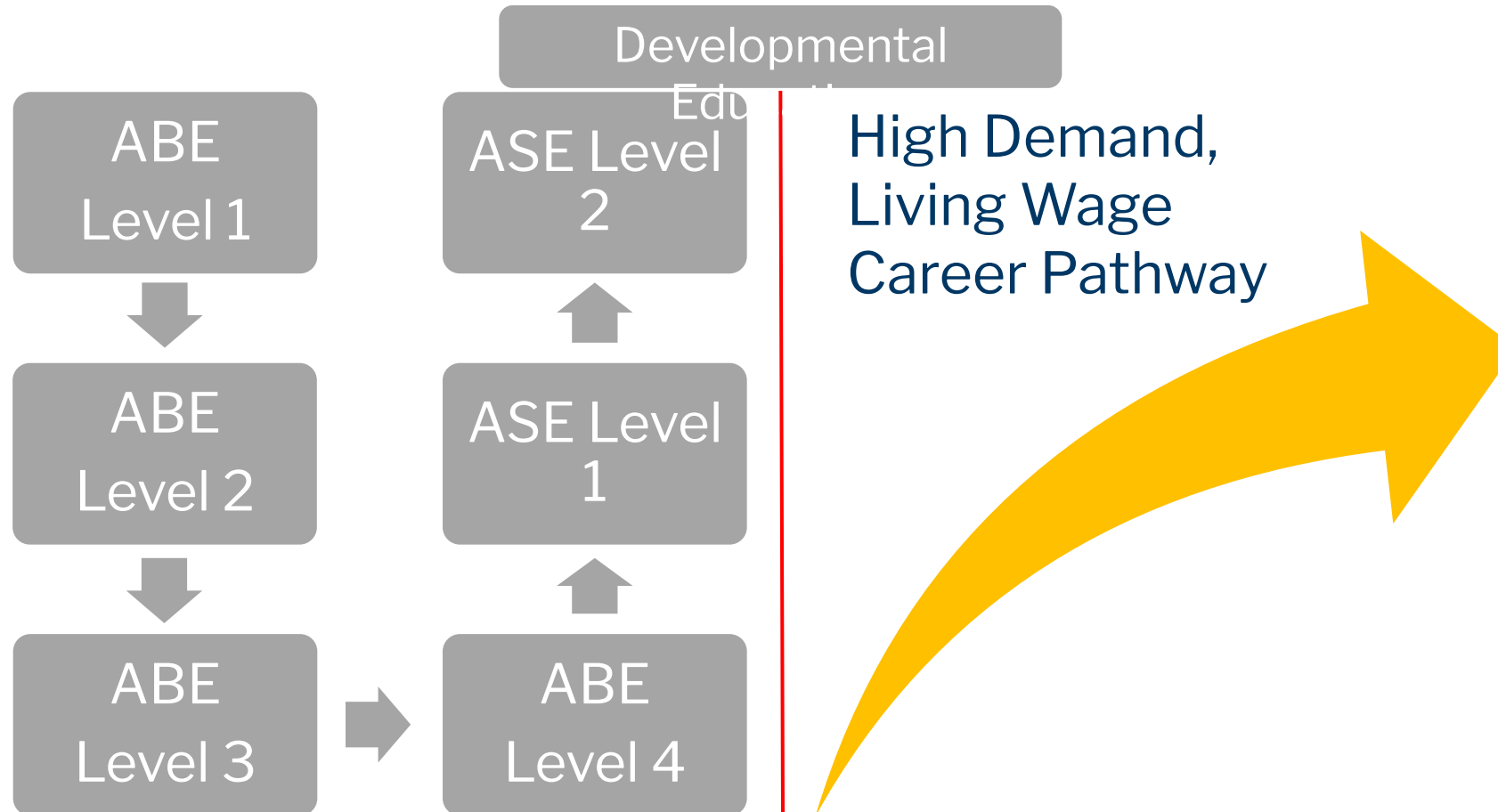
- English Language Learners who reached the Tipping Point earned \$7,000 more per year on average
- ABE students who reached the Tipping Point earned \$8,500 more per year on average.



