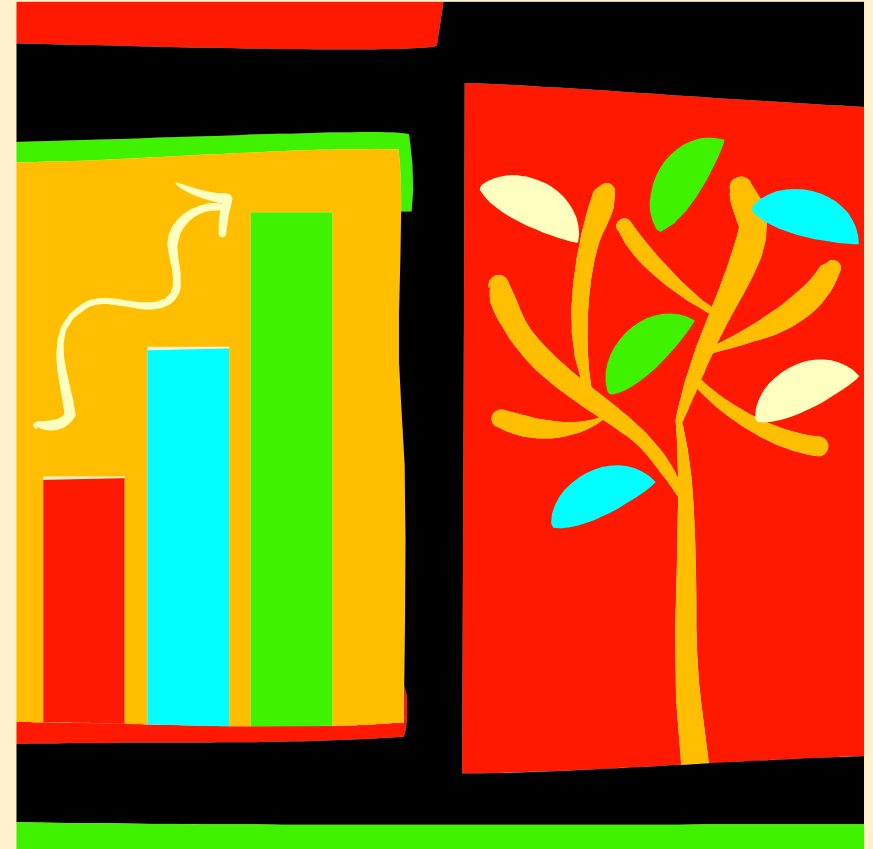
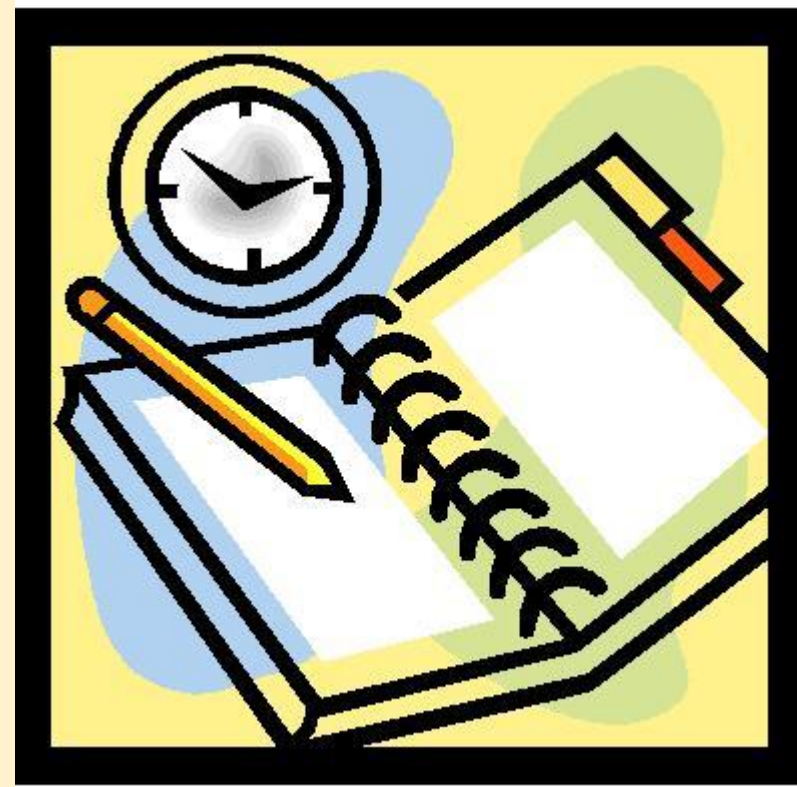


Adult Education Program Data WIOA Year 5



Enrollment Data

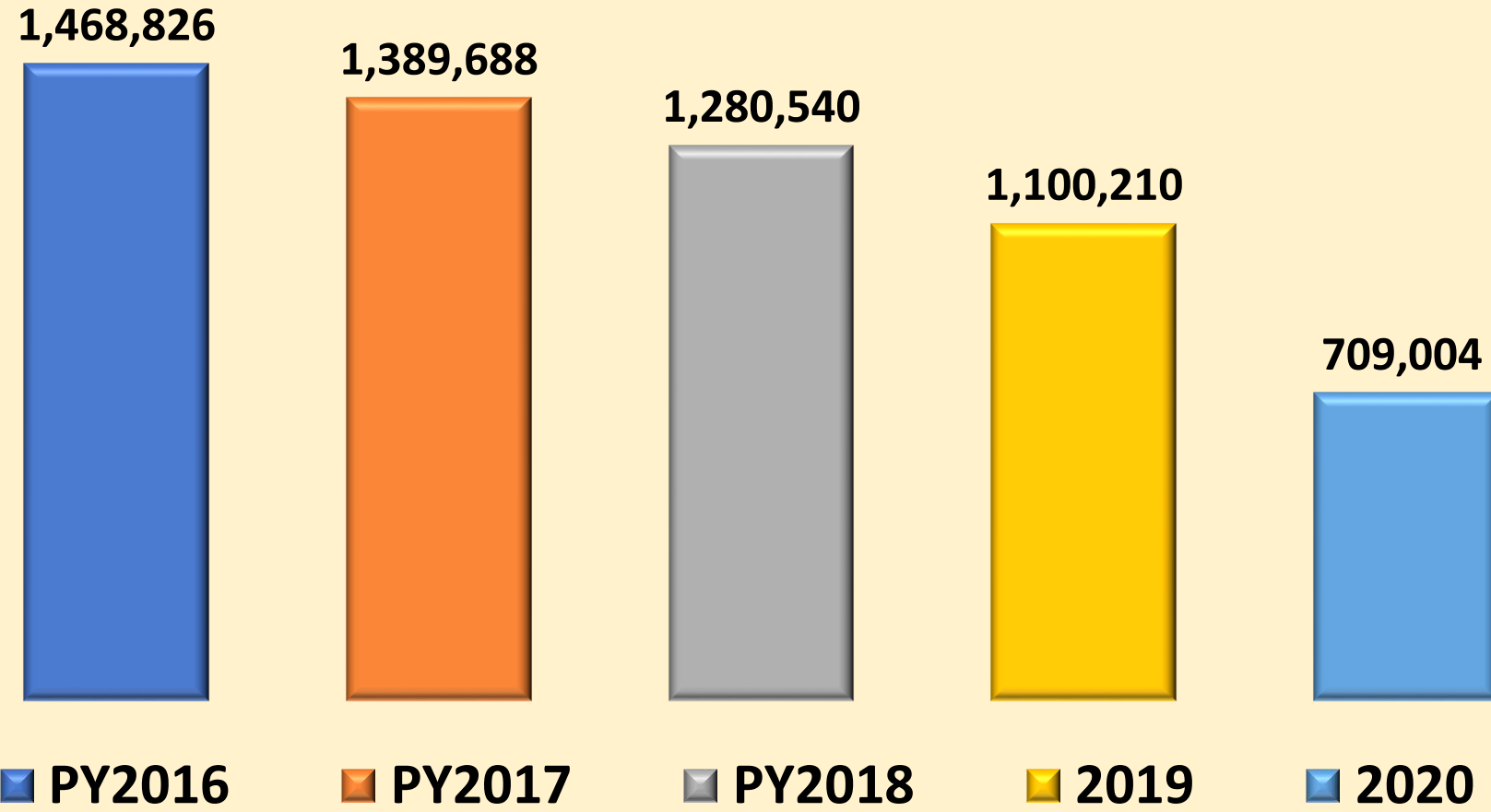


Adult Education Program Participants

Unique Participant Count

35.56%

decrease in
participants
from PY 2019 to
PY 2020.



Source: NRS Table 1

Participants by Ethnicity

Source: NRS Table 2

Percent changes per categories PY19 to PY20:

Black or African American

↓ **30.15%**

Native Hawaiian or Other Pacific Islander

↓ **45.20%**

American Indian/ Alaska Native

↓ **27.70%**

White

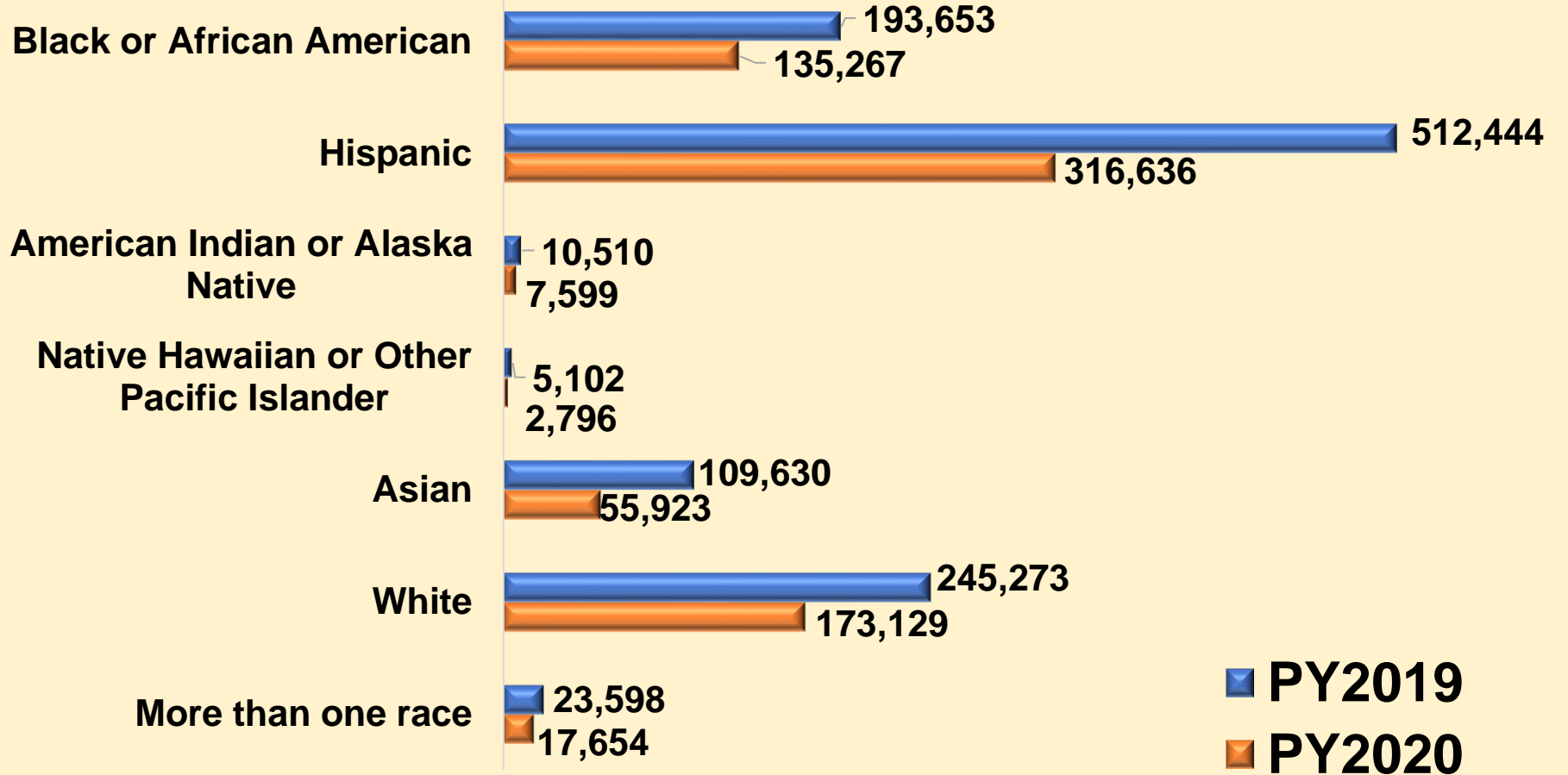
↓ **29.41%**

Asian

↓ **48.99%**

Hispanic

↓ **38.21%**

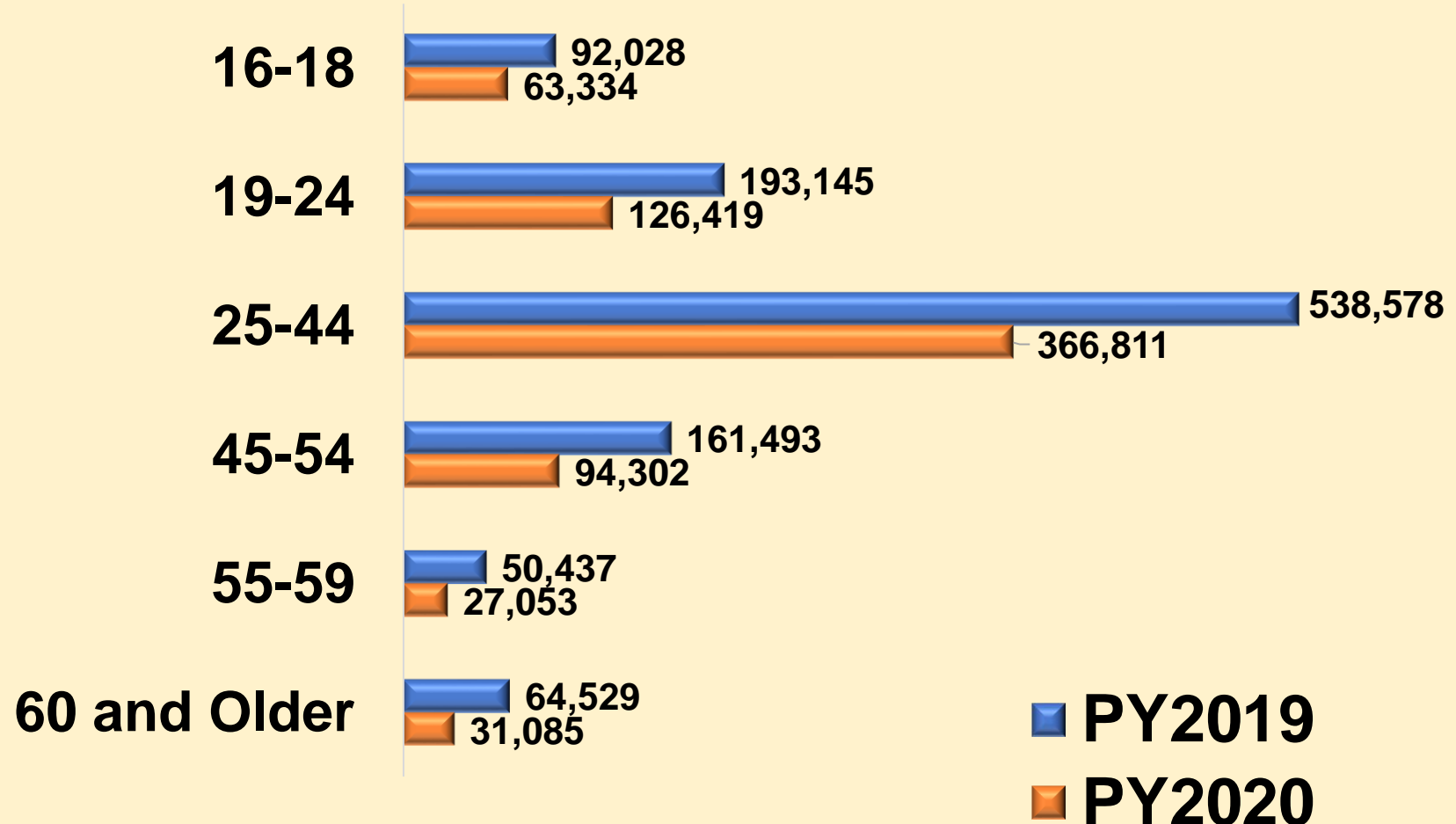


■ PY2019
■ PY2020

Participants by Age Group

Percent decrease in all age groups:

16-18 ↓ 31.18%
19-24 ↓ 34.55%
25-44 ↓ 31.89%
45-54 ↓ 41.61%
55-59 ↓ 46.36%
60+ ↓ 51.83%



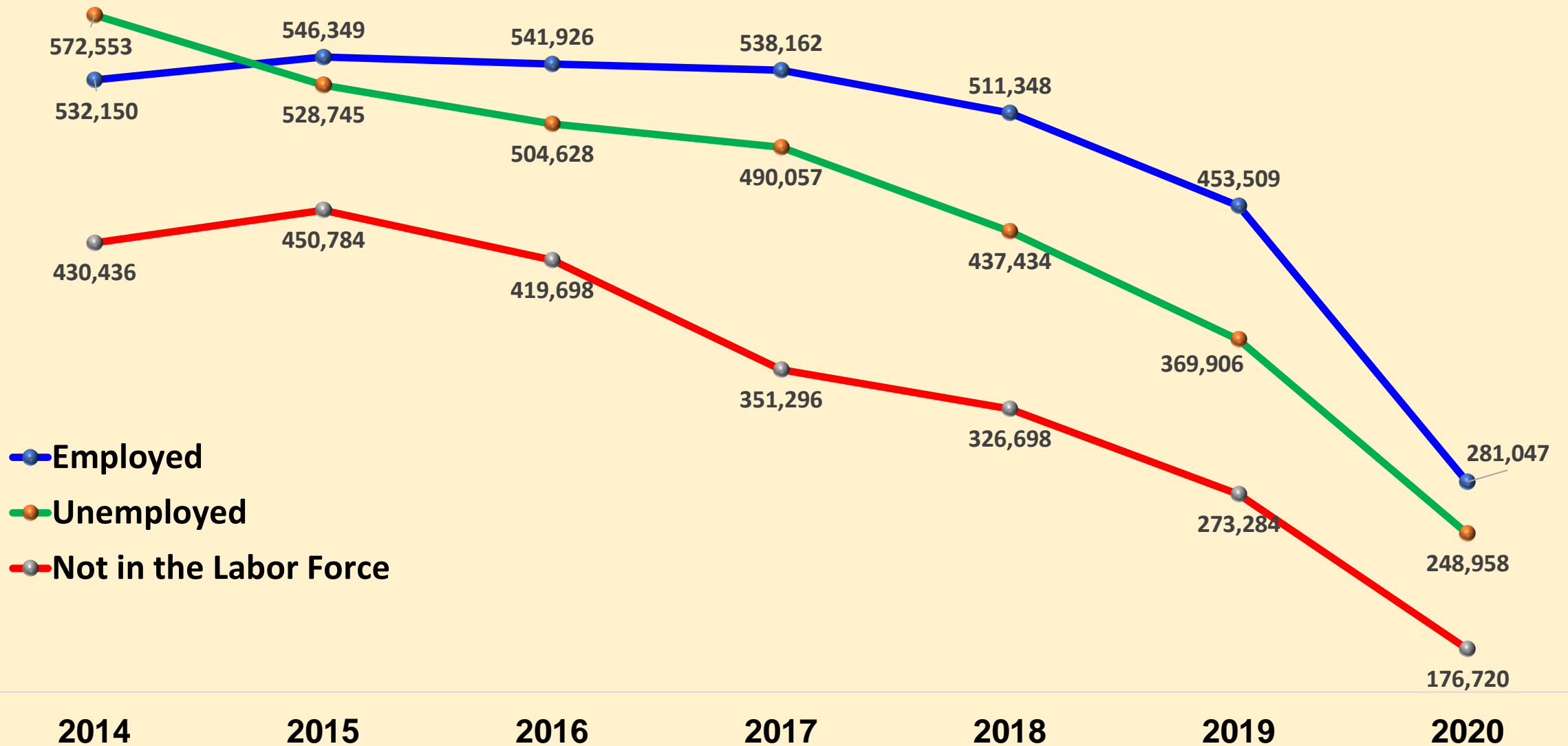
Source: NRS Table 3

Barriers to Employment as Percentage of Total Enrollment

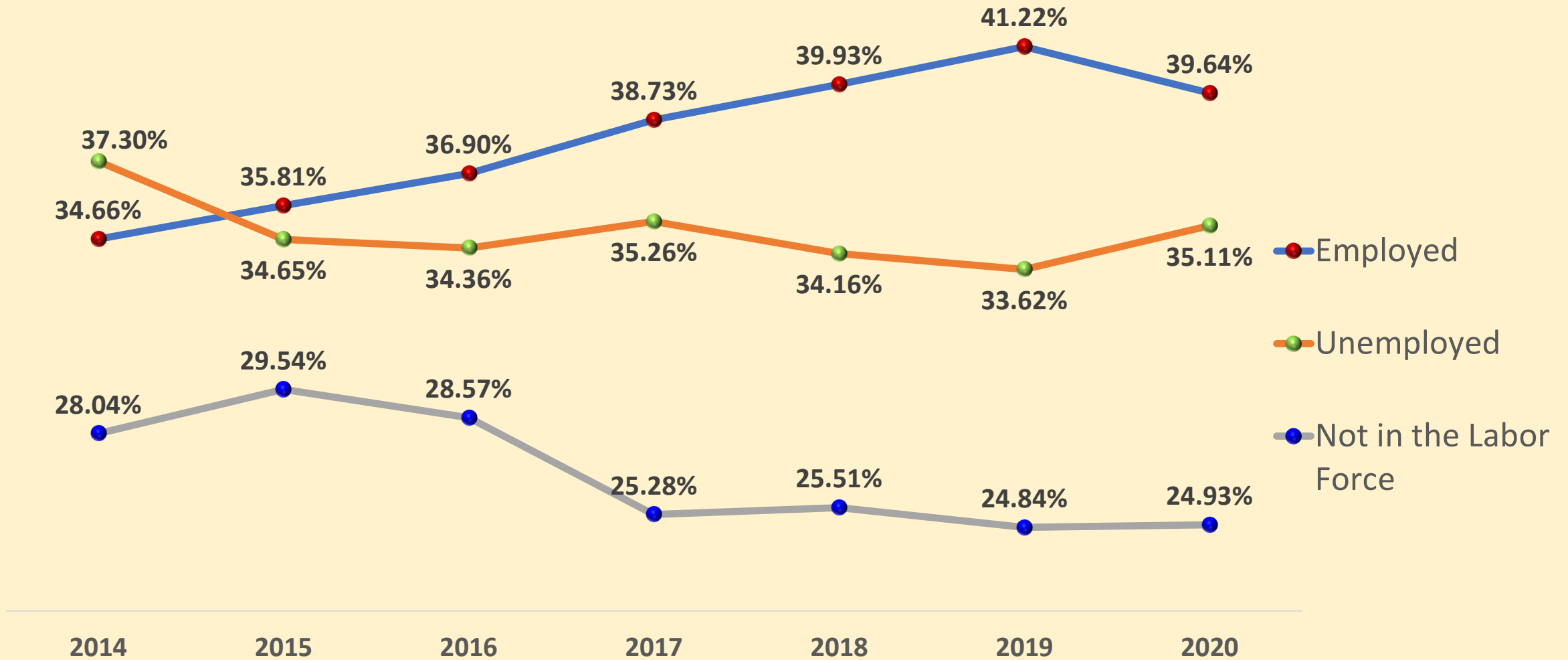
Barriers to Employment	PY 2019 Participants Reported	Percent of PY 2019 Enrollment	PY 2020 Participants Reported	Percent of PY 2020 Enrollment	% Change
Displaced Homemakers	19,963	2%	15,777	2%	0%
English Language Learners, Low Literacy, Cultural Barriers	1,114,306	99%	701,469	97%	-2%
Exhausting TANF within 2 years	3,777	< 1%	2,963	< 1%	0%
Ex-offenders	75,343	7%	52,163	7%	0%
Homeless Individuals / Runaway Youth	14,336	1%	8,809	1%	0%
Long-term Unemployed	60,239	5%	44,595	6%	1%
Low-income Individuals	257,375	23%	195,103	27%	4%
Migrant and Seasonal Farmworkers	10,078	1%	8,211	1%	0%
Individuals with Disabilities (Incl. youth)	46,338	4%	33,734	5%	1%
Single Parents (Incl. single pregnant women)	87,825	8%	71,077	10%	2%
Youth in Foster Care or Aged out of System	5,045	< 1%	4,269	< 1%	0%
(Total Participants Served)	1,125,137	-----	725,127	-----	-----

