N A S D A E
National Association of State
Directors of Adult Education

2021 National Training Institute

STRONGER THAN EVER!

AGENDA

All times listed are Eastern | **Conference website:** *https://cvent.me/8wqPW0*

Friday, October 29, 2021

Stronger than Ever: Recruitment and Immigrant Services
Host: Gail Senese, *Maine Department of Education, NTI Planning Committee Chair*

10:00 – 10:30 AM — **Welcome**
- **Patricia Tyler,** *NASDAE Executive Director*
- **Alex Harris,** *NASDAE Chair, Iowa Department of Education*
- **Gail Senese,** *NTI Planning Committee Chair, Maine Department of Education*

SPONSOR MESSAGE: **Michael Johnson,** *Data Recognition Corporation*

10:30 – 11:20 AM — **Responsive Recruitment for All Learners!**

As we all aimed to meet the needs of our potential learners during the shift of the pandemic, Adult Education in Illinois looked for opportunities to connect with potential students through evolving recruitment strategies.

MODERATOR: **Dr. Kathy Olesen-Tracey,** *Illinois Community College Board*
PRESENTERS:
- **Dr. Kathy Olesen-Tracey,** *Illinois Community College Board*
- **Dr. Aime'e Julian,** *Illinois State University*
- **Sarah Goldammer,** *Southern Illinois University Edwardsville*
- **Tara Schwab,** *Southern Illinois University Edwardsville*

11:20 AM – 12:20 PM — **Integrating Immigrants Into Our Programs and Society**

Hear from a panel of experts on Immigrant Integration and the process used in California to develop an Immigrant Integration Framework.

MODERATOR: **Dr. Carolyn Zachry,** *California Department of Education*
PRESENTERS:
- **Jennifer Hernandez,** *California Department of Social Services*
- **Dr. Liza Beker,** *Mt. San Antonio College*
- **Dr. Sofia Ramirez Gelpi,** *Allan Hancock College*
- **Jay Wright,** *Comprehensive Adult Student Assessment System (CASAS)*

| 12:20 – 12:50 PM | **Lunch Break** |

12:50 – 1:35 PM   **Concurrent Immigration Mini-Sessions (Round One)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions will be repeated in round two.

1. Immigrant Integration Framework and the Inclusion of Teaching Skills That Matter (TSTM)

California had a team participate in the Teaching Skills That Matter (TSTM) training. The focus of the team was to incorporate the Immigrant Integration Framework with TSTM.

SESSION HOST: Gaye Horne, *Colorado Department of Education*

PRESENTERS:

- Jennifer Parker-Adib, *Campbell Adult and Community Education*
- Dr. Carmen Martínez-Calderón, *California Department of Education*
- Sudie Whalen, *American Institutes for Research (AIR)*

2. Using EL Navigators to Build Interagency Collaborations to Provide Learner Services

Join a team from California to learn how to use EL Navigators to assist students to connect to services.

SESSION HOST: Donna Albanese, *Ohio Department of Higher Education*

PRESENTERS:

- Eileen Prince, *Charles A. Jones Career & Education Center*
- Sayed Hashemi, *Sacramento City Unified School District*
- Michelle O'Camb, *Sacramento Employment and Training Agency*

3. Integrated English Language and Civics Education (IELCE) - Stronger Than Ever Through a Variety of Techniques and Strategies

Join Lori, Cory, and Margaret for a peek into the innovative techniques and strategies California uses to support English learners through its IELCE programs. You will come away from this interactive workshop with ideas and resources to make IELCE stronger than ever in your state.

SESSION HOST: Megan Dichter, *Maine Department of Education*

PRESENTERS:

- Cory Rayala, *California Department of Education*
- Lori Howard, *CASAS*
- Margaret Teske, *CASAS*

1:35 – 2:15 PM   **Washington Update**

Presenter:

- John Colbert, *Capitol Hill Partners*

2:15 – 3:00 PM   **Concurrent Immigration Mini-Sessions (Round Two)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions are repeated from round one.