# The Tipping Point: Before I-BEST

- Approximately 5% of ABE/ESL students reach the Tipping point after five years of tracking.

# Before I-BEST



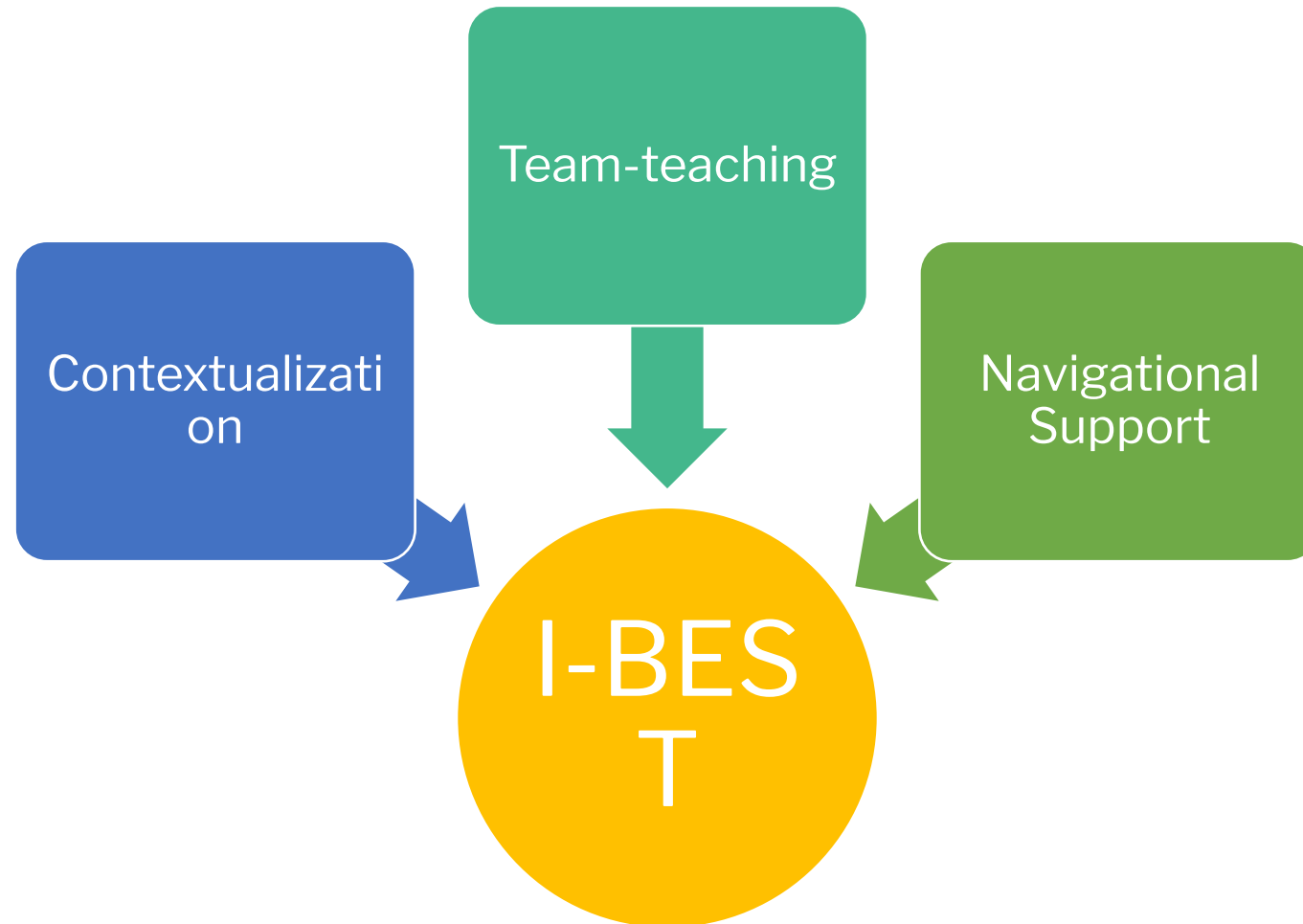
# The I-BEST Transformation



## I-BEST