Source: NRS Statewide Performance Report

Employment Status at Entry

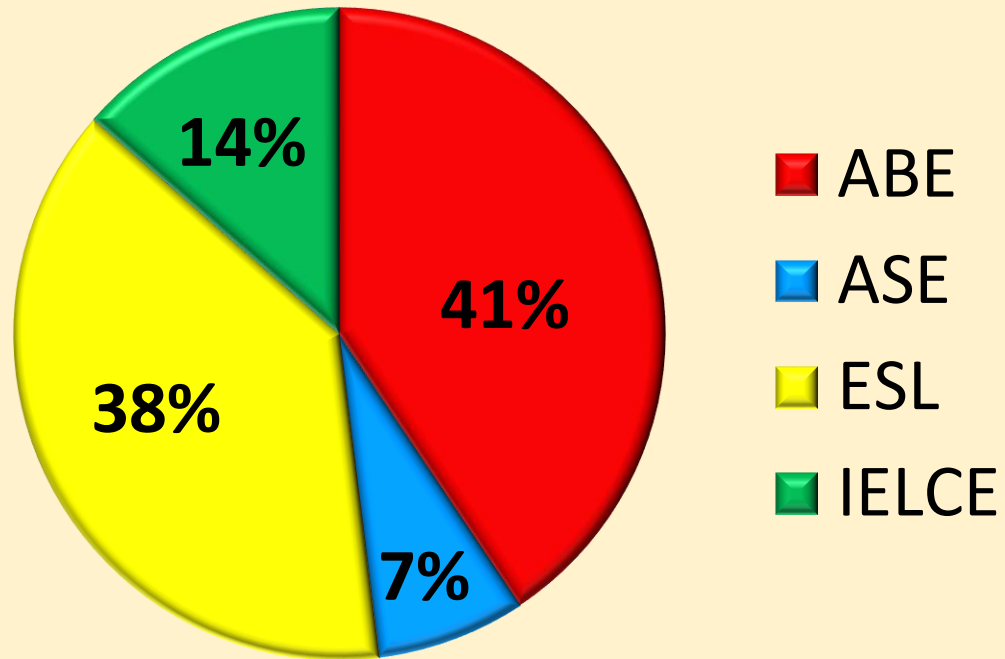


Employment Status % at Entry

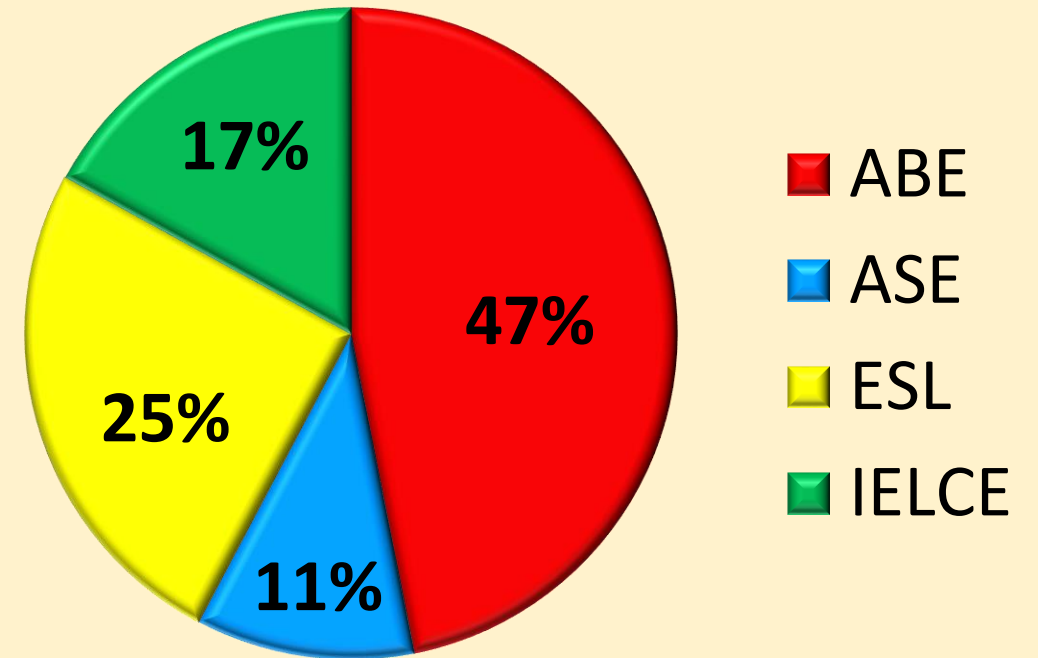


Program Distribution

PY 2019



PY 2020



ESL + IELCE percent of total enrollment **decreased** from 52% in PY2019 to 42% in PY2020.
ABE + ASE percent of total enrollment **increased** from 48% in PY2019 to 58% in PY2020.

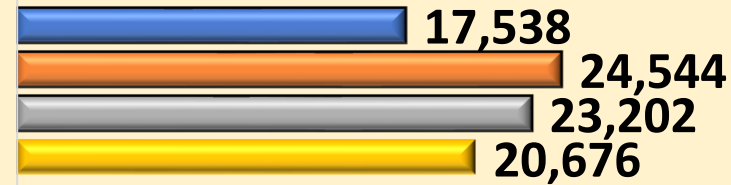
Enrollment Trend in IET Programs

■ PY 2017 ■ PY 2018 ■ PY 2019 ■ PY2020

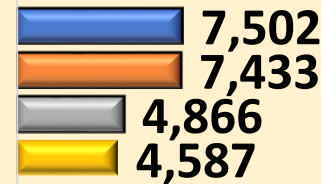
Total Integrated Education and Training (IET) participation reported for PY 2020 was 39,071.

A decrease of 9,793 participants or 20% when compared with IET enrollment in PY2019. This decrease is smaller than the 35% decrease in total enrollment for PY2020.

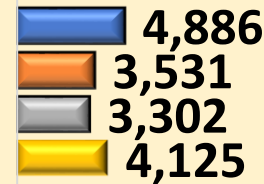
ABE – IET



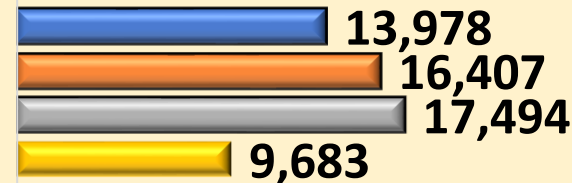
ASE – IET



ELA – IET



IELCE – IET



Total IET Participants



Table 11 IET Data Anomalies in PY 2020

Table 11 Measurable Skill Gains (MSG) Types for Integrated Education and Training (IET) Participants	Table 3 Total Number of IET Participants	Table 11 Column B Number Included in Each MSG Measure	Difference Between Table 3 and Table 11 IET Participant Count
MSG via Achievement of at Least One Educational Functioning Level	39,071	38,776	295
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	39,071	38,456	615
MSG via Secondary or Postsecondary Transcript	39,071	35,008	4,063
MSG via Progress Toward Milestones	39,071	27,538	11,533
MSG via Passing Technical/ Occupational Skills Exam	39,071	27,314	11,757

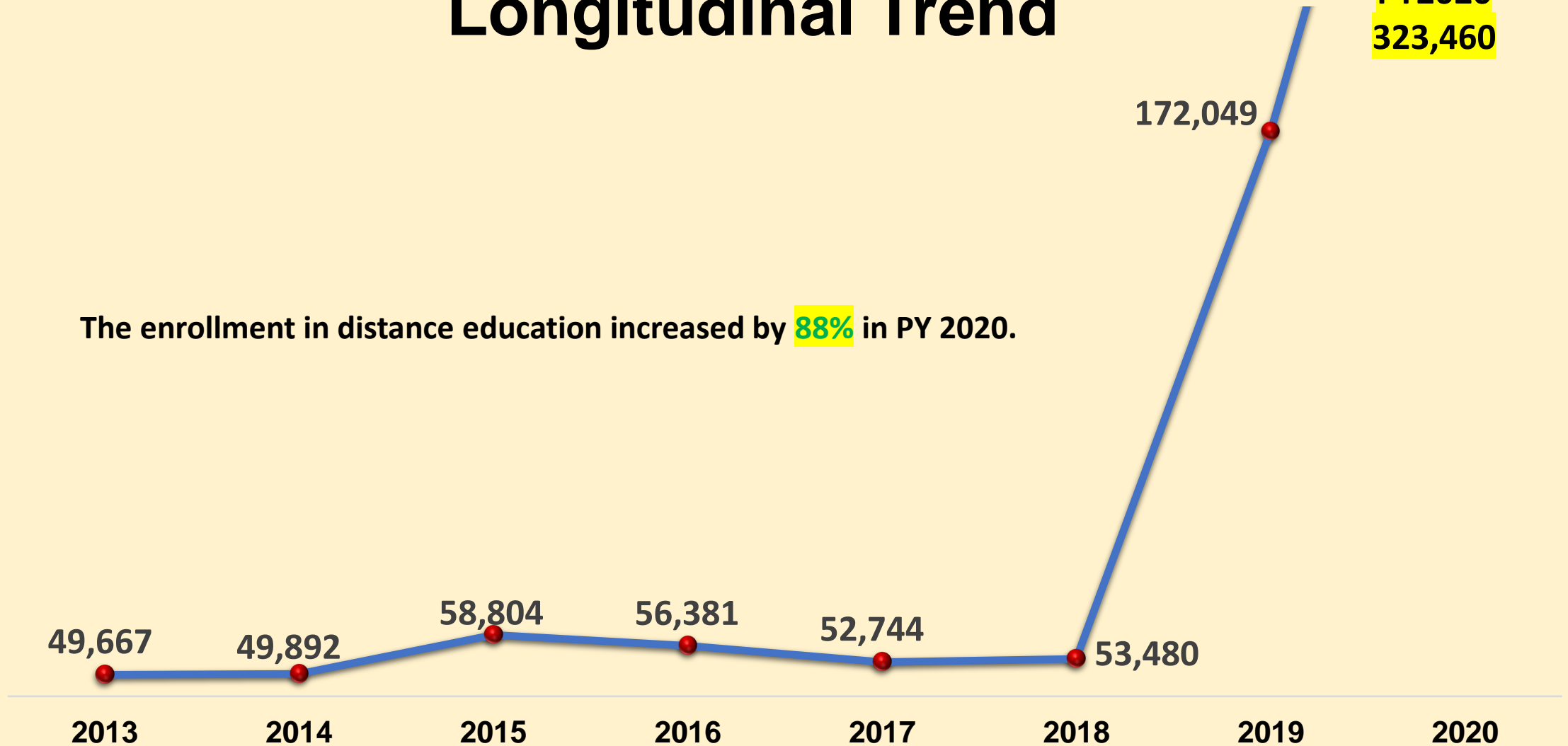
Distance Education



Participants in Distance Education Longitudinal Trend

PY2020
323,460

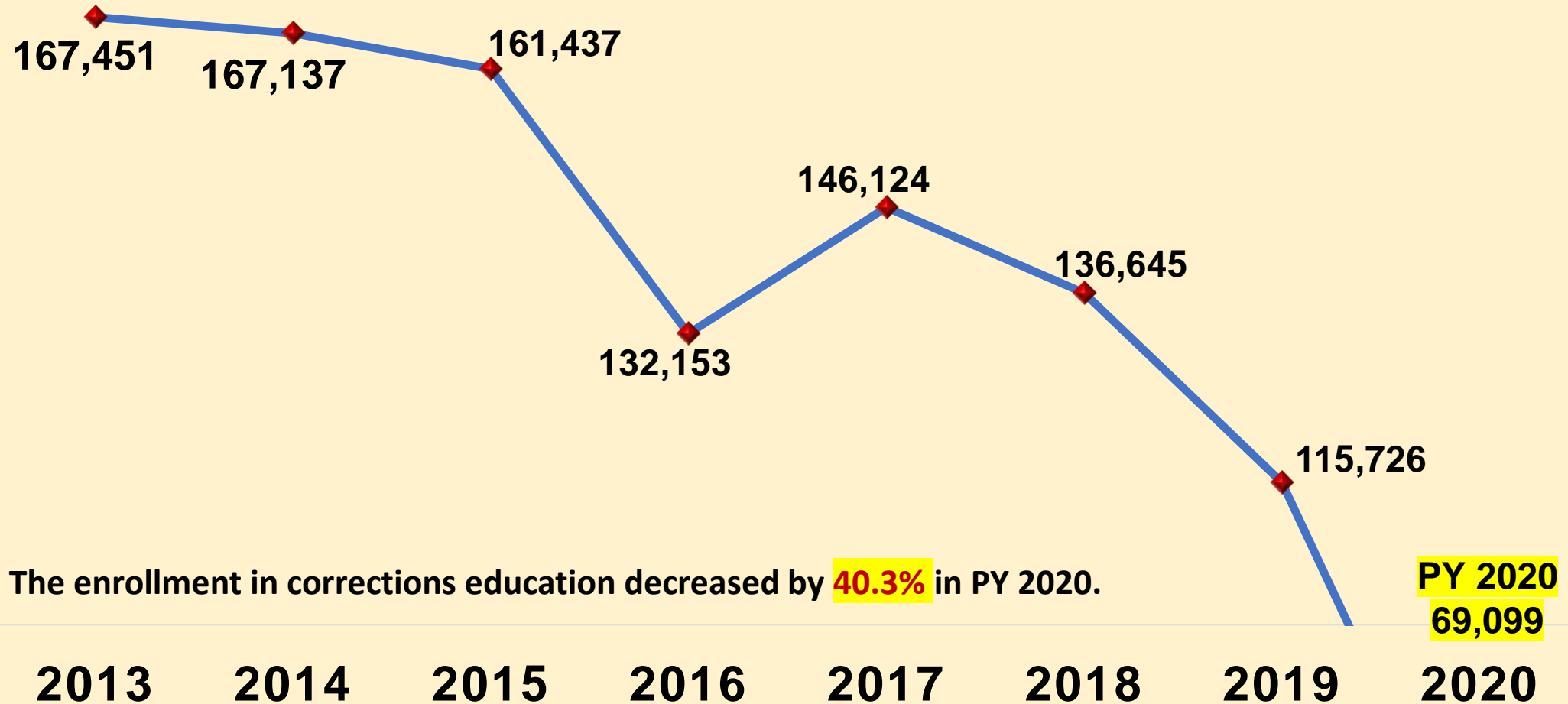
The enrollment in distance education increased by 88% in PY 2020.