1. Immigrant Integration Framework and the Inclusion of Teaching Skills That Matter (TSTM)

SESSION HOST: Donna Lewelling, *Oregon Higher Education Coordinating Commission*

2. Using EL Navigators to Build Interagency Collaborations to Provide Learner Services

SESSION HOST: Perketer Tucker, *Maryland Dept of Labor*

3. Integrated English Language and Civics Education (IELCE) - Stronger Than Ever Through a Variety of Techniques and Strategies

SESSION HOST: LaToya Newson, *Tennessee Department of Labor: Adult Education Division*

| 3:00 PM | **Close of Day 1** |

Stronger than Ever: Strengthening Digital Literacy of Students and Staff
Host: Sheryl Hart, *Arizona Department of Education, NASDAE Immediate Past Chair*

10:00 – 10:20 AM **Welcome**
- Sheryl Hart, *Arizona Department of Education*

SPONSOR MESSAGES:
- Dr. Sarah Wilkins, *Kentucky Educational Television (KET)*
- Robert Breitbard, *BurlingtonEnglish*

10:20 – 11:20 AM **Integrating Digital Literacy into Instruction**

A panel of three states will share strategies they are using to build and support the digital literacy skills of learners (ABE, ESL, and IET). Following the panel, conference participants will have a short Q&A session.

MODERATOR: Alex Harris, *Iowa Department of Education*

PRESENTERS:
- Corina Kasior, *Arizona Department of Education*
- Will Durden, *Washington State Board for Community and Technical Colleges*
- Adria Katka, *North Seattle College*
- Michele Cona, *Arlington, VA Education and Employment Program*

11:20 – 11:30 AM **Break**

11:30 AM – 12:30 PM **Concurrent Digital Literacy Mini-Sessions (Round One)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions will be repeated in round two.

1. Digital Navigation Skills

Providence Public Library will describe their important Digital Navigation services - just in time learning lab sessions embedded to help Adult Learners statewide. Through drop-in or by appointment, virtually or in-person, this service assists learners in the use of digital resources for onboarding to academic or employment services. Learners also receive assistance with employment services such as career coaching, resumes and cover letters, job search, applications and interviews, connections to local education and training options, as well as other important social resources.

SESSION HOST: Alex Harris, *Iowa Department of Education*

PRESENTERS:
- Sherry Lehane, *Providence Public Library/RI Tech Hub for Adult Education*
- Christopher Bourret, *Providence Public Library (RI)*

2. Assessing Digital Literacy Skills

Minnesota Adult Education has prioritized digital literacy skills by adopting the Northstar Digital Literacy Standards as one of the state's sets of adult education content standards and by purchasing Northstar Digital Literacy Assessment licenses for all consortia. Hear how the Northstar Digital Literacy Assessments are used by Minnesota's adult education providers and integrated into the state's standard adult diploma requirements. Maine Adult Education will also share how it has leveraged the IC3 Digital Literacy Credential as a building block to strengthen adult education partnerships, as well as increase participant success in a new Computer Support Specialist Micro-credential, developed with the University of Maine System and worth college credit.

SESSION HOST: Astrid Liden, *Minnesota Department of Education*

PRESENTERS:
- Megan Dichter, *Maine Department of Education*
- Brad Hasskamp, *Minnesota Department of Education*

3. Prioritizing Digital Literacy for Students

This interactive session includes a presentation that consists of strategies and a state's perspective on introducing students to digital literacy. Following a brief presentation from states concerning access to digital literacy, participants will have an opportunity to share and hear from other states and will leave the session with a plan of action for how to move forward with incorporating digital literacy into their program design.

SESSION HOST: Nancy Olsen, *Nevada Adult Education*

PRESENTERS:

- Wyvonne Stevens-Carter, *Massachusetts Department of Elementary and Secondary Education*
- Paula Jurigian, *Massachusetts Department of Elementary and Secondary Education*
- Michael King, *South Carolina Department of Education*

4. Resources for Student Digital Literacy

In 2018, Kentucky Skills U (KYSU) began a transition from a professional development (PD) model to a professional learning (PL) model that emphasized internal, continuous, job-embedded communities of inquiry interested in monitoring relevant data and improving student outcomes. This session will focus on specific digital literacy upskilling initiatives and resources that resulted from the transition to the new KYSU PL Model. A master set of associated resources will be shared during this session including the new KYSU PL Resources At-A-Glance Guide, the Kentucky Skills U Instructional Technology Framework, the interactive What's Working in Digital Literacy and Distance Learning Infographic, and the associated Digital Literacy and Distance Learning program self-assessment rubric.

SESSION HOST: Jacqueline Korengel, *Kentucky Skills U*

Presenter:

- Lori Looney, *Kentucky Skills U*

12:30 – 1:00 PM **Lunch Break**

1:00 – 2:00 PM **Concurrent Digital Literacy Mini-Sessions (Round Two)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions are repeated from round one.