Defined

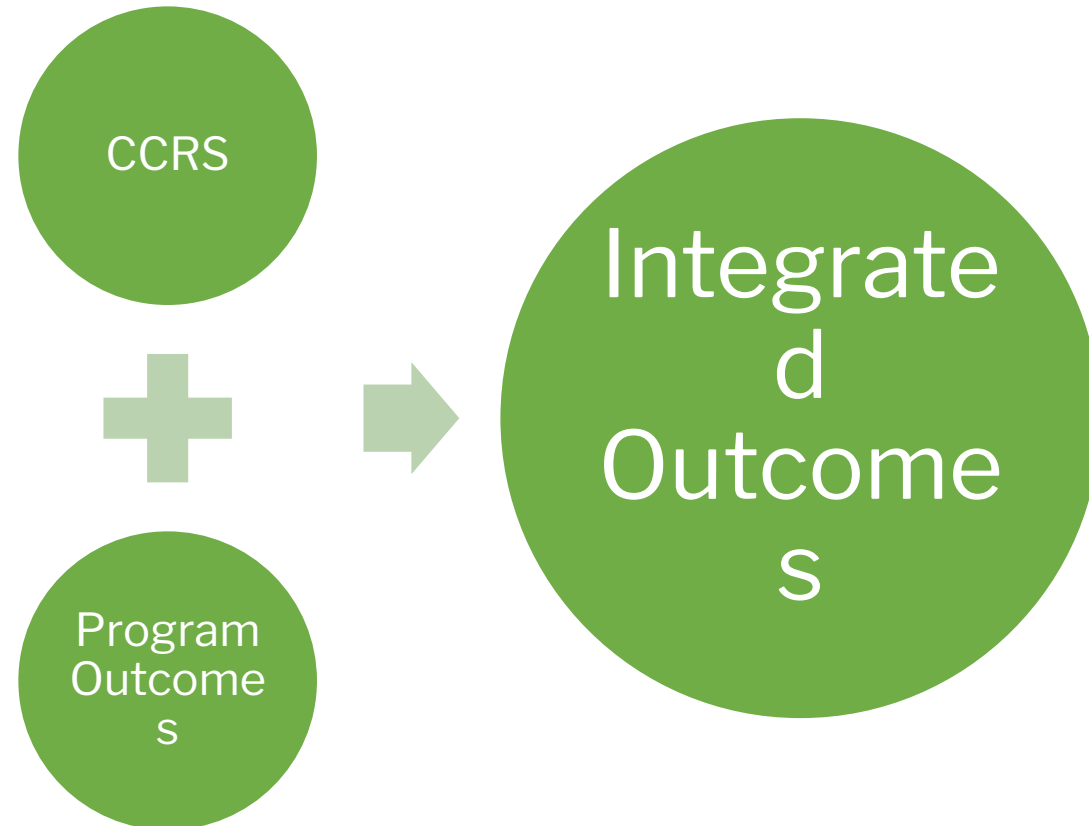
- I-BEST creates accelerated pathways that allow students to go further and faster in reaching their educational goals. I-BEST also provides pathways to living wage career opportunities.