Corrections Education



Participants in Corrections Education Longitudinal Trend

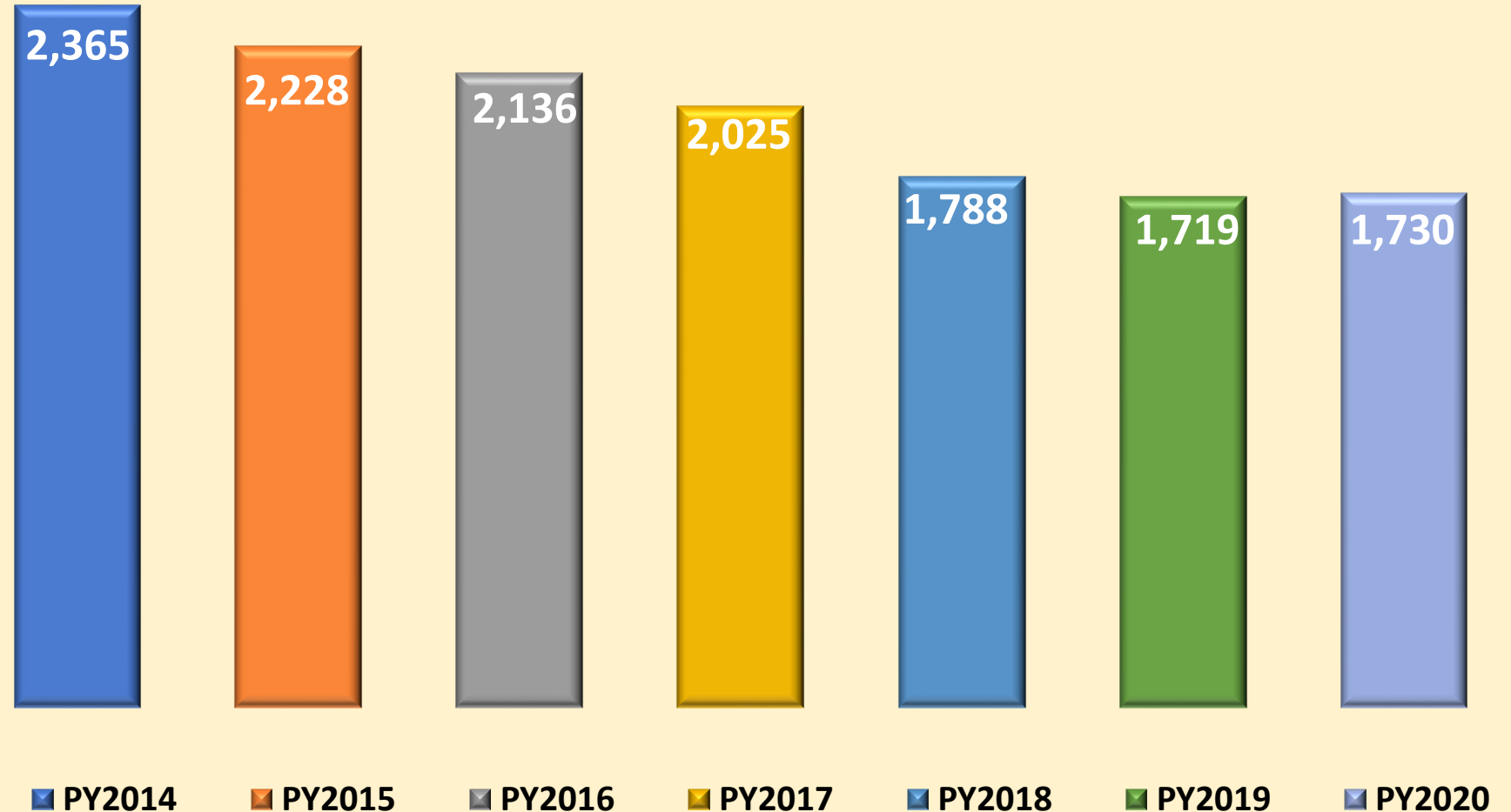


Provider Data



Adult Education Program Providers

.64% increase in number of providers from PY 2019 to PY 2020.

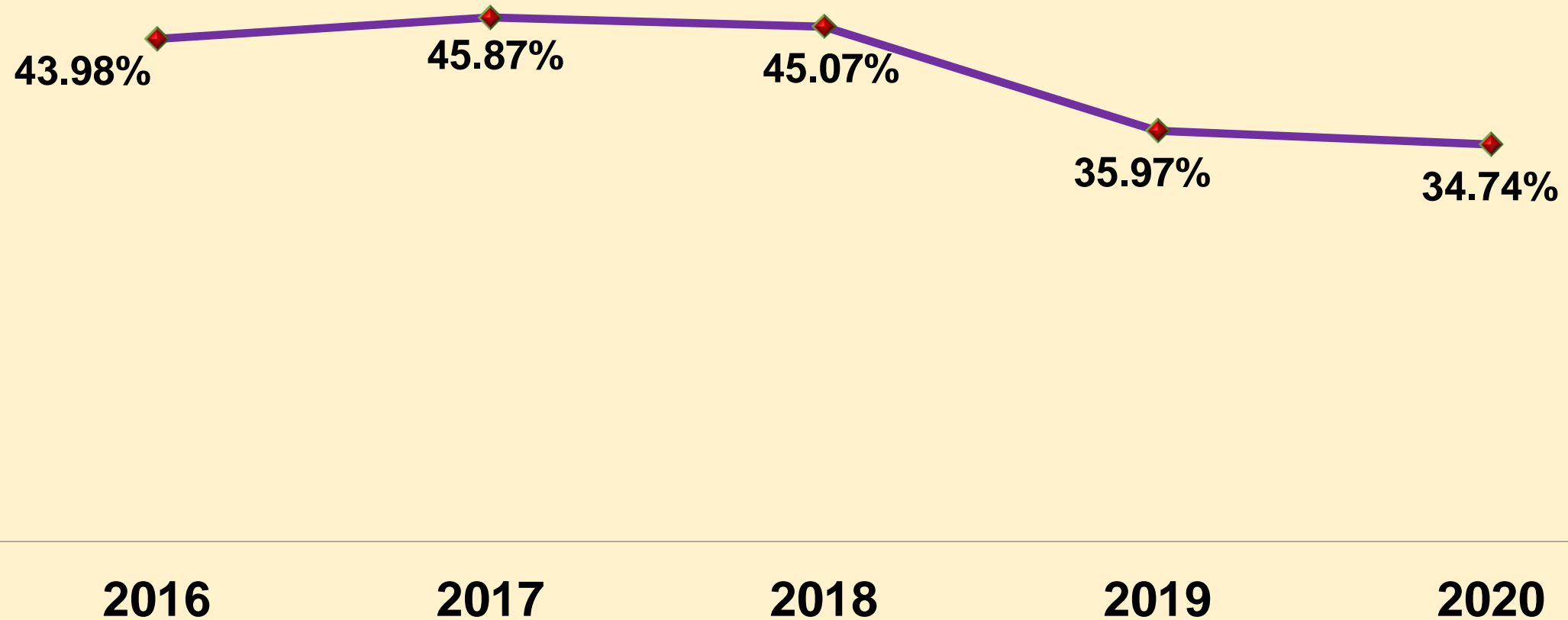


Source: NRS Table 14

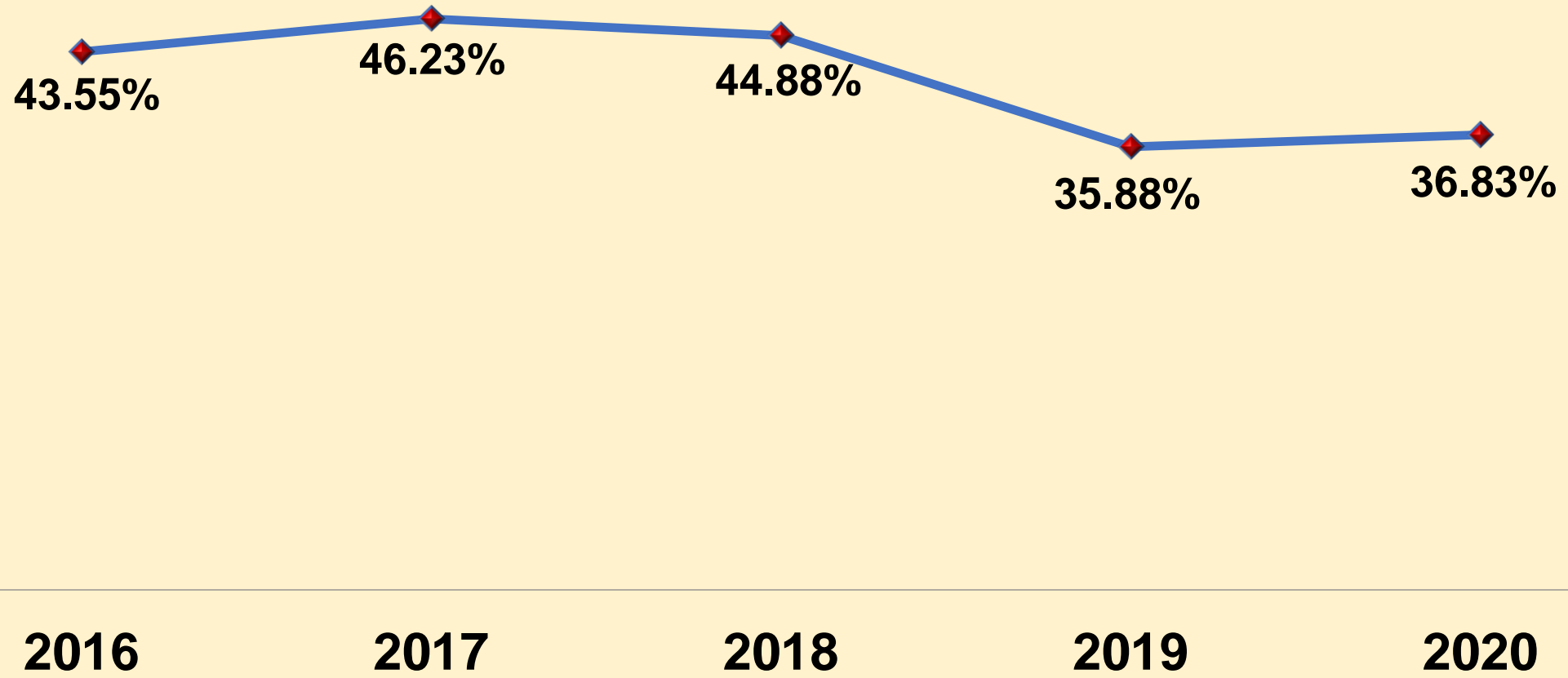
Outcome Data



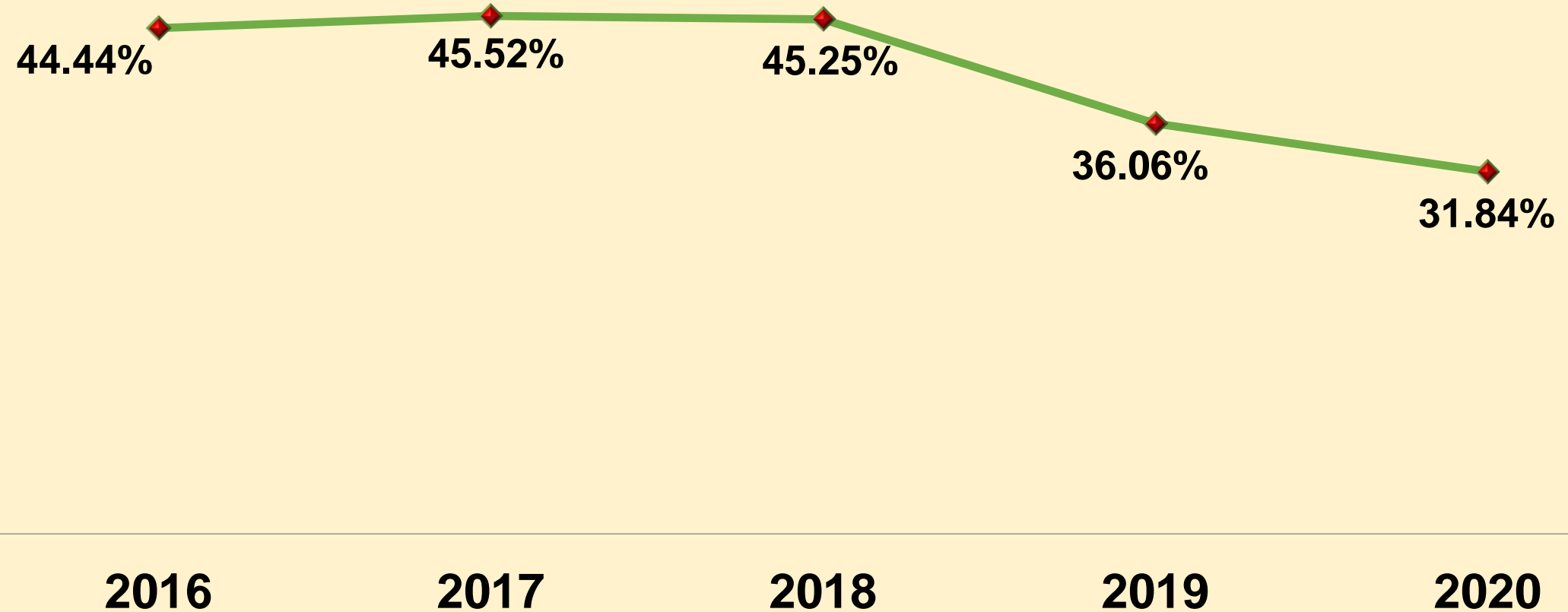
Measurable Skill Gains – All Participants Five Year Trend



