



Moving Lower-Level English Language Learners Upward & Outward with I-DEA

Integrated **D**igital **E**nglish **A**cceleration

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Presentation and supporting resources
accessible via this link:

https://bit.ly/I-DEA_NTI_2021

(I-DEA underscore NTI underscore 2021)

*Participants can self-enroll in this Canvas course,
using the Free for Teacher version of Canvas.*

[directions linked in slide notes]

OBJECTIVES

- Provide a brief I-DEA overview, including key components & underlying principles
- Introduce teacher and student resources within the I-DEA curriculum
- Explore options for adapting curriculum upward, to higher levels
- Extend content outward with connections to common meta-majors

A System's Perspective



I-DEA OVERVIEW

- 8 week-long modules/quarter
(plus recurring Intro. and End-of-Quarter modules)
- Modules layer **content** (diverse themes), **language** (content-focused), and **technology**; each module also includes **math/numeracy**
- Each module contains 5 subtopics
(5 day/week format, adaptable to other schedules)
- Supplementary materials for optional, self-directed practice
- Integrated links to instructor resources in Google Drive

KEY COMPONENTS

Instructional team:

- Instructor
- Technology Coach (or other support/volunteer)

Instructional tools:

- Computers -- laptops/notebooks are ideal; Canvas Mobile App is also an option for students
 - **[Canvas Mobile Guide](#)**
- Internet access
- Canvas
- Google Drive, Google Apps; Microsoft Office applications
- F2F classroom teaching materials

FLIPPED AND BLENDED: Online & Face-to-Face

Module: Career Exploration
Subtopic: Occupations

eLearning / Pre-work 2 hours

- Learn: Types of Jobs
- Discuss: Types of Jobs
- Read, Listen & Watch: Simple Past Tense Verbs
- Practice: Simple Past Tense Verbs
- Discuss: Your Work Experience

Face-to-Face (F2F) 2 hours

- Warm up: Job Titles & Definitions
- What Jobs Are There?
- Simple Past Tense Practice
- Career Reading
- Preview Canvas

SCOPE AND SEQUENCE:

Keeping the big picture in view

- Annual [scope & sequence](#), based on 4 quarters
- Instructional units are modular and can be reordered or taught independently.
- Attention should be paid to:
 - module pairs
 - scaffolded skills

MEETING **WIOA** REQUIREMENTS

- I-DEA modules include the following elements which meet WIOA requirements:
 - digital literacy
 - math activities
 - employability skills
- I-DEA modules are correlated to the College and Career Readiness Anchor Standards

All modules contain reading, listening, speaking, grammar, and writing components

KEY PRINCIPLES & PRACTICES

I-DEA leverages core elements:

- **Flipped & blended instruction**

independent, individualized, engaged

- **Universal Design for Learning (UDL)**

design that benefits *all learners* by lowering barriers

- **Open Education Resources (OER)**

reuse, revise, remix, redistribute — *freely*

I-DEA MATERIALS:

Two buckets

Materials are located in:

- Canvas

Hosted on Canvas Commons

Imported into Canvas or another LMS

- Google Drive

All instructional materials

WHAT'S IN CANVAS?

For Instructors

- Instructor resources
- Content modules
- Tech skills pre- and post-assessments
- Give feedback/grades on assignments
- Student view

For Students

- Pre-work
- Links to handouts related to online work
- Assignment feedback from instructor
- Grades
- Review information

WHAT'S IN GOOGLE?

Each module folder contains:

- **Face-to-Face Components (folder)**
Handouts for face-to-face lessons
- **Online Components (folder)**
Handouts linked to Canvas
- **Works Cited & Raw Media (folder)**
List of works used in course
- **Instructional Guide (Google Doc)**
Includes outcomes & CCRS anchors

BUILDING ON THE FOUNDATION

Note: All modules intended and designed for use with **NRS Levels 1-3**; see notation below for modules that are especially well suited for **extension to higher levels**.

FALL QUARTER

Module	Tech Objectives	Writing Objectives	Grammar Objectives	Math Objectives
Introduction to I-DEA*	Navigate and use Canvas and Gmail.	Write sentences using the simple present tense.	Write sentences using the simple present tense.	
Computer Skills	Identify and use basic parts of a computer and various computer applications.	Produce written yes / no questions.	Identify and use: subject pronouns, possessive adjectives, and simple past tense verbs.	Use the calculator tool to do basic math operations.
Study Skills	Use Google Docs to write about habits.	Use graphic organizers to organize ideas for reading and writing notes.	Practice basic grammar structures of simple present and present continuous tenses.	Create and read a pie chart to analyze time management and percents.
American Education System	Create a Google Doc and share the link with your class.	Construct sentences utilizing verbs in the past simple tense and structures related to writing numbers..	Construct sentences using verbs in the past simple tense and structures related to writing numbers.	Calculate averages in relation to grades.
Libraries & Library Resources**	Create a PowerPoint presentation about the library.	Produce written wh questions and answers.	Apply wh questions to the library experience.	Apply addition and multiplication to calculate library fines.
Navigating Your Community**	Format a PowerPoint presentation slide with extras.	Interpret and complete forms from community agencies.	Apply structures and functions related to plural nouns and the possessive S.	Locate data in a table.
Health & Wellness	Use Microsoft Word for brainstorming and organizing ideas for writing.	Brainstorm, make notes, and write complete sentences about symptoms, such as aches and pains.	Practice the use of indefinite articles a and an and demonstrative pronouns this, these, that, and those.	Distinguish measurements used in the United States.
Stress Management**	Use Microsoft Word to write about stress.	Plan, organize, and write a paragraph.	Write complex sentences using "because" and "when" to express reason and time and use future tense verbs.	Interpret statistics expressed in percentages.
Money Management**	Use Microsoft Word to write a paragraph.	Write an organized paragraph, including all the parts of a paragraph.	Practice structures and functions related to grammar in areas of count and non-count nouns and comparative	Calculate with money in a variety of settings, including banking, shopping, and budgeting.

*** Module repeats every term, for all levels**

**** Denotes modules that lend themselves to expansion for Levels 4 + based on NRS**

UPWARD:

Level 5/6 Speaking & Listening

I-DEA Module:

Interpersonal
Communication (IC)

Unit:

Self-Advocacy

Sample activities:

- Define *self-advocacy* (SA)
- Listen & identify words with *self-* prefix/morpheme
- Collaborate to introduce IC tips
- Relate tips to SA
- Identify/propose language to use in employing tips
- Role play: Apply IC tips & SA skills to communication

UPWARD:

Level 5/6 Speaking & Listening

I-DEA Module:

Effective
Presentations

Unit:

Public
Speaking

Sample activities:

- Audience Engagement (the “hook”)
- Pitch, Inflection and Pausing
- Signposting Language
- Navigating Audience Questions
- Demonstrate Comprehension of Other Presentations

OUTWARD: Prep for Pathways → Connecting Modules with

Science & Math	Business & Finance	Health & Medical
Math Basics Contemporary World Problems Environmental Issues Information Literacy	Money Management Budgeting & Consumer Economics Powerful Presentations Effective Presentations Information Literacy Team Collaboration Business Websites	Health & Wellness Stress Management

KEY TAKEAWAYS

In a few broad strokes...

- Flexible and adaptable
 - Open Educational Resource to make your own
- Never too soon
 - Strong foundation of broadly meaningful content
- Build and spiral upward
 - Adaptable to higher levels
- Extend outward
 - Connections with meta-majors



QUESTIONS?



THANK YOU