# The Components of I-BEST



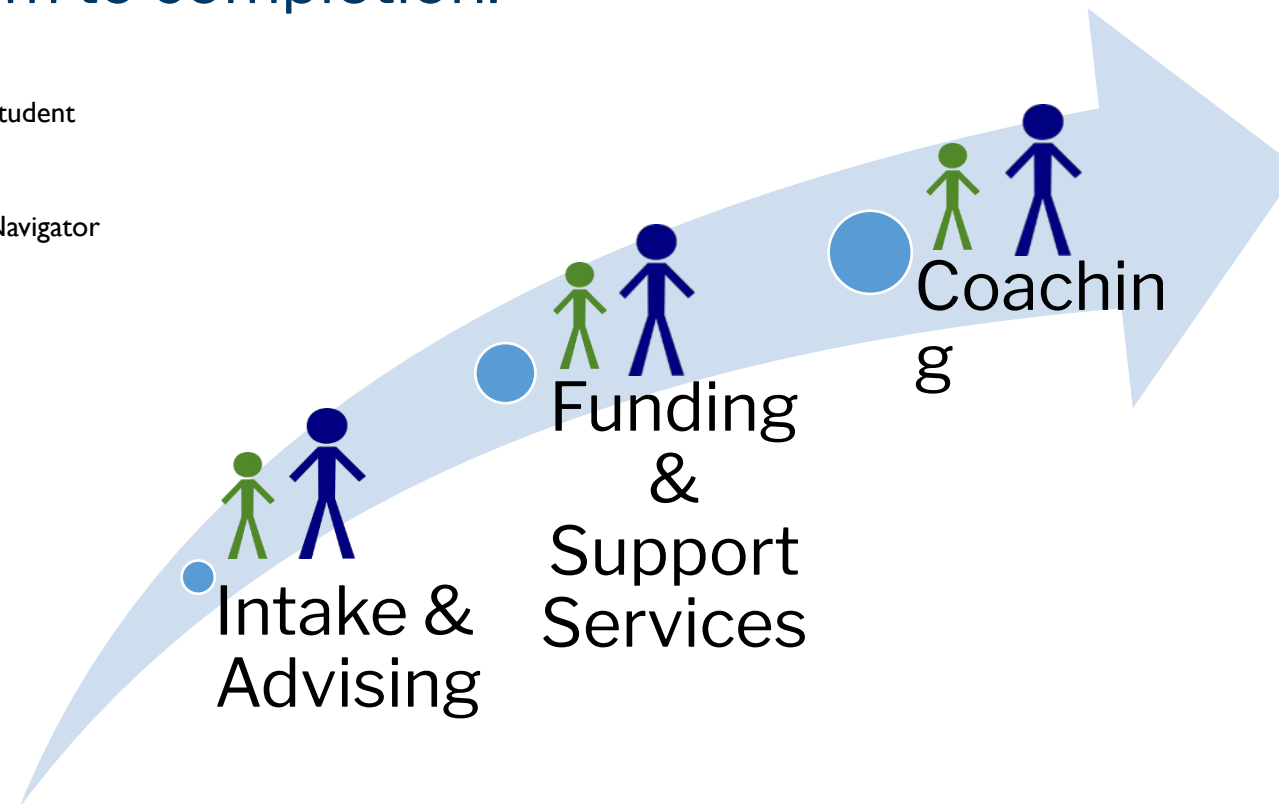
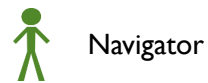
# Contextualization

- Contextualization makes basic education relevant for students.



