

# Providing Navigation to ELLs in College and Career Pathways

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# What we will discuss. . .

- Navigation
- Case Management
- Implementation

# Navigation is

**Helping students to successfully negotiate  
higher education systems in order to achieve  
their goals.**



# White Board Conversation 1



# What is navigation?

**Helping students to successfully negotiate higher education systems in order to achieve their goals.**



# Navigation is holistic

- Sees students in context, including:
  - Family situation
  - Work requirements
  - Immigration status
  - Academic/professional goals
  - Financial situation
  - Previous education

# Why navigation?

- Racism, ableism, classism, homophobia, transphobia, and sexism are embedded in our institutions.
  - If we pretend that this is not the case, we compound structural inequalities.
- We have incomplete control over the structure and organization of our institutions.
  - While structural change is best, navigation can help to mitigate structural barriers.

**Case Management is  
the primary tool of  
navigation.**



# Case Management allows for continuity

- Build relationships over multiple quarters
  - Regular meetings
  - Predictable availability
- Set goals
  - Create roadmap
  - Develop realistic expectations
- Adapt to changing circumstances
  - Support that adapts as student needs evolve
- Develop support network
  - Link to other campus resources
  - Practice self-advocacy

# Academic Advising vs Case Management

## Traditional Advising

- Create academic plans
- Explain academic policies and requirements
- Share program requirement sheets
- Connect students to faculty advisors
- Explain transfer requirements

## Case Management

- All the elements of Academic Advising
- Explain funding options
- Assist in applying for funding
- Connect with on-campus resources
- Connect with off-campus resources
- Provide crisis intervention
- Foment sense of belonging

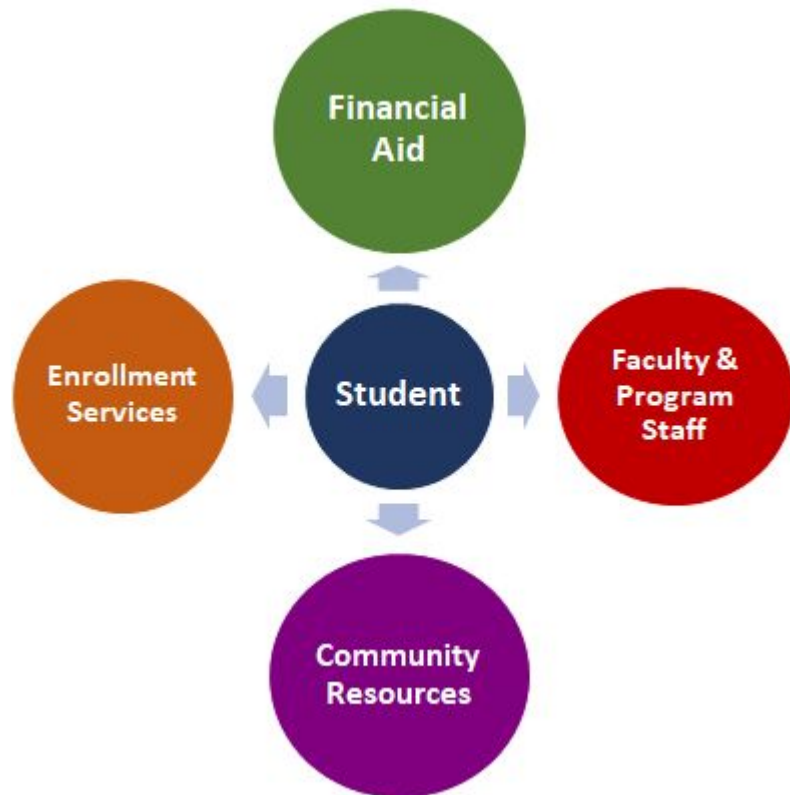
# Traditional Academic Plan

WINTER - 2019	CR	SPRING - 2019	CR	SUMMER - 2019	CR	Quarter - year	CR
DIVST - 125 - [ ]	5	POLS - 101 - [ ]	5	POLS - 202 - [ ]	5	- # - [ ]	
ENVS - 105 - [ ]	5	ASTR - 110 - [ ]	5	GEOL - 101 - [ ]	5	- # - [ ]	
PHIL - 101 - [ ]	5	- Elective - [ ]	5	- Elective - [ ]	5	- # - [ ]	
- Elective - [ ]	1	- # - [ ]		- # - [ ]		- # - [ ]	
- # - [ ]		- # - [ ]		- # - [ ]		- # - [ ]	
- # - [ ]		- # - [ ]		- # - [ ]		- # - [ ]	
TOTAL CREDITS:	16	TOTAL CREDITS:	15	TOTAL CREDITS:	15	TOTAL CREDITS:	0
FUNDING :	cr	FUNDING :	cr	FUNDING :	cr	FUNDING :	cr