Measurable Skill Gains – ABE Participants Five Year Trend

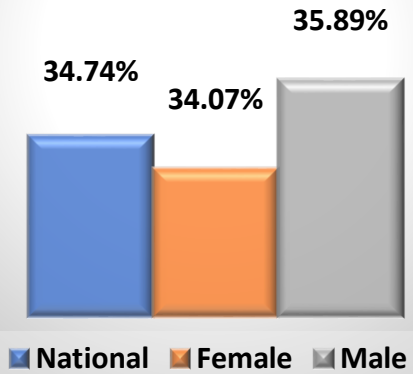


Measurable Skill Gains – **ESL** Participants Five Year Trend

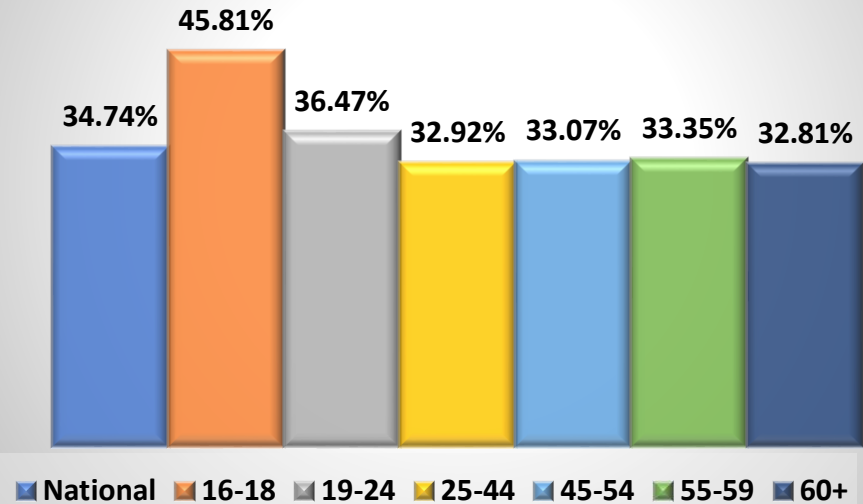


Measurable Skill Gains PY 2020 by Demographic Categories

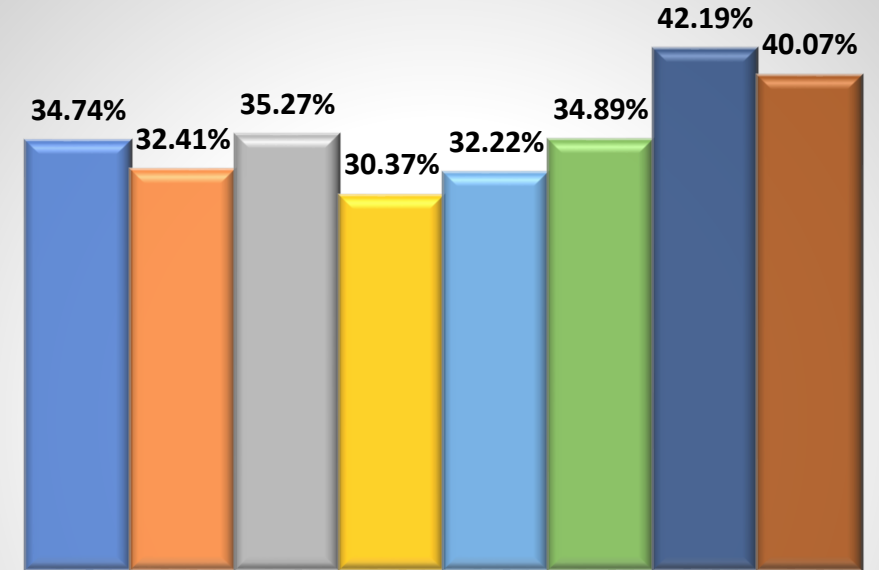
MSG
Sex



MSG
Age



MSG
Race/Ethnicity



- National
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races

Post-Testing Rates in 2019 and 2020

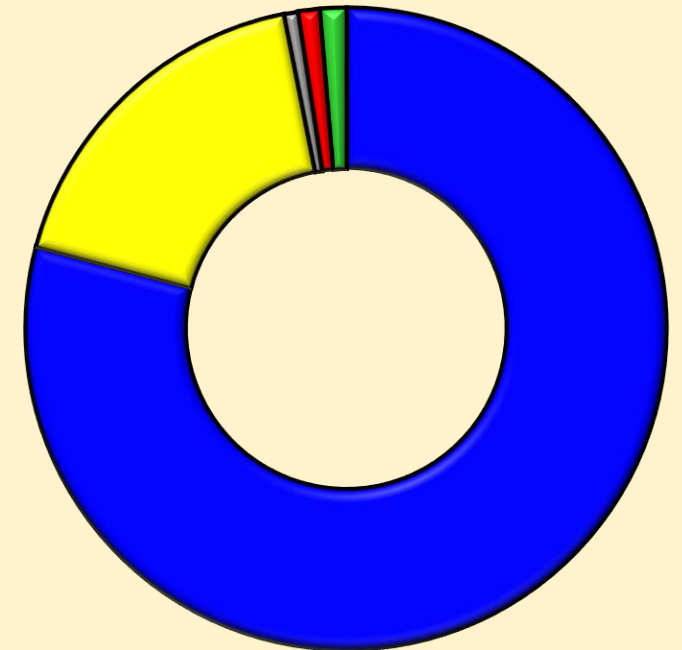
ENTERING EDUCATIONAL FUNCTIONING LEVEL	PY 2019	PY 2020	% Change
ABE Level 1	47.59%	32.93%	-14.66%
ABE Level 2	48.68%	47.28%	-1.40%
ABE Level 3	46.77%	45.20%	-1.57%
ABE Level 4	44.60%	42.10%	-2.50%
ABE Level 5	37.20%	30.00%	-7.20%
ABE Total	45.98%	38.83%	-7.15%
ESL Level 1	52.27%	39.10%	-13.17%
ESL Level 2	54.33%	48.73%	-5.60%
ESL Level 3	56.88%	49.05%	-7.83%
ESL Level 4	60.13%	50.82%	-9.31%
ESL Level 5	61.15%	51.57%	-9.58%
ESL Level 6	58.65%	49.99%	-8.66%
ESL Total	57.69%	48.40%	-9.29%
Total	52.22%	42.84%	-9.38%

Source:
NRS Tables
4 and 4b

Type of Measurable Skill Gains Reported

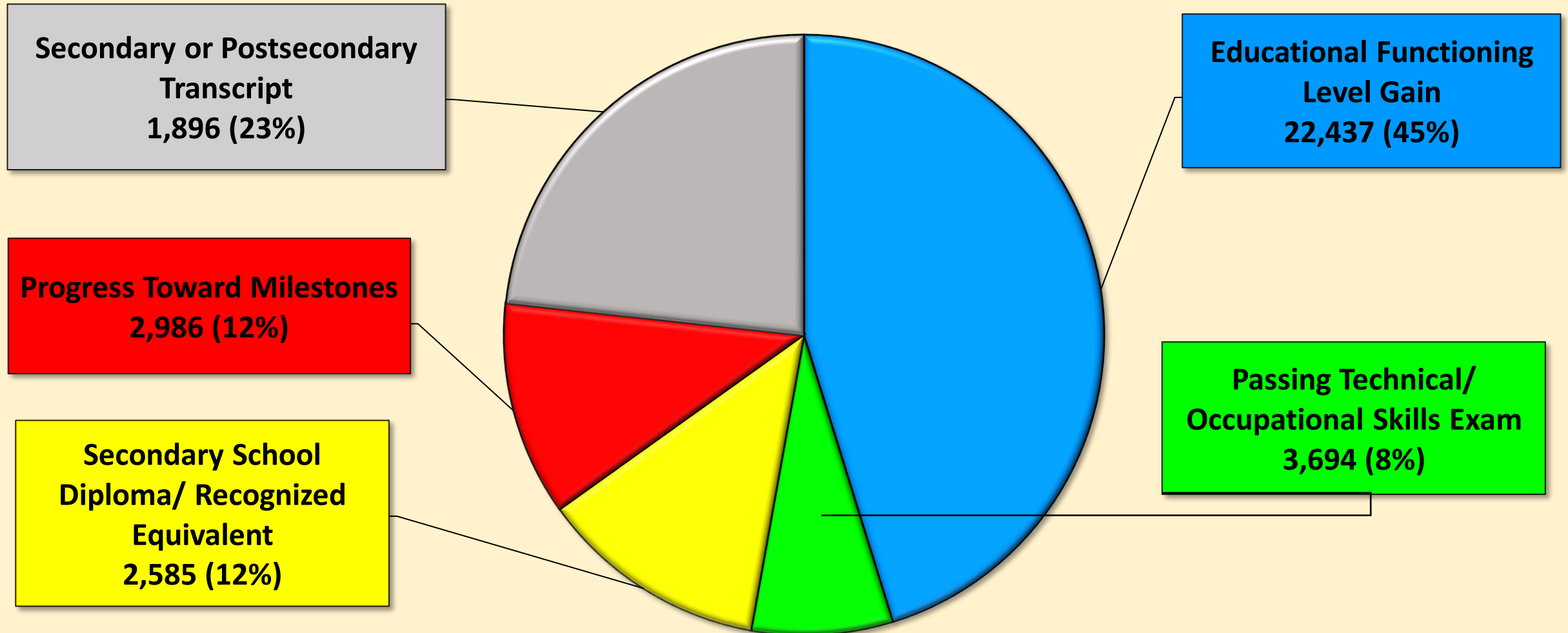
Skill Gain Type	MSG Achieved		% Change
	PY 2019	PY 2020	
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	332,242	276,072	-16.91%
Attainment of a secondary school diploma or its equivalent	180,319	61,988	-65.62%
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	-	2,492	-
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing	-	3,827	-
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	-	4,493	-
Total Gain Types Achieved	512,561	349,872	-31.74%

PY 2020 Gain Distribution



- EFL Gain
- Secondary Diploma
- Transcript or Report Card
- Progress towards Milestones
- Passage of Occupational Exam

Outcomes by Measurable Skill Gains (MSG) Type in PY2020 for Integrated Education and Training (IET) Programs

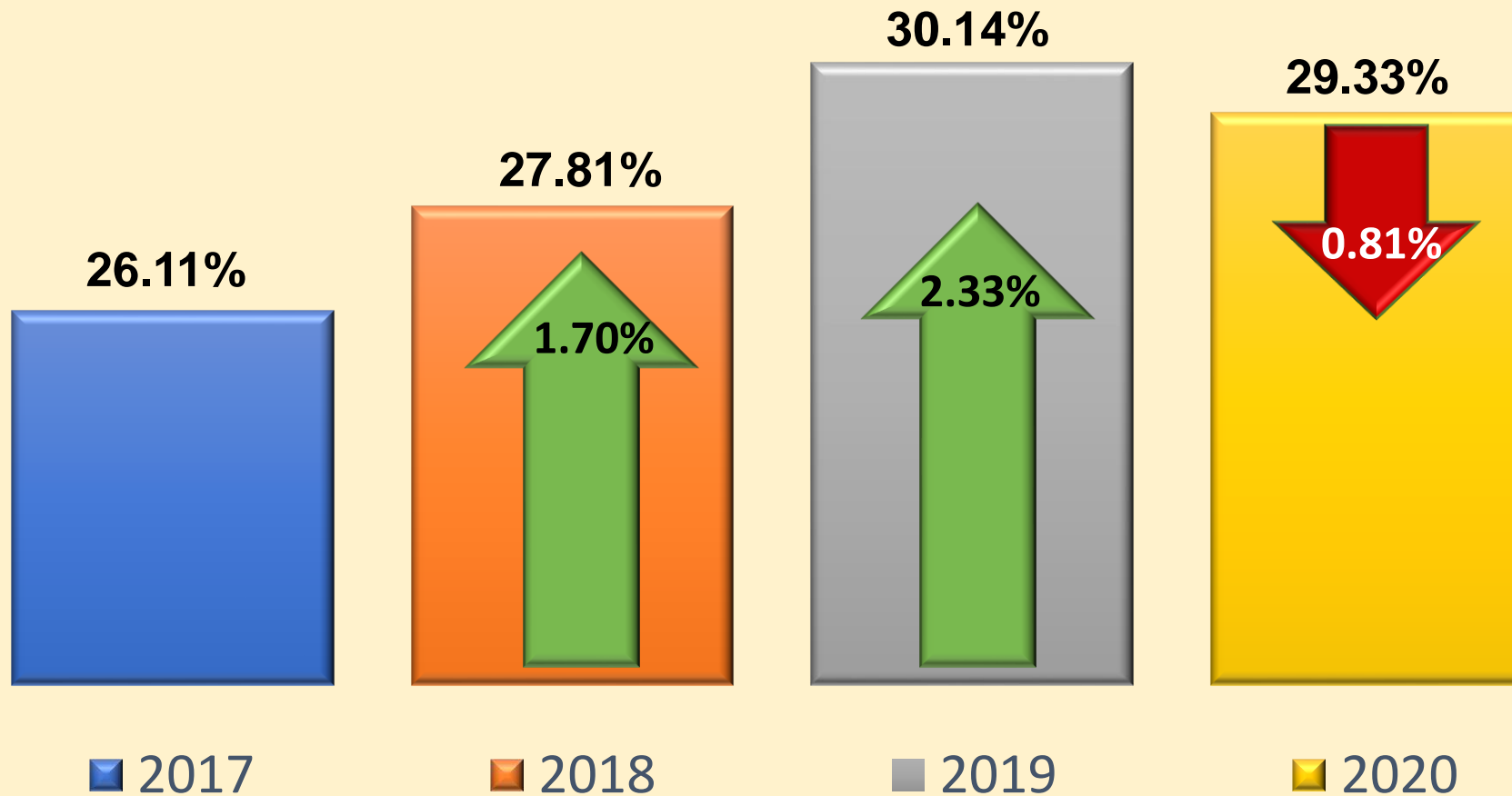


Total Reported: 30,121 (3,477) less than PY2019)