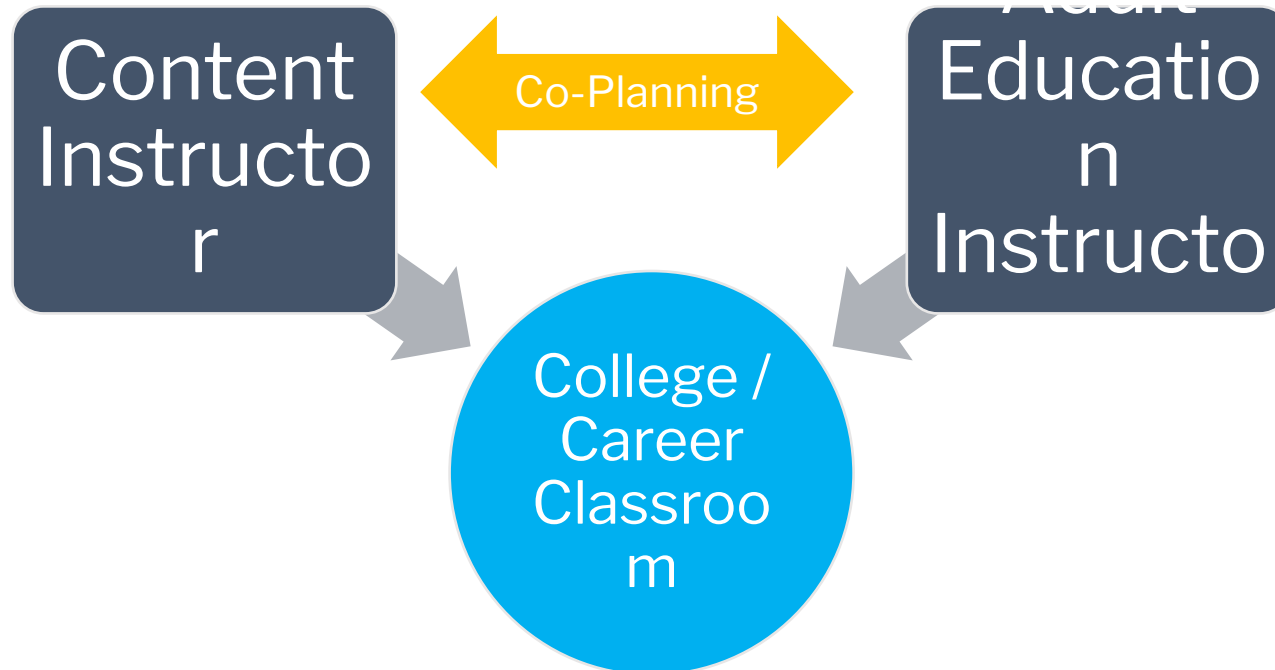
# Navigational Services

- Wraparound support and navigational services keep students on the path and guide them to completion.



# Team Teaching

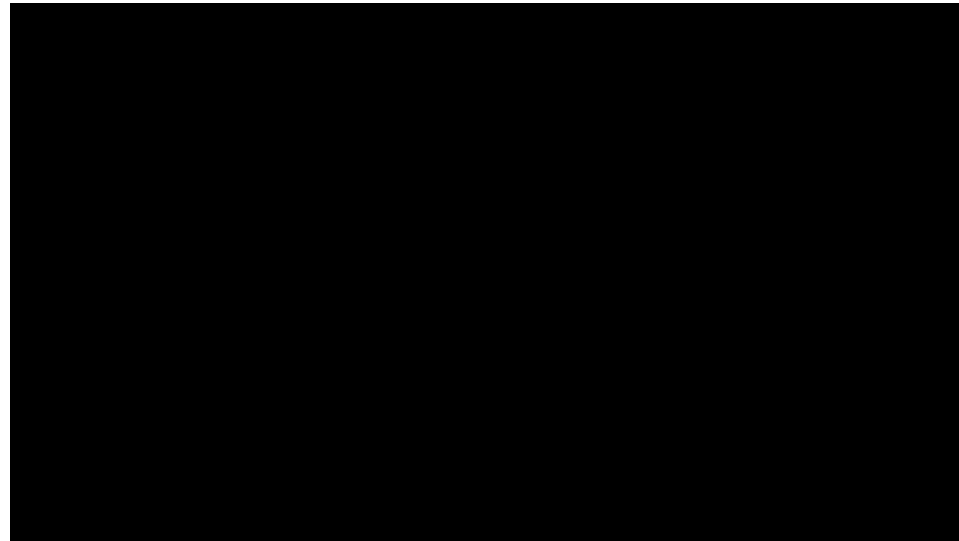
- Team teaching brings the Tipping point within reach for students.



