



NASDAE
National Association of State
Directors of Adult Education

National Training Institute
October 22 – 25, 2018  Savannah, Georgia

Overview of the 2018 National Training Institute

The 2018 National Training Institute (NTI) is provided by the National Association of State Directors of Adult Education (NASDAE). The agenda was developed by a planning committee comprised of adult educators from several states and in consultation with the Office of Career, Technical, and Adult Education (OCTAE).

The session topics are designed to address Workforce Innovation & Opportunity Act (WIOA) implementation and will include content pertaining to the following areas:

- National Research on Adult Education
- National Reporting System (NRS) Performance Reporting
- Integrated Education & Training (IET) and Integrated English Literacy & Civics Education (IELCE) Implementation
- Connecting Adult Learners to Apprenticeships
- Funding Models for Adult Education

Agenda with Session Descriptions & Objectives

Monday, October 22, 2018	
4:00 – 6:00 pm	Early Registration: Foyer
6:00 – 8:00 pm	Networking Reception: Savannah Riverwalk <i>Sponsored by Burlington English</i>
Tuesday, October 23, 2018	
7:00 – 8:00 am	Registration/Sign-in: Foyer Breakfast: Savannah Ballroom D <i>Sponsored by 180 Skills</i>
8:15 – 9:00 am	Welcome & Opening Session: Savannah Ballroom D/E <i>Reecie Stagnolia, KY, NASDAE Chair</i> <i>Scott Stump, Assistant Secretary for OCTAE</i>

9:00 – 10:30 am	Session 1- NRS Performance Reporting Review: Savannah Ballroom D/E <i>Larry Condelli, AIR</i>
<p>Description of Session 1: This session will provide a review of reporting of the State Performance Report (SPR) and the new NRS reporting tables for the 2019 Program Year (PY), including calculation of the WIOA indicators of performance. We also will review issues around periods of participation (PoPs) and assessment carryover procedures across PoPs and program years. There will be opportunity for discussion and questions and a small group exercise to review understanding of NRS tables.</p> <p>Session 1 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Participants will learn about the new NRS reporting tables for PY 2019 and the reasons for them • Participants will refresh their knowledge of WIOA indicators, how they are calculated and reporting requirements to enhance their understanding. • Participants will engage in discussion to assess their understanding of NRS tables and the SPR to help ensure accurate reporting 	
10:30 – 10:45 am	Break <i>Sponsored by CASAS</i>
10:45 – 12:30 pm	Session 2- Research Underway: Savannah Ballroom D/E <i>Heidi Silver-Pacuilla, VA (moderator)</i> <i>Stephanie Cronen, AIR</i> <i>Larry Condelli, AIR</i> <i>Peter Schochet, Mathematica</i>
<p>Description of Session 2: Moderated discussion with researchers from AIR and Mathematica about adult education national research projects that are underway or in the pipeline. This session will address the key questions being addressed by each project and how the findings might inform national and state decision-making, as well as how this information could inform the WIOA evaluation requirements placed on states.</p> <p>Session 2 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Participants will learn of ongoing national adult education research projects and associated timelines. • Participants will engage in peer discussion of how they may be able to utilize possible findings in the administration of their AEFLA grant. • Participants will engage in discussion with the panelists about findings and useful products. 	
12:30 – 2:00 pm	Luncheon: Savannah Ballroom D <i>Sponsored by GED Testing Service</i>
2:00 – 3:00 pm	Session 3- Washington Update: Savannah Ballroom D/E <i>John Colbert, Capitol Hill Partners</i>
<p>Description of Session 3: Presentation will provide an update on government relations from a federal perspective and the opportunity for attendees to ask questions.</p>	
3:00 – 3:15 pm	Break

3:15 – 4:30	<p>Session 4- Beyond the WIOA Core: Partnering & Leveraging Resources of Other Federal & State Programs: Savannah Ballroom D/E <i>Jennifer Foster, IL (moderator)</i> <i>Michael R. King, SC</i> <i>Trenia Miles, AR</i> <i>Philip Less, RI</i> <i>Heidi Silver-Pacuilla, VA</i></p>
<p>Description of Session 4: We know that partnerships are vital to state and local adult education programs. This session will focus on four states' work to establish partnerships and leverage resources that will benefit the adult education student. These states will discuss the various partnerships with other federal and state programs including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Vocational Rehabilitation, Disabilities Employment, and others. This session will provide participants with an opportunity ask questions and learn from the experiences of these states.</p> <p>Session 4 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Provide information to participants about partnerships • Learn from the experiences of four states • Opportunity to ask questions 	
4:30 – 5:00 pm	<p>COABE Update: Savannah Ballroom D/E <i>Sharon Bonney, COABE Executive Director</i></p>
5:00 pm	<p>Adjourn...</p>
6:30 – 9:00 PM	<p>Special Event at Moon River Restaurant <i>Sponsored by Burlington English (see Robert Breitbard for more information)</i></p>
<p>Wednesday, October 24, 2018</p>	
7:00 – 8:45 am	<p>Registration/Sign-in: Foyer Breakfast: Savannah Ballroom D <i>Sponsored by Data Recognition Corporation</i></p>
<p>9:00 – 12:15 pm <i>Whole group discussion- 90 min.</i> <i>BREAK- 15 min.</i> <i>Small group breakouts- 45 min.</i> <i>Whole group reflection- 30 min.</i></p>	<p>Session 5- State Implementation of WIOA: Savannah Ballroom D/E <i>Cheryl Keenan, OCTAE</i> This session has breakouts: refer to the handout for breakout room assignment</p>
<p>Description of Session 5: This two-part session will explore State implementation of WIOA through the lens of OCTAE's AEFLA Monitoring and Technical Assistance Reviews. Part one will provide a general overview of progress related to performance accountability, state leadership, competition for funds, financial, and joint WIOA provisions. Part two will provide an in-depth training on applying the requirements for determining if an applicant is an eligible provider of demonstrated effectiveness.</p> <p>Session 5 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Identify common strengths and areas of improvement experienced by States implementing Title II of WIOA • Develop a deeper understanding of applying demonstrated effectiveness criteria during an AEFLA competition for funds 	

