

# Leveraging LINCS to Support English Learners

October 18, 2023



**LINCS**

Literacy Information and Communication System

The LINCS Project is under contract with the American Institutes for Research with funding from the U.S. Department of Education, Office of Career, Technical, and Adult Education, under Contract No 91990020A-0014/ 91990022F-0346. The opinions expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education, and no official endorsement should be inferred.

# Disclaimer

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Carolyn Lampila serves as the Contracting Officer's Representative. The content of this presentation does not necessarily reflect the views or policies of the U.S. Department of Education, nor does the mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

# Agenda

1. Welcome & Introductions
2. LINCS Overview
3. LINCS Resources for Supporting English Learners
4. Wrap-Up

# Welcome



**Cherise Moore**

*LINCS  
Project Director  
cmoore@air.org*



**Marcela Movit**

*LINCS Project  
Deputy Director  
mmovit@air.org*

# LINCS Overview

# Where do you access LINC S?

- <https://lincs.ed.gov/>





**LINCS** provides on-demand, research- and evidence-based professional learning content for adult educators.

## THE LITERACY INFORMATION AND COMMUNICATION SYSTEM (LINCS)



# LINCS Community



**Live Events:**  
**103**



**Guest Discussions**  
**19**



## 13 COMMUNITY GROUPS



Career Pathways and  
Postsecondary Transitions



Civics Education and  
Citizenship



Correctional and Reentry  
Education



Diversity, Equity, and Inclusion



English Language Acquisition



Integrating Technology



Learners with Disabilities



Math and Numeracy



Professional Development



Program Management



Reading and Writing



Science



Teaching and Learning



# Learning Portal



**Total Course  
Participants:**

**5,416**



**Total Certificates  
Awarded:**

**2,783**



- Access to self-paced, online courses that are always available
- Download a certificate of completion for your records when you finish a course

## Resource Collection

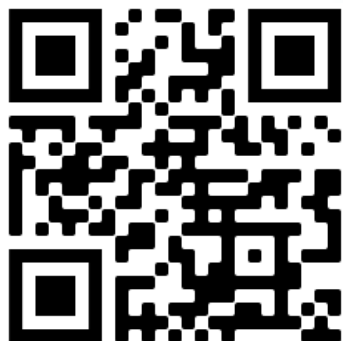


Over 800 vetted resources for various audiences, including many instructional and program management resources

How do Resources Get Added?

- The field suggests a new resource:  
[https://lincs.ed.gov/node/add/resource\\_request](https://lincs.ed.gov/node/add/resource_request)
- OCTAE recommends a new resource
- Resource identified through providing training and technical assistance
- From an OCTAE federal initiative

# Learner Center



## Learner Center Topic Areas



**Learn to Read**



**Learn Math**



**Learn Science**



**Learn English**



**Get Job Skills**



**Become a U.S. Citizen**

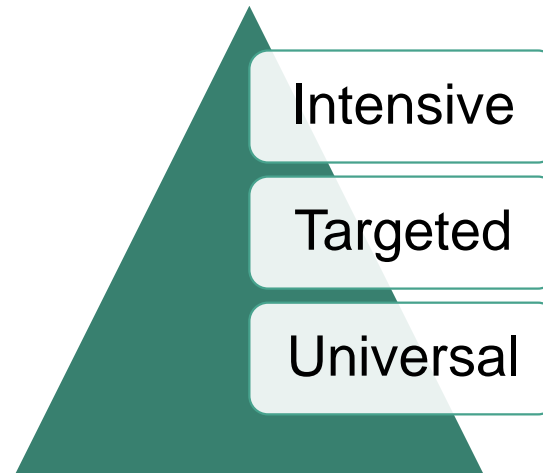


**Stay Healthy**

# State Resources



- Federal Initiatives
- Technical Assistance



For questions on State TA please email  
[training@lincs.ed.gov](mailto:training@lincs.ed.gov)

A photograph of a classroom with several students sitting at desks, focused on their work. The image is overlaid with a semi-transparent blue filter. The title 'Supporting English Learners' is centered over the image in a large, bold, black font.