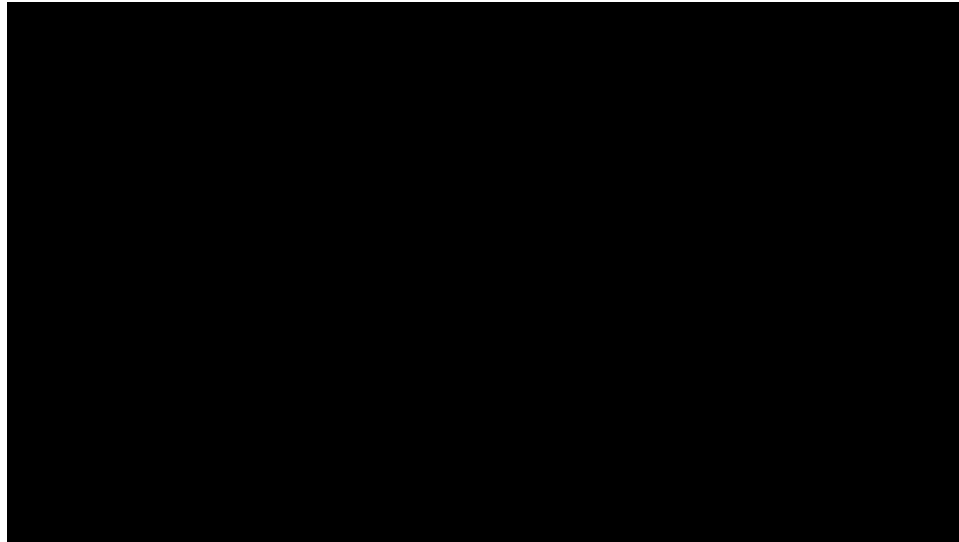




# Team Teaching in Action: Traditional & Collaborative Model



# Team Teaching in Action: Complementary Model



# I-BEST Research

- According to a study by the Institute of Education Sciences, I-BEST is likely to increase industry-recognized credential, certificate, or license completion
  - (Integrated Basic Education Skills and Training (I-BEST) Intervention Brief: Postsecondary Career and Technical Education, Institute of Education Sciences, September 2020)
- Students who transitioned to a professional technical path with I-BEST had the highest overall attainment of a credential (58 percent). This was nearly 30 percentage points higher than either any other BEdA student transitioning to college, or other First Time In College (FTIC) students starting directly on a college-level path.
  - (Guiding Students from Basic Education Through College and beyond for Equitable Post-College Outcomes, David Prince March 1, 2020)
- SBCTC research indicates that I-BEST students who complete credentials move on to employment which exceeds the wage goals of the program.
  - (Opportunity Grant and I-BEST Programs: Enrollment and Outcomes. Darby Kaikkonen, March 2018)

# I-BEST Online

- The I-BEST model has been adapted to a virtual delivery system that provides a synchronous environment in a Learning Management System (LMS) adapted to support contextualized learning.
- Team Teaching Teams engage students in online discussion forums and/or provide discussion feedback through course announcements, gradebook comments, and several other approaches.
- The strategic combination of modules and pages within the LMS make site navigation much easier and smoother for students when content from multiple courses is integrated into a single course site.

# I-BEST Programs in Washington State

<https://ibestprograms.sbctc.edu/>

## I-BEST Program Information

These search criteria are optional. Select one or more options below to limit the quantity of I-BEST programs displayed.

Institution:	Career Pathway:
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County:	Quarter:
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[State Board for Community and Technical Colleges I-BEST Program Page](#)  
Questions about I-BEST? Contact us at [ibest@sbctc.edu](mailto:ibest@sbctc.edu).

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Thank you for what you do for students!

## Questions?

### Contact Info:

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