Statewide Performance Report



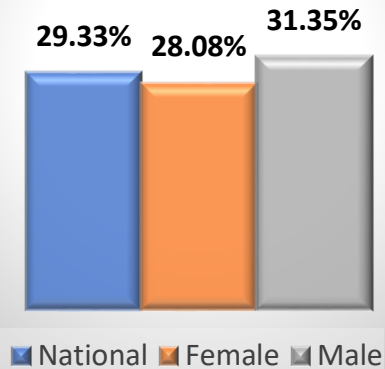
Employment – Second Quarter Four Year Trend



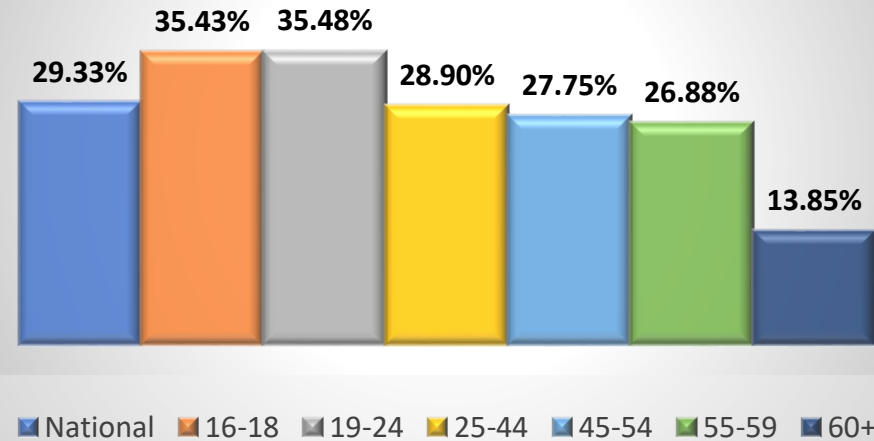
Source: NRS Statewide Performance Report

Employment – Second Quarter PY2020 by Demographic Categories

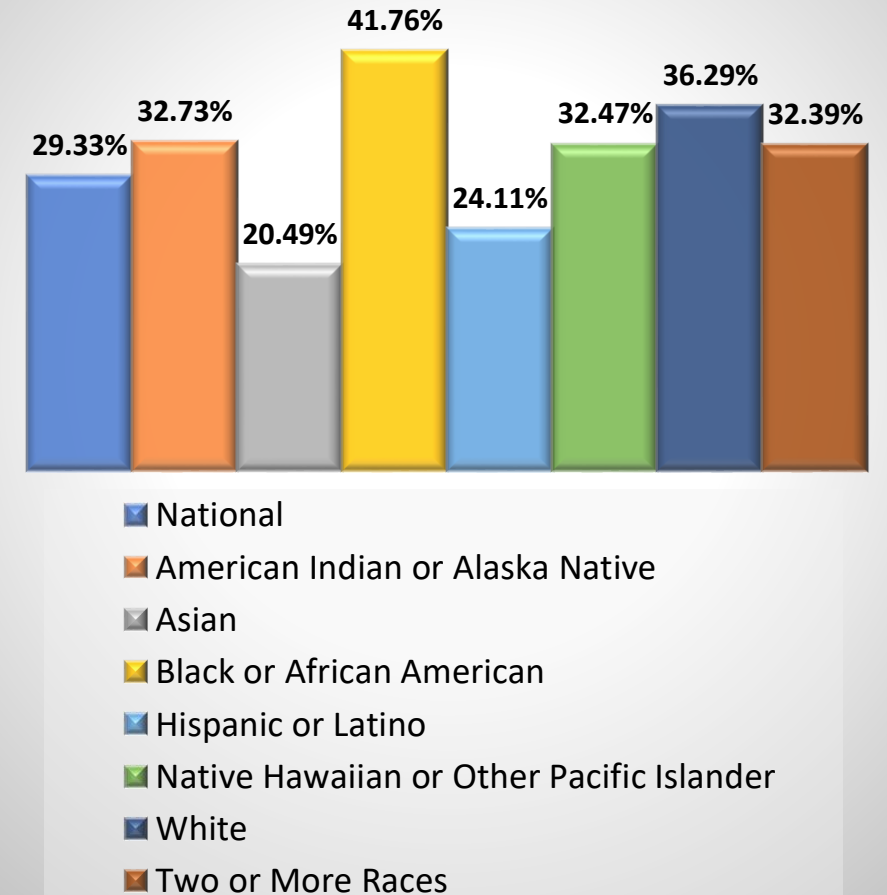
Q2 Employment Sex



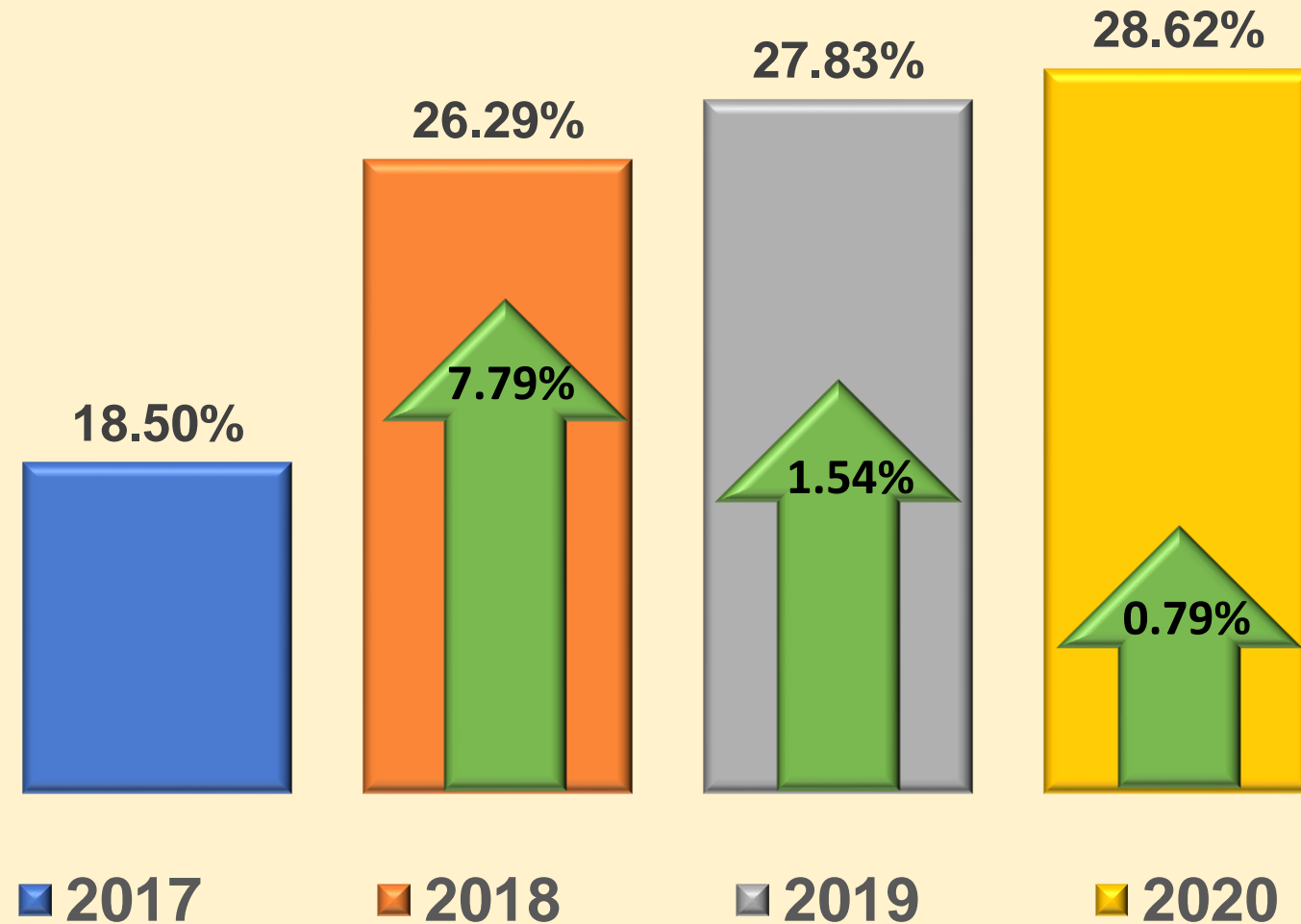
Q2 Employment Age



Q2 Employment Race/Ethnicity

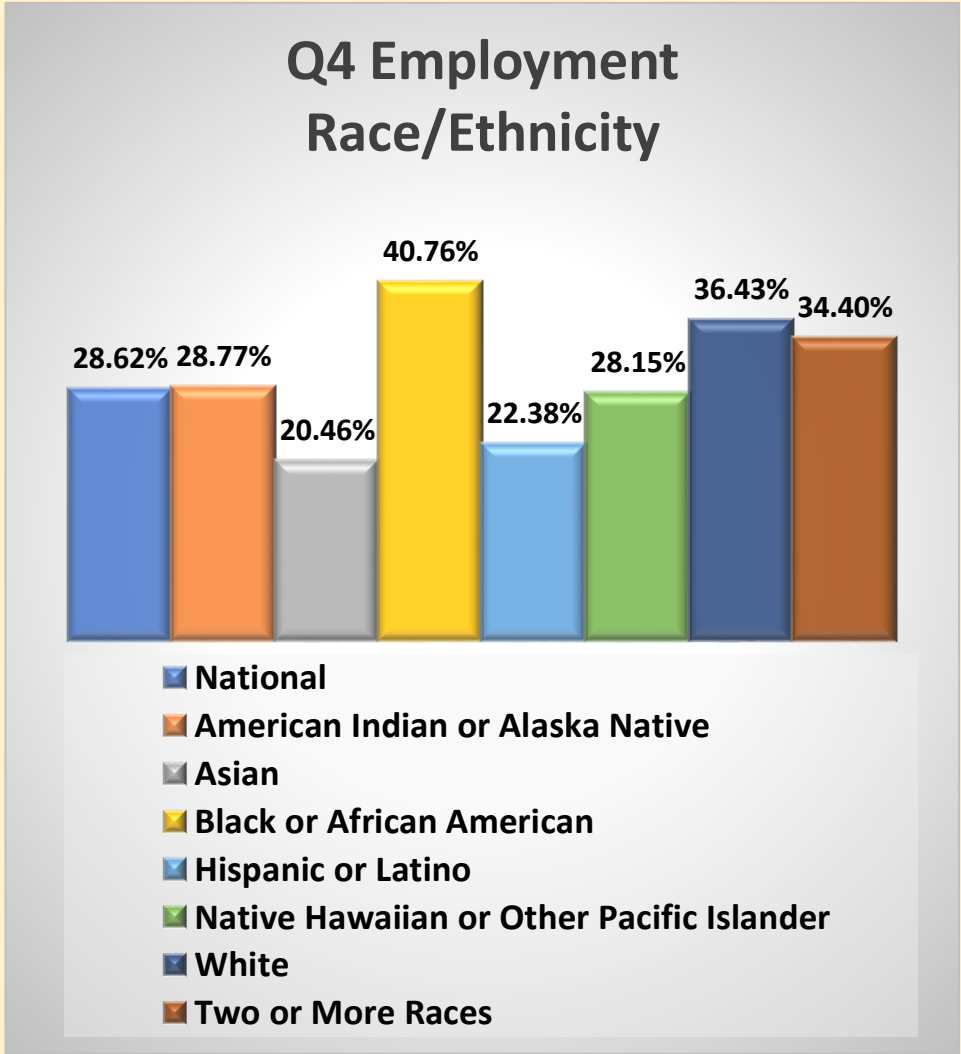
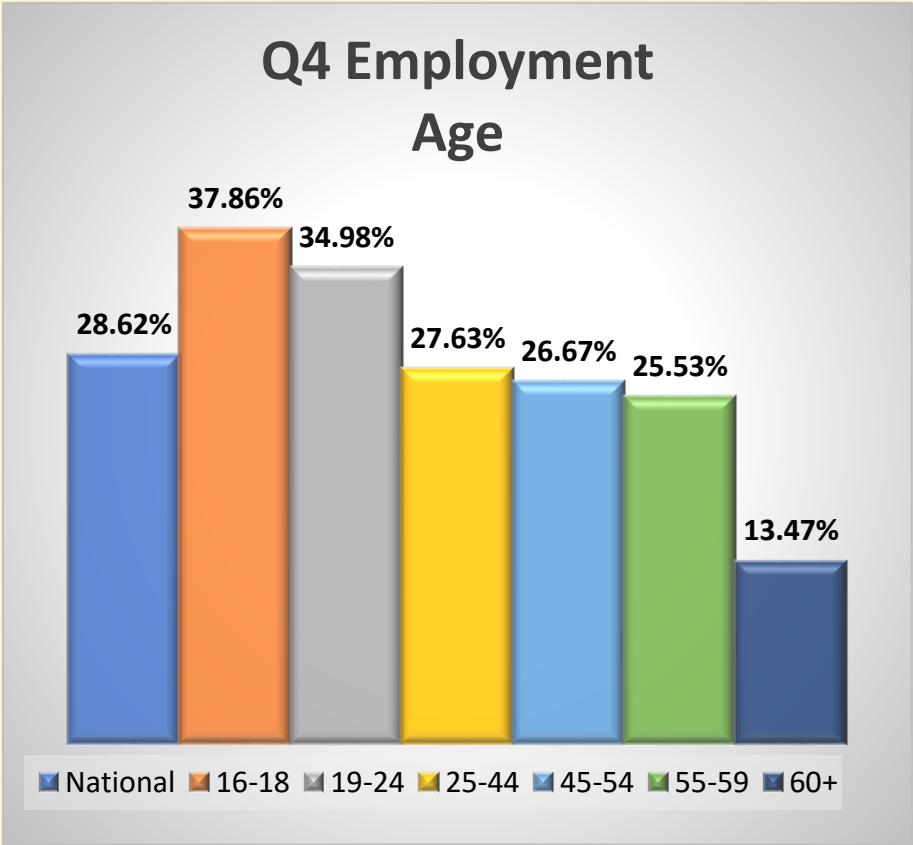
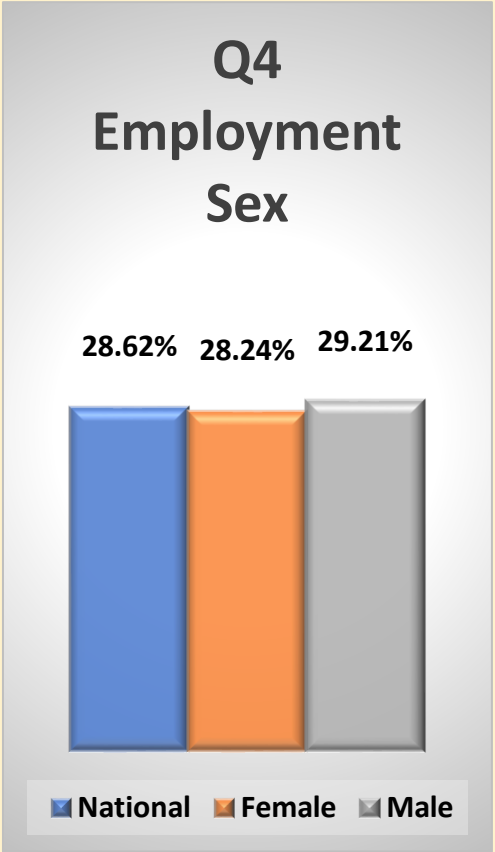


