

# Moving Lower-Level English Language Learners Upward & Outward with I-DEA

## **Presentation Overview**

I-DEA (Integrated Digital English Acceleration), a flipped and blended OER curriculum for lower-level ELLs, develops integral communication and digital literacy skills, embedded in relevant content themes. The 31 modules can be mixed, matched, and tailored for local program parameters. Originally designed for a hybrid (online + F2F) format, I-DEA also offers flexibility for virtual delivery (pairing asynchronous and synchronous instruction). Presenters will share options for adapting curriculum upward to higher levels and connecting content outward to common meta-majors.

## **Presentation Materials**

All presentation materials are located in a self-enroll Canvas course, so that participants are able to not only access the presentation slide show, but also access additional information on I-DEA, as well as the I-DEA modules that will be used during the presentation.

# Instructions for Logging into the Self-enroll Canvas Course

- 1. Click on the link for I-DEA (NTI 2021)
- 2. You will be brought to a page that looks like this:

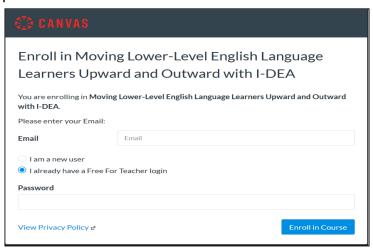


3. There are two enrollment options for this course. Please review the information below and follow the steps for the enrollment option that describes you.



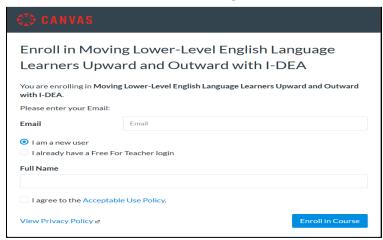
### Free For Teachers Canvas Account Holders

If you already have a Free For Teachers Canvas account, click on "I already have a Free For Teachers login" and enter the email associated with your Free For Teachers account and password. Then click "Enroll in Course."



### New Free For Teachers Canvas Account

If you do not have a Free For Teachers login, click on "I am a new user". Then enter your email address, full name, and click "I agree to terms of use", and click "Enroll in Course."



- 4. Once you have completed these steps, you will have access to the materials used in the I-DEA: Changing the Game for Lower-Level Language Learners.
- 5. If you have difficulty enrolling, please email <u>Jodi Ruback</u> prior to the session on October 29, 2021.

Note: Session materials will become visible on October 29, 2021.