<ul style="list-style-type: none"> Identify common pitfalls in applying applicant eligibility criteria Identify what State imposed requirements are acceptable additions to federal criteria 	
10:30 – 10:45 am <i>(time of break is approximate and will depend on Session 5 timing)</i>	Break <i>Sponsored by LiteracyPro</i>
12:15 – 1:45 pm	Luncheon: Savannah Ballroom D
1:45 – 5:00 pm <i>Whole group discussion- 75 min.</i> <i>BREAK- 15 min.</i> <i>Small group breakouts- 45 min.</i> <i>Whole group debrief- 45 min.</i>	Session 6- IET/IELCE: Beginning with the End in Mind: Savannah Ballroom D/E <i>Chris Coro, OCTAE</i> This session has breakouts: refer to the handout for breakout room assignment
<p>Description of Session 6: This interactive session will explore common implementation challenges concerning integrated education and training (IET). Based on lessons learned from its Building Opportunities technical assistance project, OCTAE staff will review common challenges faced by local IET providers (including Integrated English Literacy and Civics Education providers) and then facilitate problem-solving activities with participants.</p> <p>Session 6 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> Recognize and understand common IET implementation challenges for local providers Identify appropriate solutions and technical assistance strategies to assist local providers with IET implementation challenges Identify existing technical assistance assets to available through LINCS to assist states with particular implementation challenges concerning IET program design Create a network of states with similar IET implementation challenges and solutions Provide feedback to OCTAE on additional technical assistance needed to help states support successful IET implementation 	
3:15 – 3:30 pm <i>(time of break is approximate and will depend on Session 6 timing)</i>	Break
5:00 pm	Adjourn for the Day
Thursday, October 25, 2018	
7:00 – 8:00 am	Registration/Sign-in: Foyer Breakfast: Savannah Ballroom D <i>Sponsored by ETS HiSET</i>
7:30 – 8:30 am	NASDAE Business Meeting: Savannah Ballroom D/E

8:45 – 10:15 am	Session 7- Connecting to Apprenticeships: Savannah Ballroom D/E <i>Jacqueline Korengel, KY (moderator)</i> <i>Mary Clagett, JFF</i> <i>Stephanie Schab, OH</i>
<p>Description of Session 7: The session provides opportunities for participants to acquaint themselves with pre-/apprenticeships. An overview and featured presenters will assist in stimulating thoughts and possible dialogue as to next steps in forging connections with pre-/apprenticeships. Part 1 will provide an update on federal efforts around the expansion of apprenticeship in the United States. Part 2 will explore how a state, Ohio, is leveraging pre-apprenticeship programs to assist students by preparing them to meet the qualifications for entry into specific sector jobs and industries.</p> <p>Session 7 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Recognize recent growth and potential connections to pre-/apprenticeships; • Share ways in which adult education can better connect with apprenticeship programs; • Envision your agency's next steps in forging potential connections with pre-/apprenticeships; and • Identify possible business/industries to begin dialogue about your agency's connections with pre-/apprenticeships. 	
10:15 – 10:30 am	Break <i>Sponsored by AZTEC</i>
10:30 – 12:00 pm	Session 8- Connecting to Apprenticeships: Savannah Ballroom D/E <i>Sandy Crist, MS</i> <i>Philip Less, RI</i>
<p>Description of Session 8: This session will provide participants with the opportunity to discuss current funding models, review research, and explore performance-based funding models. Concepts such as equity, efficiency, accountability and program improvement as related to funding models will be discussed</p> <p>Session 8 Objectives/Participant Outcomes:</p> <ul style="list-style-type: none"> • Participants will review research and discuss how funding model systems operate • Participants will identify issues and considerations in the development of funding models • Participants will identify and discuss challenges and obstacles in the implementation of funding models 	
12:00 pm	Adjourn! Safe Travels!