Employment – Fourth Quarter Four Year Trend



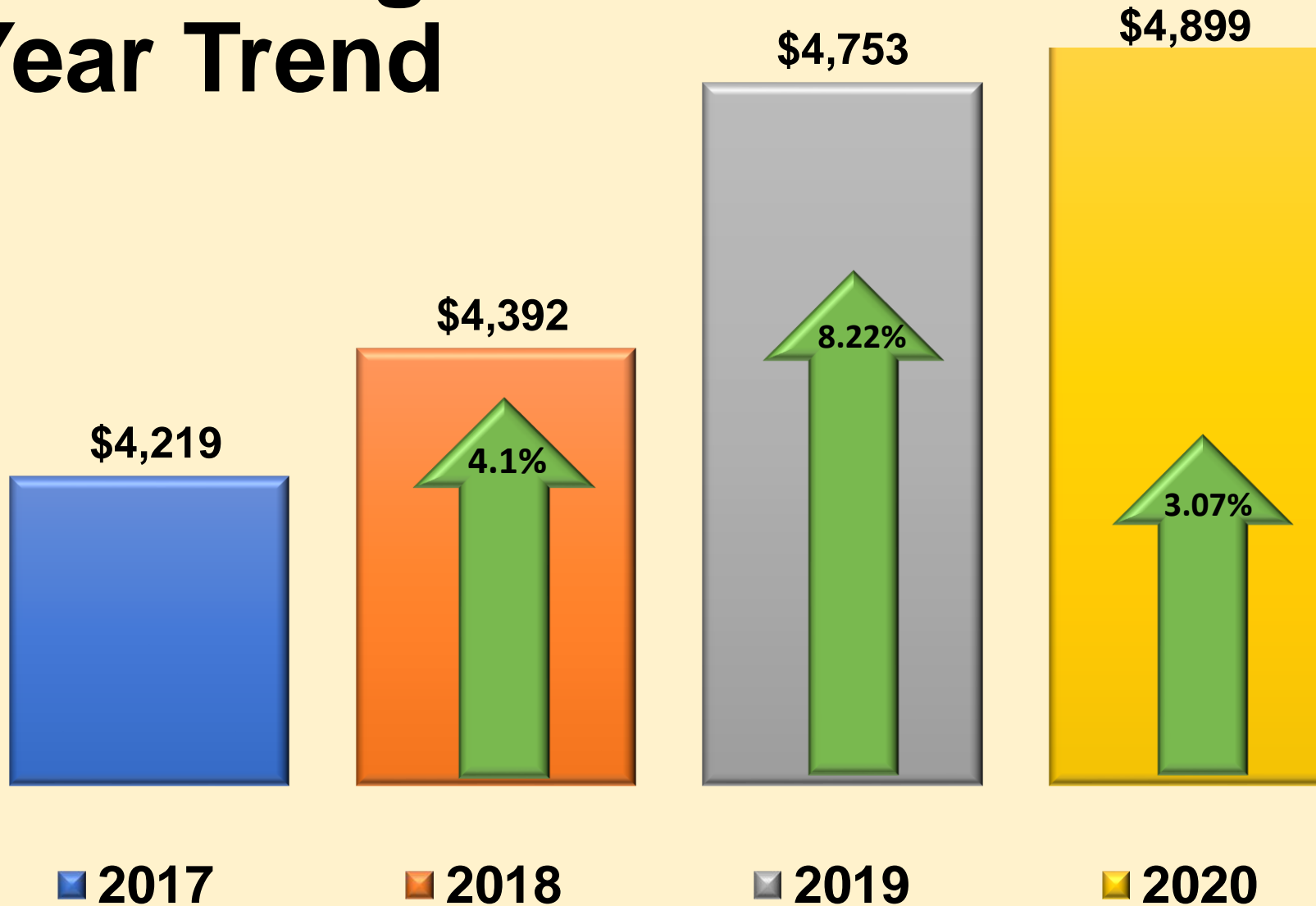
Source: NRS Statewide Performance Report

Employment – Fourth Quarter PY2020 by Demographic Categories

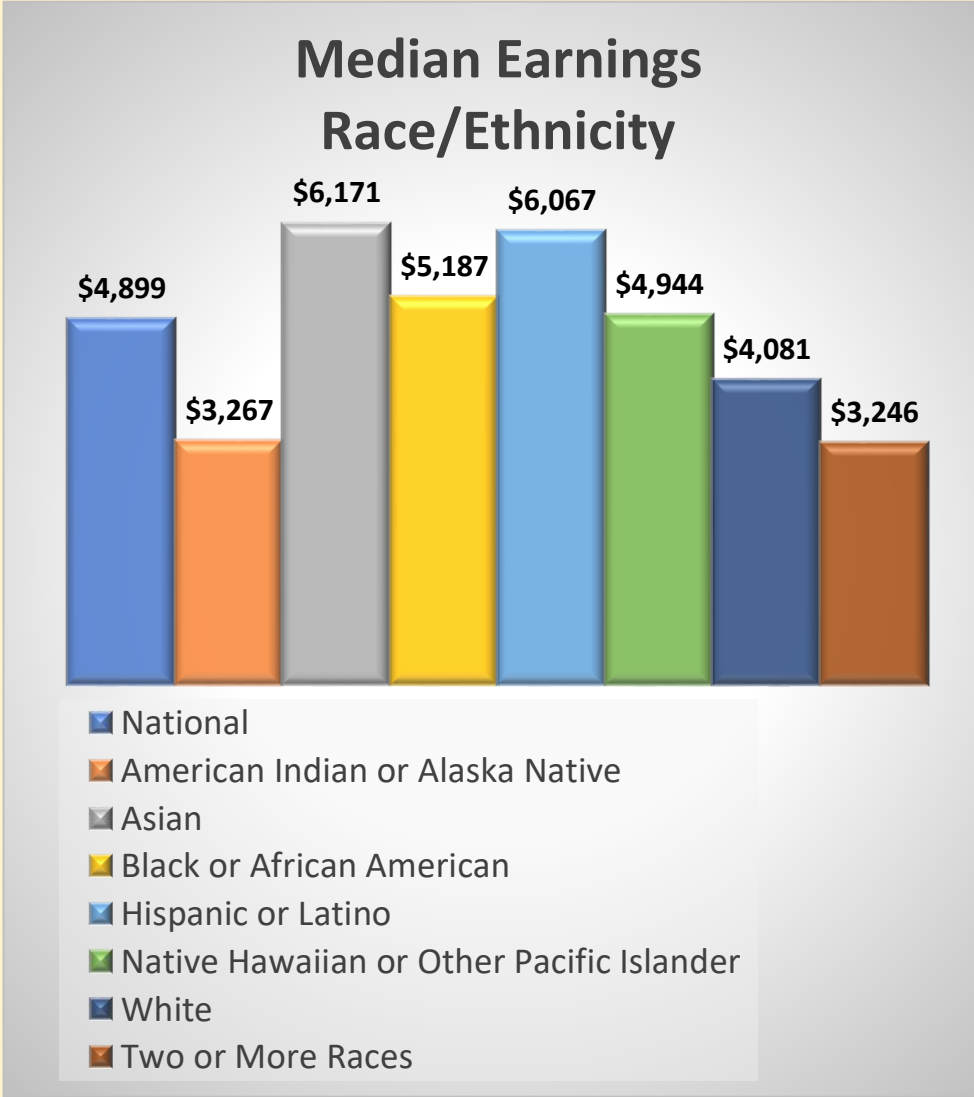
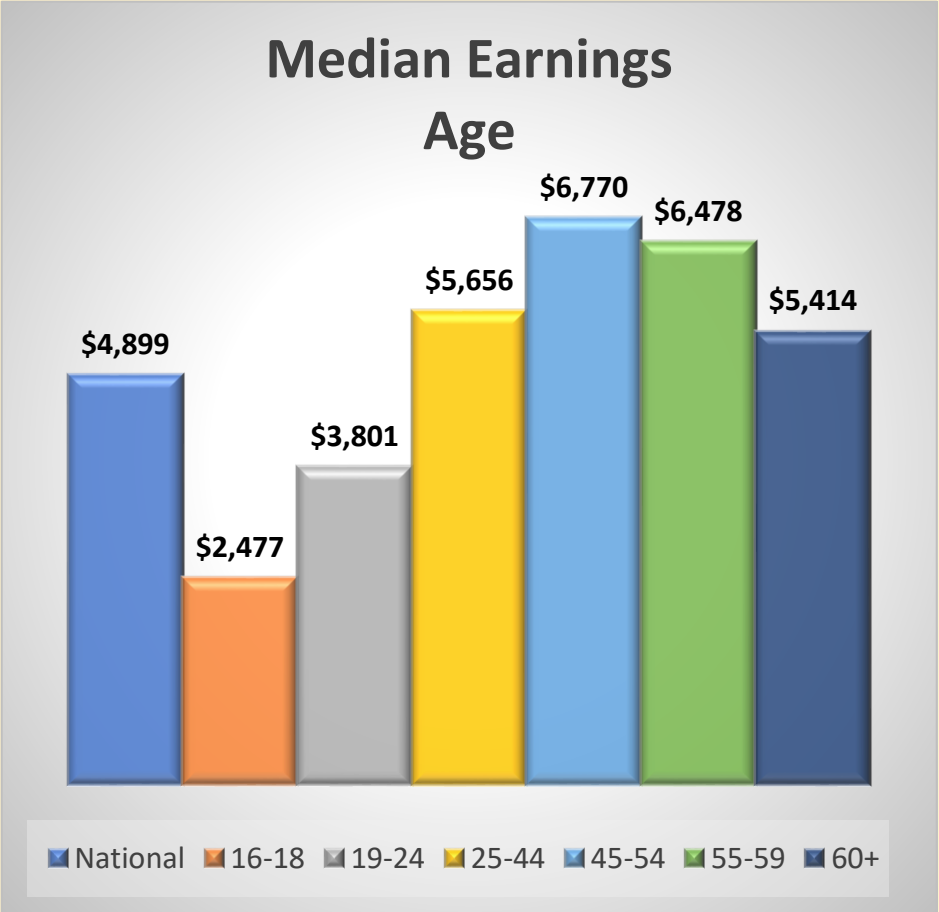
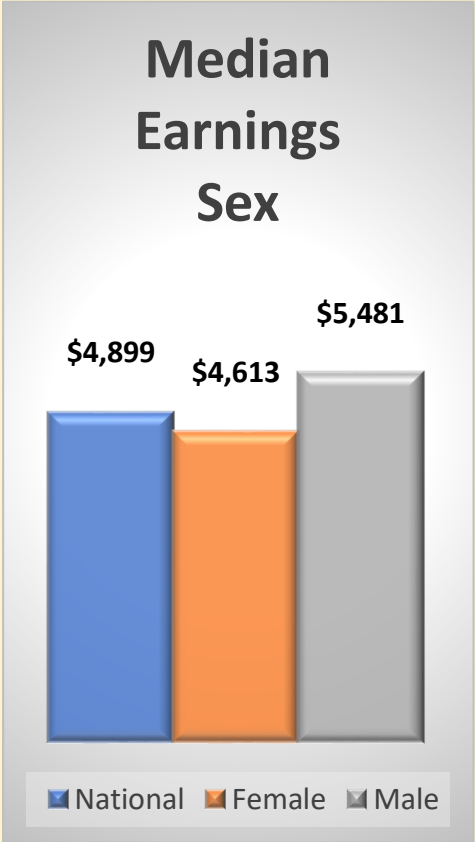


