

Aspire



LEARN MORE. EARN MORE.

Other state, regional or local population data bases

Note – Potential data resources that may impact IET program design may include:

- [Ohio Labor Market Information](#) (Source for reports and data about employment levels, unemployment rates, wages and earnings, employment projections, jobs, training resources, and careers.)
- [Bureau of Labor Statistics Occupational Employment Statistics](#) (Employment by occupation and industry at national, state, and some metropolitan areas)
- [Bureau of Labor Statistics Current Employment Statistics](#) (Employment projections by industry for states and some metropolitan areas)
- [U.S. Department of Labor's Occupational Information Network- O*NET](#) (Find occupations within industry and those with a bright future)
- Other state, regional or local LMI or occupational data bases

E. The phrase “for purposes of **educational and career advancement**” (§463.38) means:

1. The adult education component of the program is aligned with the College and Career Readiness Standards for Adult Education ; and
2. The integrated education and training program is part of a career pathway.

WIOA Sec. 3(7) defines Career Pathways to mean a combination of rigorous and high-quality education, training, and other services that:

- a. **aligns with skill needs of industries in the state or regional economy**
- b. prepares an individual to succeed in secondary or postsecondary education options
- c. includes counseling to support the individual's education and career goals
- d. includes education offered concurrently and contextually with workforce preparation and training in specific occupation or occupational cluster
- e. **organizes education, training and other services to support the particular needs of an individual to accelerate their educational and career advancement**
- f. enables an individual to attain a secondary school diploma or its recognized equivalent
- g. **helps an individual enter or advance within a specific occupation or occupational cluster**

Review Questions:

E1. How will the IET ensure that the skills and knowledge learned in the adult education component will be transferrable to other contexts and situations?

E2. How does the IET program reflect the criteria of being a part of a career pathway aligned to the local workforce plan? How does it support the requirement that a career pathway help an individual enter or advance with in a specific occupation or occupational cluster?

E3. What data were used for individuals (target population selection) and industry/occupations (LMI) as part of your career pathways and IET program development? What evidence is there that the IET program leads to skills that address local workforce needs and that there are good existing employment opportunities for participants?

E4. If applicable, how does the program plan to offer the proposed IET in partnership with another organization?

Applicants will be evaluated based upon the Thirteen Considerations, as specified by the Workforce Innovation and Opportunity Act, Section 231. Applicants are to answer all questions in the online application. The following Thirteen Considerations and corresponding questions should be completed in the following order.

Consideration 1: Regional Needs Assessment

The degree to which the eligible provider would be responsive to:

- (A) regional needs as identified in the local plan under WIOA, Section 108; and*
- (B) serving individuals in the community who were identified in such plan as most in need of adult education and literacy activities, including individuals who:
 - (i) have low levels of literacy skills; or*
 - (ii) are English language learners;**

WIOA Section 231(e)(1)

1.1 Describe the local and/or regional workforce needs of the identified geographical/service delivery areas as identified by the local workforce plan; include how adult education fits into the workforce strategies identified in the plan.

1.2 Describe the demographics (e.g. race/ethnicity, socio-economic status) of the program's identified geographical area/service delivery area.

1.3 Detail the literacy needs of the program's target population. Cite sources.

1.4 Describe how the program will recruit and serve individuals in the community most in need of literacy services, including individuals who have multiple barriers to employment.