# Supporting English Learners

# Putting It All Together



## Professional Development Guide

### Topic: English Language Acquisition

This LINCS Professional Development Guide for English Language Acquisition shares evidence-based professional development opportunities available through the Literacy Information and Communication System (LINCS) for instructors, program administrators, professional developers, state staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.



### LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are on each group's home page. Join and subscribe to notifications today!

Link to Join	Target Audience
<a href="#">English Language Acquisition Group*</a>	Adult education practitioners, administrators, policymakers, and others

\*A LINCS account is required to join, and to post and reply in discussions. Certificates of attendance are provided for live events.



### LINCS Courses

[LINCS Courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses available for this topic with downloadable certificates of completion.

Log in or [create an account](#) to take courses.

Self-Paced Courses Available	Time	Target Audience
<a href="#">ELP Module 1: Introduction to the ELP Standards for Adult Education</a>	1 hr	Instructors, program administrators, and others
<a href="#">ELP Module 2: Analyzing Student Tasks in Relation to Content Demands, Thinking Skills, and Language Use</a>	3 hrs	Instructors, program administrators, and others
<a href="#">ELP Module 3: Diving Deeper into the English Language Proficiency Standards for Adult Education</a>	3 hrs	Instructors, program administrators, and others
<a href="#">ESL Pro Module 1: Meeting the Language Needs of Today's Adult English Language Learners</a>	2-3 hrs	Instructors and others
<a href="#">ESL Pro Module 2: Integrating Digital Literacy into Adult English Language Instruction</a>	2-3 hrs	Instructors, program administrators, and others
<a href="#">ESL Pro Module 3: Preparing English Learners for Work and Career Pathways</a>	2-3 hrs	Instructors, program administrators, and others
<a href="#">Teaching Adult English Learners: Principles and Practices</a>	3.5 hrs	Instructors and others



### LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources on reading, math, science, English, job skills, citizenship, health, and more. Resources on this particular topic that instructors can share with their adult learners are below.

Resources to Explore	Target Audience
Refer learners to the <a href="#">Learn English</a> section of the Learner Center to help them improve their English speaking and reading skills.	Adult learners, instructors



### LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the [collection for English Language Acquisition](#). Below are selected resources to get started.

Selected Resources	Target Audience
<a href="#">Adult Ed Med Contextualized Video Lessons</a>	Adult learners, instructors, and others
<a href="#">Creating Equitable Access to Remote Adult ESOL: Multiple Contexts, Distinct Populations, and Diverse Purposes</a>	Instructors, program administrators, and others
<a href="#">ESL Literacy Readers</a>	Instructors, adult learners, and others
<a href="#">Personal and Workplace Success Skills Library</a>	Instructors, program administrators, professional developers, and others
<a href="#">Remote ESOL Project</a>	Instructors, program administrators, professional developers, and others
<a href="#">We Speak NYC Videos</a>	Adult learners, instructors, and others



### LINCS State Resources

LINCS offers facilitated [technical assistance](#) and professional development opportunities directly to states by request. Monthly "universal" technical assistance webinars are also offered to all state staff and programs on various topics, with recordings available on the [LINCS ED YouTube channel](#). Use the [State Technical Assistance Request form](#) to request training on the topics below or any topic in the [LINCS training catalog](#).

State Training Available by Request	Time	Mode
<a href="#">Designing Curriculum for Work-Based ESL Classes</a>	1-3 hrs	Virtual or in person
<a href="#">New Materials on Rigor, Digital Literacy, and Career Pathways from LINCS ESL Pro</a>	1-3 hrs	Virtual or in person
<a href="#">Preparing Adult English Language Learners for the Workforce: Models and Resources</a>	1-3 hrs	Virtual or in person

### LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.


Federal Initiatives in Adult Education
<ul style="list-style-type: none"> <li><a href="#">Enhancing Access for Refugees and New Americans</a></li> <li><a href="#">LINCS ESL Pro</a></li> <li><a href="#">Preparing Adult English Language Learners for State-Adopted Academic Content Standards</a></li> <li><a href="#">Teaching the Skills that Matter in Adult Education</a></li> </ul>

# Accessing the PD Guides

## Federal Initiatives

Access materials from Federal Initiatives to improve teacher quality.