1. Digital Navigation Skills
SESSION HOST: Sarah Wheeler, *New Hampshire Department of Education*

2. Assessing Digital Literacy Skills
SESSION HOST: Beth Little, *Mississippi Community College Board*

3. Prioritizing Digital Literacy for Students
SESSION HOST: Astrid Liden, *Minnesota Department of Education*

4. Resources for Student Digital Literacy
SESSION HOST: Jacqueline Korengel, *Kentucky Skills U*

2:00 – 2:10 PM **Break**

2:10 – 3:05 PM **Building Instructor and Staff Digital Literacy Skills: Panel Discussion**

A panel of three states will share strategies they are using to build and support the digital literacy skills of local adult education instructors and staff. Following the panel, conference participants will join breakout rooms to continue the conversation and discuss the approaches being used in their own states.

MODERATOR: Astrid Liden, *Minnesota Department of Education*

PRESENTERS:

- Dr. Carolyn Zachry, *California Department of Education*
- Neda Anasseri, *Outreach and Technical Assistance Network (OTAN), CA*
- Dr. Ginette Chandler, *Second Start, NH*
- Christine Houck, *Pennsylvania Department of Education*

3:05 – 3:10 PM	**Break**

3:10 – 3:55 PM Building Instructor and Staff Digital Literacy Skills: Breakout Discussions

Participants will continue the conversation and discuss the approaches being used in their own states.

4:00 – 5:00 PM Digital Resilience in the American Workforce

An overview of how the Digital Resilience in the American Workforce (DRAW) project will support adult education practitioners in building learners' digital resilience and a summary of opportunities to participate.

MODERATOR: Rachel Pleasants McDonnell, *JFF team for Digital Resilience in the American Workforce*

PRESENTERS:
- Jamie Harris, *EdTech Center at World Education, Inc.*
- Rachel Pleasants McDonnell, *JFF team for Digital Resilience in the American Workforce*
- Jen Vanek, *EdTech Center at World Education, Inc.*

5:00 PM Close of Day 2

Wednesday, November 3, 2021

Stronger than Ever: Increasing Opportunities for Student Employability
Host: Alex Harris, *Iowa Department of Education, NASDAE Chair*

10:00 – 10:45 AM A Model Workforce and Adult Education Partnership that Builds Bridges and Creates Strategic Alliances

Learn how one local workforce board and adult education created a partnership to move job-seeking customers and students into training and high-wage, in-demand occupations.

MODERATOR: Roy Melton, *Indiana Department of Workforce Development*

PRESENTERS:
- Shannon Laurent, *Indiana Region 8 Workforce Board*
- Robert Moore, *Monroe County Community School, Bloomington, Indiana*

10:45 – 11:30 AM Emerging Local Pre-Apprenticeship Programs for Workforce Alliances

This session, grounded in research and experience, will explore the pre-apprenticeship model: what it is, when it can (and perhaps should not) be used, and design features that can powerfully promote access, retention, completion, and mobility for marginalized groups. This session will also include a review of the development of the pre-apprenticeship program, ExceleRate Nevada through Truckee Meadows Community College in Reno, Nevada. The session will detail how the project will be implemented.

MODERATOR: Roy Melton, *Indiana Department of Workforce Development*

PRESENTERS:
- Amber Gallup Rodriguez, *New Mexico Higher Education Department*
- Nancy Olsen, *Nevada Department of Education*
- Cynthia Pierrott, *Truckee Meadows Adult Education, NV*

11:30 – 11:50 AM Sponsor Messages
- Rory McCorkle, *ETS/HiSET*
- Jane Eguez, *CASAS*

11:50 AM – 12:30 PM Lunch Break

12:30 – 1:15 PM — **Implementing Employer-Driven Programs for Workforce Alliances**

Through IET programs, participants seek goal-oriented, relevant, practical knowledge. Providing education that truly leads to economic mobility offsets the opportunity costs for individuals with family and work responsibilities.

MODERATOR: Roy Melton, *Indiana Department of Workforce Development*

PRESENTERS:
- Tammy Green, *Metropolitan Community College, NE*
- Lyndsie Gibbs, *Metropolitan Community College, NE*
- Alex Harris, *Iowa Department of Education*
- Mike Williams, *Iowa Department of Education*

1:15 – 1:45 PM — **Jen Mishory, Office of Career, Technical, and Adult Education, U.S. Department of Education**

1:45 – 2:15 PM — **Dr. Miguel Cardona, Secretary, U.S. Department of Education**
Martin Walsh, Secretary, U.S. Department of Labor

2:15 – 2:30 PM — **Break**

2:30 – 4:30 PM — **Creating Adult Pre-Apprenticeships**

Supporting the development of Pre-Apprenticeship models can diversify employment-related adult education options available to adult learners and help them to obtain better jobs and better wages.