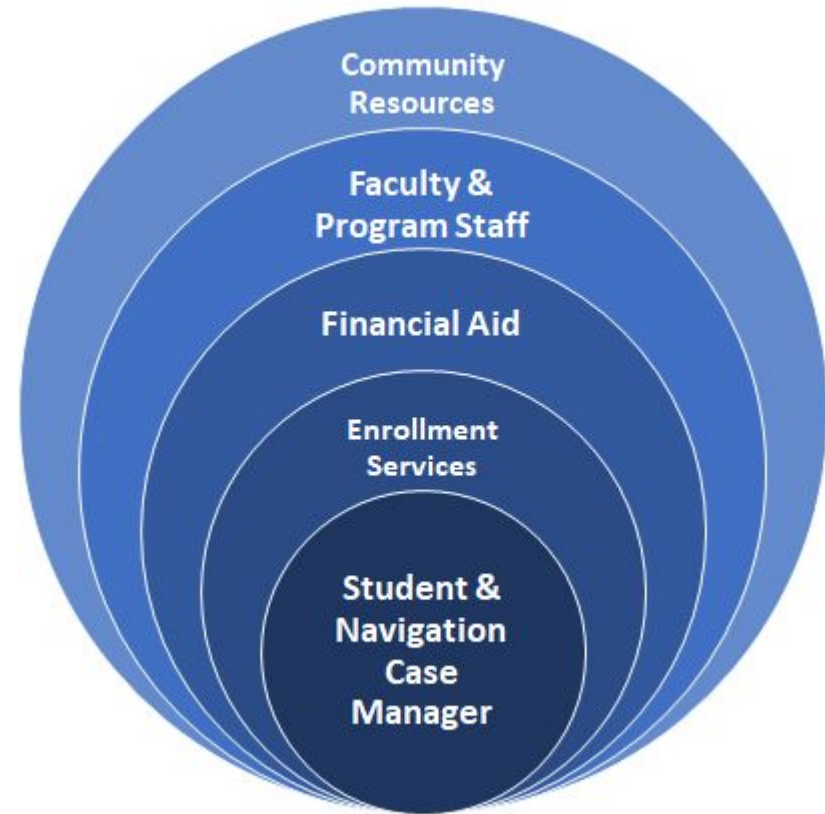
# Holistic Academic Plan

Quarter	Year	CR	GR	Quarter	Year	CR	GR	Quarter	Year	CR	GR	Quarter	Year	CR	GR
Fall	2020			Winter	2021			Spring	2021			Summer	2021		
Department & Course #				Department & Course #				Department & Course #				Department & Course #			
AHE 141: Phlebotomy		5		AHE 143: Phlebotomy Externship (elective)		4		AHE 148: Clinical Lab Assistant Fundamentals		5		MATH 77		5	
I-BEST Support		4		MATH 47		5		AHE 149: Clinical Lab Assistant Simulation Lab		3					
Complete graduation application for Phlebotomy				Phlebotomy Cert Complete											
TOTAL CREDITS:		9	26	TOTAL CREDITS:		9	30			8	38	TOTAL CREDITS:		5	
FUNDING: Fill out 2021-2022 FAFSA				FUNDING: Apply for Edmonds College Foundation Scholarship				FUNDING:				FUNDING:			

# Traditional Model vs Case Management



VS



# Ways to implement navigation with limited case manager time

- Class visits
- Define students served
  - ELA 6 Students
  - Students in I-BESTed pathways



# Ways to implement navigation without a case manager

- Introduction to College class
- Other specialized on-ramp classes
  - Allied Health
  - Office Skills
  - Preparation for Small Business
- Presentations by other college resources
- Create navigation flowcharts and other materials that illustrate pathways



# ELA Navigation Flowchart

## Edmonds College English Flow Chart for Non-Native Speakers

**\* CURRENT ELA STUDENTS - To register for the \$25 ELA/  
AENGL co-listed courses, students must:**

- Be enrolled in an ELA 050 or ELA 060 class.
- Communicate to your instructor that you would like to receive an AENGL placement for next quarter. Your instructor will partner with AENGL instructors during weeks 8 to 10 of the current quarter to provide you with an AENGL placement based on your writing and class assignments
- Meet with the ELA Transitions Case Manager to complete your registration as soon as possible

**New Students**

**LOEP  
College Placement  
Test  
MLT 152**

Meet with ELA Advising  
Email:  
[esladvising@edmonds.edu](mailto:esladvising@edmonds.edu)  
to schedule an  
appointment

ELA					
1	2	3	4	5	6

Tuition:  
\$25 per quarter

**AENGL Classes**  
Academic English

087* 10 credits	090* 10 credits	093* 5 credits	096* 5 credits
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College Tuition:  
\$116.05 per credit

**College English**

99* 5 credits	101 5 credits
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Updated October 2021

\*ESL changed to ELA Summer Qtr. 20



# Ways to implement navigation without a case manager, continued

- Tours of specialized campus programs
  - Allied Health Labs
  - Engineering Technology Labs
- Mentoring programs
- Navigation programs through CBOs



# Tour of Specialized Campus Programs

## Take a Tour of EdCC's Materials Science Lab!



**Are you interested in a career in high-tech manufacturing?**

The Materials Science program combines classroom and real-world experience in a laboratory to prepare you for a career in advanced manufacturing. You'll learn the skills necessary to work as a materials/composites technician, fabricator, or materials testing technician in a variety of industries, including:

# White Board Conversation 2



# Contact Us



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