[READ MORE >](#)

[SEE RESOURCES >](#)

[Return to top](#)

### LINCS Information

[About LINCS](#)

[Frequently Asked Questions \(FAQ\)](#)

[Contact Us](#)

[Privacy Policy](#)

### Related Sites




[LINCS Learner Center](#)

[Federal Initiatives](#)

[Adult Education and Family Literacy Act](#)

[Search LINCS](#)

### Follow Us



Disclaimer: The LINCS System is maintained under contract with CivicActions with funding from the U.S. Department of Education (ED), Office of Career, Technical, and Adult Education (OCTAE), under Contract No. GS-35F-337BA-919990021F0017. The opinions expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.



Access all of the PD Guides



Access the ELA Guide



# LINCS Community



## 13 COMMUNITY GROUPS



Career Pathways and  
Postsecondary Transitions



Civics Education and  
Citizenship



Correctional and Reentry  
Education



Diversity, Equity, and Inclusion



English Language Acquisition



Integrating Technology



Learners with Disabilities



Math and Numeracy



Professional Development



Program Management



Reading and Writing



Science



Teaching and Learning



# Learning Portal



- Teaching Adult English Learners: Principles and Practices

## ESL Pro

- Module 1: Meeting the Language Needs of Today's Adult English Language Learner
- Module 2: Integrating Digital Literacy into Adult English Language Instruction
- Module 3: Preparing English Learners for Work and Career Pathways

## Content Standards for English Language Learners

- Module One: Introduction to the ELP Standards for Adult Education
- Module Two: Analyzing Student Tasks in Relation to Content Demands, Thinking Skills, and Language Use
- Module Three: Digging Deeper into the English Language Proficiency Standards for Adult Education

# Resource Collection



## Topic Area

- ☐ Career Pathways and Postsecondary Transitions
- ☐ Civics Education and Citizenship
- ☐ Correctional and Reentry Education
- ☐ Diversity, Equity, and Inclusion
- ☒ English Language Acquisition
- ☐ Integrating Technology
- ☐ Learners with Disabilities
- ☐ Math and Numeracy
- ☐ Professional Development
- ☐ Program Management
- ☐ Reading and Writing

## Adult Education & Literacy Resource Collection

Explore a collection of 822 high-quality multimedia instructional resources, informed by research, for use by adult educators. These resources have been reviewed by subject matter experts and recommended and approved by the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE), Division of Adult Education and Literacy. Search the collection by category, keyword, date and more.

[SEARCH RESOURCES ▶](#)
[RESET](#)

Displaying 1 - 25 of 147 results



### Enhancing Access: Using Bridge Strategies to Connect IELCE Activities to IET Programs

2023 | **Informational Material**

This spotlight describes how states, regions, and programs are using bridge strategies to prepare learners in IELCE activities for IET programs.

For: Administrators, Policymakers and Implementers



### The Role of Navigators in IELCE/IET Career Pathways

2023 | **Informational Material**

This spotlight describes actions and strategies that career navigators and advisors can take in helping English learners and immigrants participating in IELCE and IET activities.