The team that successfully implemented OCTAE's effort to increase adult education providers' participation in Pre-Apprenticeship programming will share the why's, how's and lessons learned in the ReThink Adult Education Challenge, as well as preview professional development materials available to states and local programs. Challenge winners will reflect on the supports that were most useful as they designed Pre-Apprenticeship programs, followed by small group discussions on supporting pre-apprenticeships in your state.

MODERATOR: Cheryl Keenan, *U.S. Department of Education*

PRESENTERS:
- Cheryl Keenan, *U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE), Division of Adult Education and Literacy*
- Travis Combs, *OCTAE*
- Janna Gilbert, *Luminary Labs*
- Mercedes de Guardiola, *Luminary Labs*

CHALLENGE AWARD WINNERS:
- Carol Hill, *Florence County Adult Education*
- Dr. Mary Okada, *Guam Community College*
- Dr. Bill Schaffer, *Northampton Community College*
- Kristen Kulongoski, *Mt. Hood Community College*
- Tami Pearson, *Mt. San Antonio College*

4:30 PM — **Close of Day 3**

Thursday, November 4, 2021

Stronger than Ever: Focus on English Language Learners
Host: John Anderson, *South Dakota Department of Labor and Regulation, NASDAE Secretary and Treasurer*

10:00 – 10:30 AM **Coalition on Adult Basic Education (COABE) Updates**
PRESENTERS:
- Sharon Bonney, *COABE CEO*
- Jody Angelone, *COABE President, The Ohio State University*

10:30 – 11:10 AM **NASDAE Annual Member Meeting: Stronger Than Ever – Strategic Priorities**

11:10 – 11:15 AM **Sponsor Message**
- Tadd Wamester and Francisco Pastran, *Voxy EnGen*

11:15 AM – 12:00 PM **ELL Pathways to College and Career**

This session breaks down what the pathways model looks like in Washington state, including programming and navigational supports.

MODERATOR: Will Durden, *Washington State Board for Community and Technical Colleges*
PRESENTERS:
- Will Durden, *Washington State Board for Community and Technical Colleges*
- Jodi Ruback, *Washington State Board for Community and Technical Colleges*
- Nicole Hopkins, *Washington State Board for Community and Technical Colleges*
- Meghan Andrew, *Edmonds College*
- Christi Hnat, *Edmonds College*
- Shannon Potter, *Olympic College*

12:00 – 12:30 PM **Lunch Break**

12:30 – 1:15 PM **Concurrent English Language Learners Mini-Sessions (Round One)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions will be repeated in round two.

1. Teaching the English Language Learner in the Context of a Career (Integrated Education and Training)

This session breaks down what IET can transition from standalone programming to the core transition and retention strategy in a pathways model.

SESSION HOST: Michelle Ribeiro, *New Mexico Higher Education Department*
Presenter:
- Nicole Hopkins, *Washington State Board for Community and Technical Colleges*

2. Providing Navigation to ELLs in College and Career Pathways

This session breaks down what the pathways model looks like in Washington state, focusing on navigational supports for English language learners.

SESSION HOST: Maureen Whelan, *Delaware Department of Education*
PRESENTERS:
- Meghan Andrew, *Edmonds College*
- Christi Hnat, *Edmonds College*

3. I-DEA: An Integrated Digital Literacy Program that Teaches English Language and Digital Literacy Skills in the Context of College and Career

I-DEA teaches ELL in the context of digital literacy, digital skills, and college and career readiness. This session dives into the program to explain how it prepares students for future learning in a pathways model.

SESSION HOST: Patricia Tyler, *NASDAE*

PRESENTERS:

- Jodi Ruback, *Washington State Board for Community and Technical Colleges*
- Shannon Potter, *Olympic College*

1:15 – 1:30 PM   **Break**

1:30 – 2:15 PM   **Concurrent English Language Learners Mini-Sessions (Round Two)**

Each concurrent mini-session will begin with a brief presentation followed by a facilitated discussion on the topic. Mini-sessions are repeated from round one.

1. Teaching the English Language Learner in the Context of a Career (Integrated Education and Training)

SESSION HOST: John Anderson, *South Dakota Department of Labor and Regulation*

2. Providing Navigation to ELLs in College and Career Pathways

SESSION HOST: Carla DeBose, *Technical College System of Georgia*

3. I-DEA: An Integrated Digital Literacy Program that Teaches English Language and Digital Literacy Skills in the Context of College and Career

SESSION HOST: Ben Konruff, *Wisconsin Technical College System Office*

2:15 PM   **Close of 2021 NTI**