Source: NRS Statewide Performance Report

Median Earnings Four Year Trend

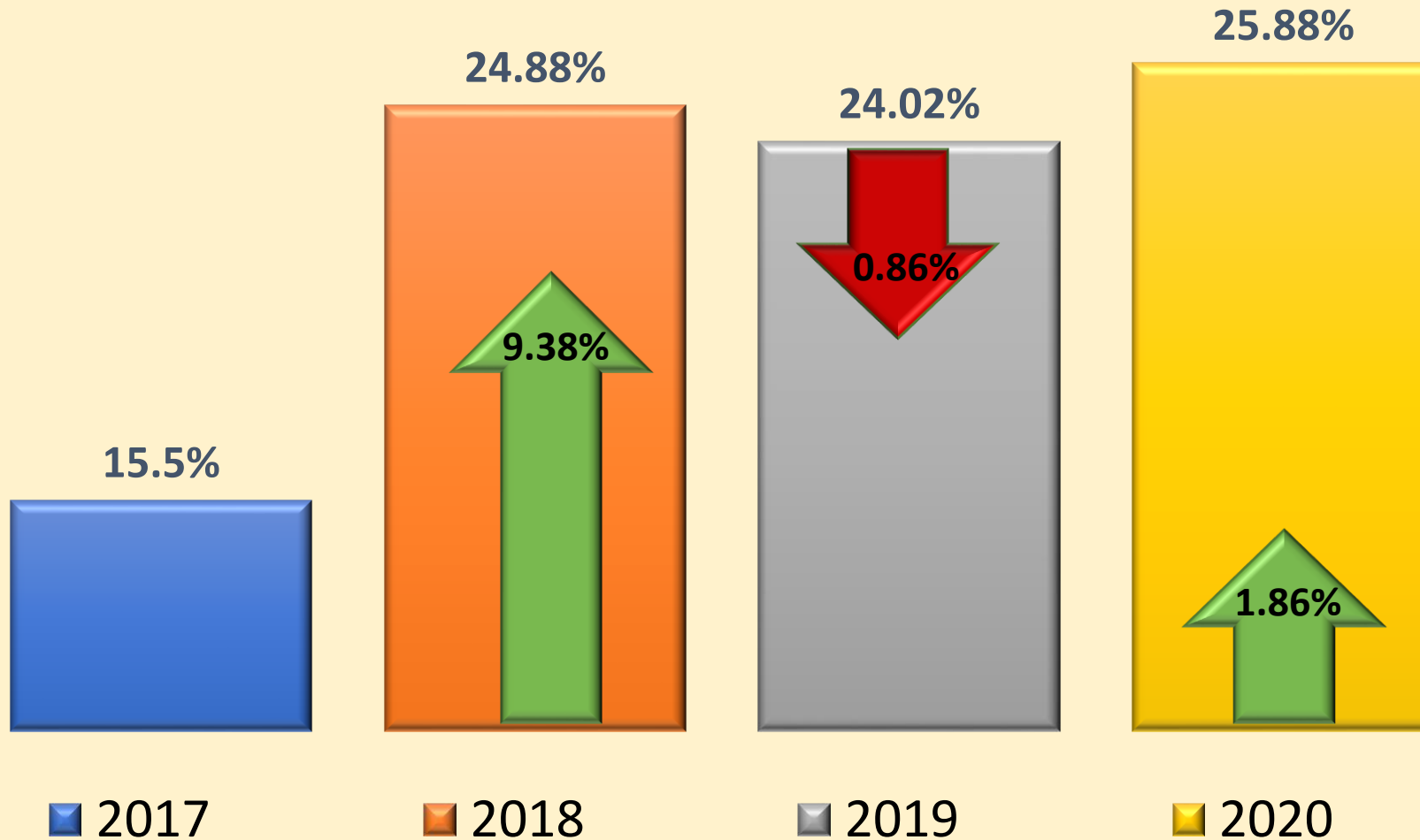


Median Earnings PY2020 – by Demographic Categories



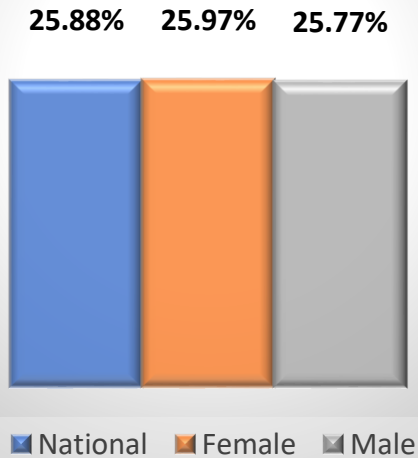
Source: NRS Statewide Performance Report

Credential Rate

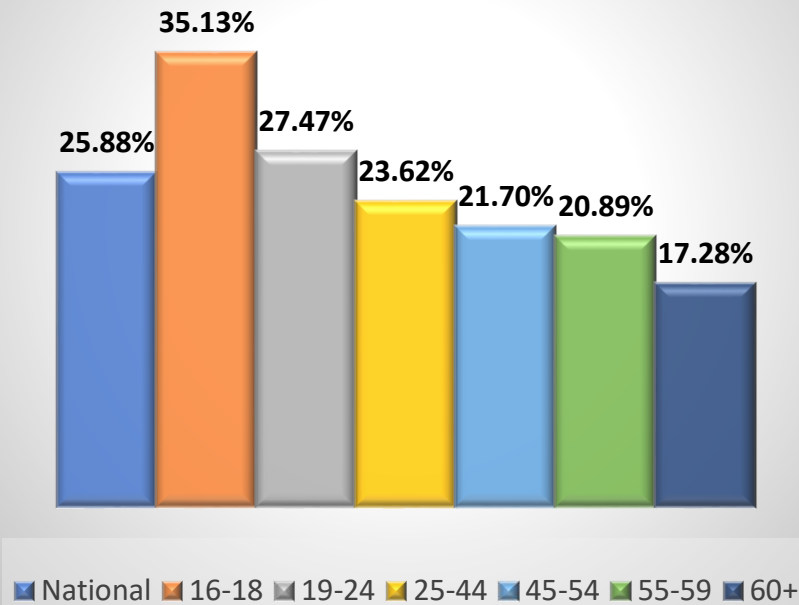


Credential Rate PY2020 by Demographic Categories

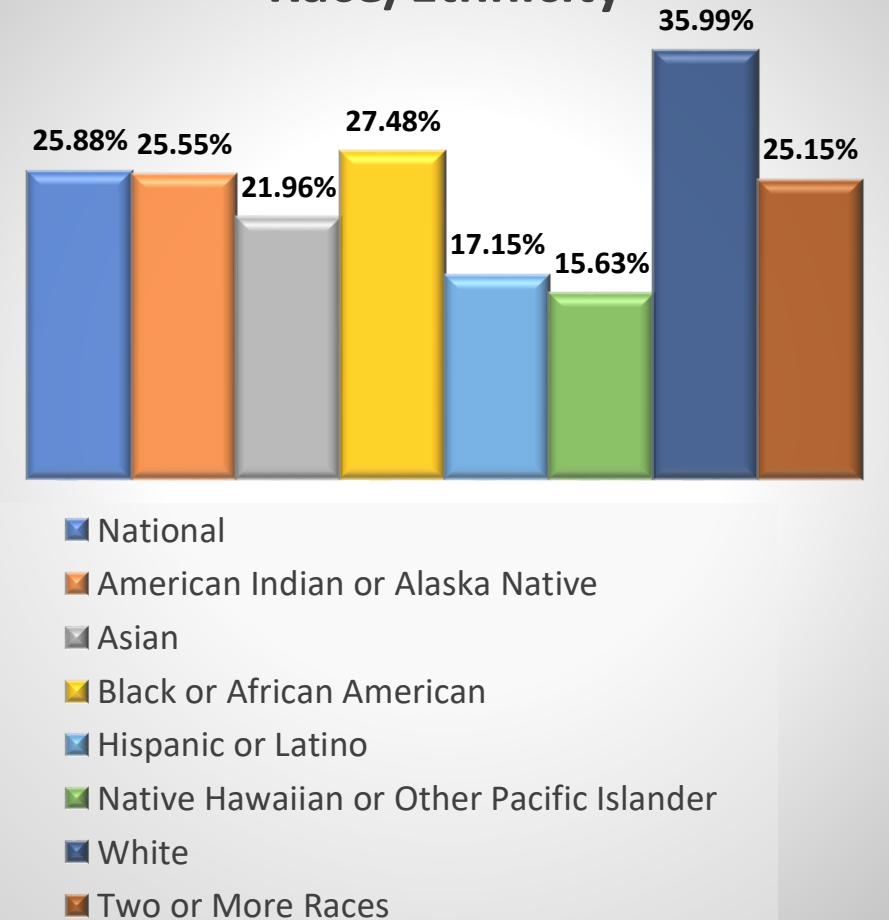
Credential Rate Sex



Credential Rate Age



Credential Rate Race/Ethnicity



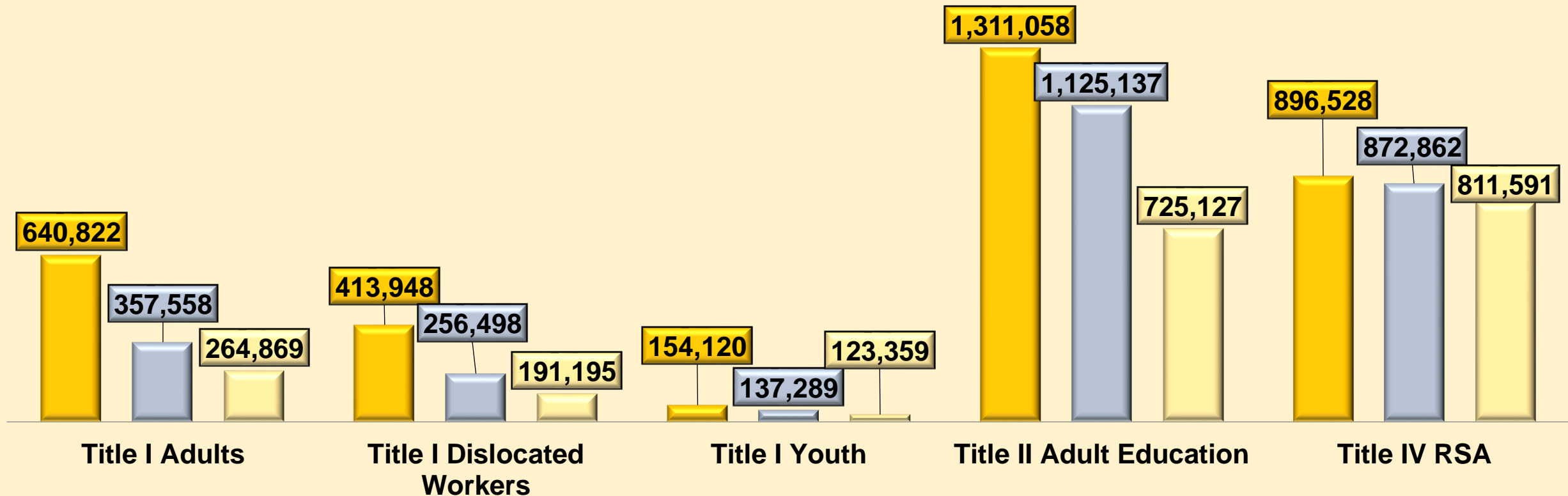
Participant Data across WIOA Core Programs



Total Participants Served in the Title I, II, and IV Programs

Source: Statewide Performance Report

■ PY2018 ■ PY 2019 ■ PY2020



English Language Learners, Low Levels of Literacy, Cultural Barriers Across the Core Programs

PROGRAM YEAR 2020