# Suggest a New Resource

lincs.ed.gov

## Resource Collection

Find Adult Education and  
Literacy Resources

Enter a keyword or phrase

SEARCH RESOURCES ►

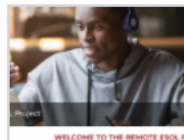


### FEATURED RESOURCES

#### For Teachers



**Integrated Education and Training  
Design Toolkit (Initial Release)**



**Remote ESOL Project**



**The What, Why, Who, and How of  
Blended Learning for Adult Basic Skills  
Learners**

#### For Program Managers



**Compendium of Innovative Practices:  
Adult Education Bridge Programs and  
Integrated Education and Training (IET)  
Programs**



**Adult Education Strategies: Identifying  
and Building Evidence of Effectiveness**



**Designing and Delivering Career  
Pathways at Community Colleges  
(Practice Guide)**

SUGGEST A NEW RESOURCE ►

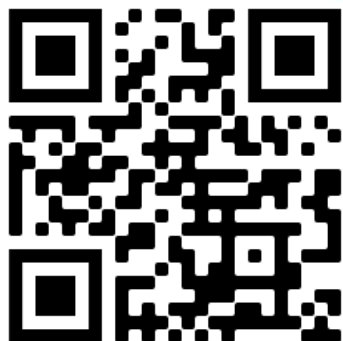
# Learner Center



**Total  
Resources  
Available:**  
120+



**Topic Areas:**  
7



## Learner Center Topic Areas



**Learn to Read**



**Learn Math**



**Learn Science**



**Learn English**



**Get Job Skills**



**Become a U.S.  
Citizen**



**Stay Healthy**

## State Resources



- Digital Resilience in the American Workforce (DRAW)
- Enhancing Access for Refugees and New Americans (EARN)
- English Language Proficiency (ELP) Standards
- ESL Pro
- Teaching the Skills That Matter in Adult Education (TSTM)

For questions on State TA please email  
[training@lincs.ed.gov](mailto:training@lincs.ed.gov)

# DRAW on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/draw>

## Digital Resilience in the American Workforce (DRAW)



### Building Skills and Literacy for Equitable Advancement

September 2021

Technology is integral to nearly every aspect of our daily lives, including the way we learn and work. Therefore, everyone must develop [digital resilience](#)—the awareness, skills, agility, and confidence necessary to be empowered users of new technologies, actively participate in society, and adapt to the labor market's ever-changing demands for digital expertise. To ensure that learners achieve digital resilience, educators must develop programming that integrates and applies digital skills content that's immediately relevant yet forward-looking and designed for use in multiple contexts.

Yet [research shows that](#) nearly 32 million Americans struggle to use a computer, and [half of all Americans](#) say they are not confident using technology to learn. Moreover, many adult education instructors have not been trained in best practices for offering digital literacy instruction to learners. Persistent gaps in access to technology and opportunities to develop digital skills exacerbate societal disparities, disproportionately impacting [Black learners and workers and other people of color](#). This digital divide threatens to impede economic recovery efforts, as [more than 8 in 10 mid-level jobs](#) require digital skills.

To help adult education practitioners improve their ability to support learners who struggle to fully engage in tasks that demand use of digital technologies, JFF and World Education, with support from the U.S. Department of Education's Office of Career, Technical, and Adult Education, have launched a new initiative called Digital Resilience in the American Workforce (DRAW). Through DRAW, we aim to do the following:

- Support professional development that enables teachers to be strategic and learner-focused in their lesson planning and instruction
- Support adult education programs in designing effective, flexible technology-enabled education and support services
- Provide state Adult Education and Family Literacy Act (AEFLA) funders and their professional development providers with models, guidance, and resources for supporting programs that sustain and expand digital literacy efforts

As part of this new undertaking, we will provide the field with flexible, evidence-based, and piloted strategies and materials that help teachers build the digital literacy and digital resilience of adult learners. These efforts will help to ensure that adult learners can obtain the technical skills necessary for postsecondary education and training, employment, civic engagement, and economic self-sufficiency.

Together, and in partnership with practitioners across the country, we will do the following:

- Conduct a landscape scan to identify and curate existing resources for assessing and developing digital literacy skills and



# EARN on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/refugeesandnewamericans>

## Enhancing Access for Refugees and New Americans



The Enhancing Access for Refugees and New Americans project provides resources and technical assistance to adult education state agency staff, local programs, and instructors who serve or are aiming to serve English learners in Integrated English Literacy and Civics Education (IELCE) programming and are interested in using an immigrant integration approach. Adult Education and Family Literacy Act (AEFLA) requirements offer IELCE programs opportunity to support learners' linguistic, economic, and civic integration needs.



### What is *Immigrant Integration* and why does it matter in adult education?

[Watch a short video to learn more.](#)

### The IELCE Immigrant Integration Framework

An illustration of how IELCE/IET efforts can align with services and activities that further the linguistic, civic, and economic, integration of immigrants.

[View the framework](#)



### More Topics

IELCE



IET

[Rights and Responsibilities of Citizenship and Civic Participation](#)

[English Language Acquisition](#)

[Adult Education and Literacy](#)

[Adult Education and Literacy](#)

[Workforce Training](#)

[Workforce Preparation Activities](#)

# ELP Standards on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/elp-standards>

## Preparing Adult English Language Learners for State-Adopted Academic Content Standards



Three new e-trainings are on track to support your implementation of English language proficiency (ELP) standards—and academic content standards—for adult English Language Learners (ELLs). These ready-to-use e-learning courses will get you started in using ELP standards to support ELLs' academic language development and engagement in content-area instructional activities.

We recommend working through these trainings as part of a professional learning community or staff meeting, though the course material is also designed for independent learners.

- [Module One: Introduction to the ELP Standards for Adult Education](#) provides an understanding of why and how the standards were selected and how they are organized. It also explains what the new ELP standards entail and why and how they relate to state-adopted academic content standards. With the necessary support that ELP standards provide, adult education programs can now expand their capabilities to implement academic content standards for all our learners. Please read the [LINCS Resource Profile](#) for *Tips for getting the most out of this module*.
- [Module Two: Analyzing Student Tasks in Relation to Content Demands, Thinking Skills, and Language Use](#) introduces the first two steps in a four-step task analysis process. The process is designed to identify what students need to know and be able to do in relation to three lenses: *content knowledge*, *analytical skills* and *language use*. Task analysis helps us to focus on all the various cognitive demands placed on adult English language learners as they tackle an instructional task or project. Please read the [LINCS Resource Profile](#) for *Tips for getting the most out of this module*.
- [Module Three: Digging Deeper into the English Language Proficiency Standards for Adult Education](#) is the third and final training in a three-part series that introduces the *ELP Standards for Adult Education* and how to begin using them. Module Three engages users in the last two steps of the task analysis process that was introduced in Module Two. Steps three and four help us to better understand which of the core disciplinary practices *and* ELP standards are relevant to certain instructional tasks—and to instructional practices. This training answers the question: How does the task analysis process support educators' understanding and integration of the ELP Standards during their planning and instruction? Please read the [LINCS Resource Profile](#) for *Tips for getting the most out of this module*.





# ESL Pro on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/esl-pro>

Home

Learning Portal

Resource Collection

## State Resources

### Federal Initiatives

COVID-19 Support

Advancing Innovation in Adult Education

Business-Adult Education Partnerships Toolkit

Digital Resilience in the American Workforce

Employability Skills Framework

Enhancing Access for Refugees and New Americans

Student Achievement in Reading

CCR Standards Project

Reentry Education Tool Kit

Teaching Skills that Matter

Digital Literacy Initiatives

### LINCS ESL PRO

Integrating Digital Literacy into English Language Instruction

Meeting the Language Needs of Today's English Language Learner

## LINCS ESL PRO



### Resources for English Language Instruction



## LINCS ESL Pro Resource Collection

This site offers evidence-based resources to enhance the impact of adult English Language Learner (ELL) instruction nationwide and in your community. Each topic-driven suite of resources includes an issue brief, online learning module, and a companion learning resource for educators.

Developed to complement and build upon one another, each suite offers multiple approaches to learning. Whether you are an ESL teacher, administrator, professional development specialist, policy maker, or researcher, these professional development and lesson planning tools provide insight and tangible support for the work that you do with and for adult ELLs.

### Learn More About



[Meeting the Language Needs of Today's English Language Learner](#)



[Integrating Digital Literacy into English Language Instruction](#)



[Preparing English Learners for Work and Career Pathways](#)



# TSTM on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/teaching-skills-matter-adult-education>

## About Teaching the Skills That Matter



The Teaching the Skills That Matter in Adult Education project (TSTM) trains teachers to integrate the **skills** that matter to adult students using **approaches** that work across critical **topics**. Using the project's tools and training, adult education teachers can teach the transferable skills students need in these critical contexts.

### The **9** skills that matter are:

- Adaptability & willingness to learn
- Communication
- Critical thinking
- Interpersonal skills
- Navigating systems
- Problem solving
- Processing & analyzing information
- Respecting differences & diversity
- Self-awareness

### The **5** topic areas are:

- Civics education
- Digital literacy
- Financial literacy
- Health literacy
- Workforce preparation

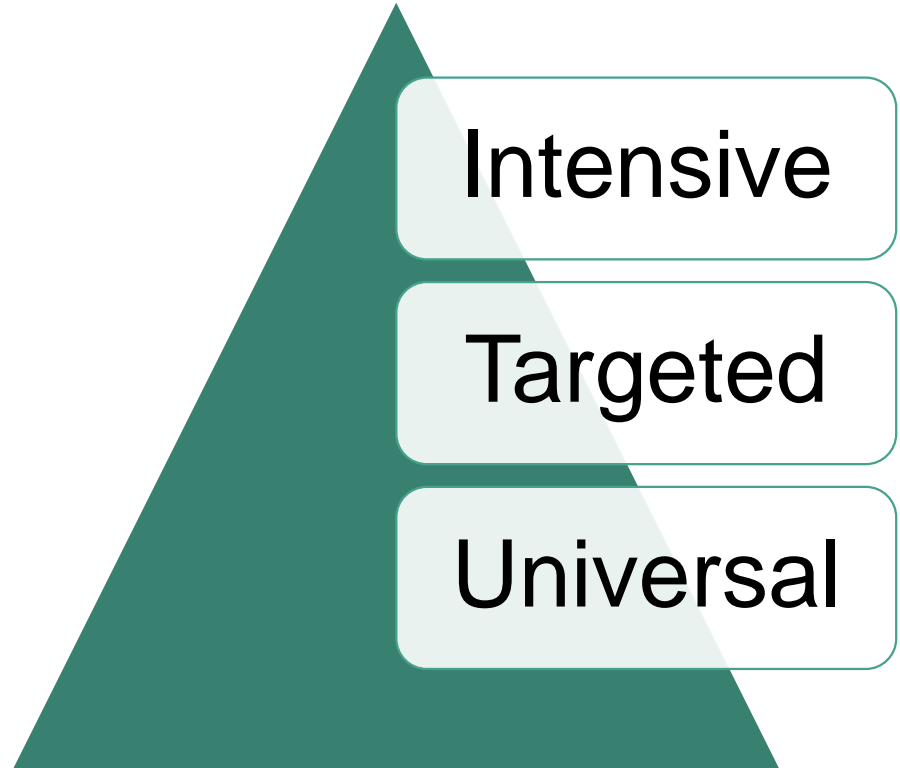
### The **3** approaches that work are:

- Integrated & contextualized learning
- Problem-based learning
- Project-based learning



The following resources can help you to integrate these skills into your classroom.




## State Resources



For questions on State TA please  
email [training@lincs.ed.gov](mailto:training@lincs.ed.gov)

# Q&A

# Don't Miss a Beat—Connect With LINCS

- Join the **Community**: <https://community.lincs.ed.gov>
- Access the **Learning Portal**: <https://courses.lincs.ed.gov/>
- Search the **Resource Collection**:  
<https://lincs.ed.gov/resource-collection>
- Explore the **Learner Center**: <https://lincs.ed.gov/learner>
- Follow the latest updates: @LINCS\_ED 
- Join our professional group: LINCS\_ED 
- Watch webinar archives and more: LincsEd 

# Thank You!

Marcela Movit  
[mmovit@air.org](mailto:mmovit@air.org)