





Fight



Fight: Confront the threat.

anger

rage

confrontation

high energy



Flight: Run away from the threat.

anxiety

panic

avoidance

high energy

Freeze



Freeze: Shut down to block out the threat.

dissociation

numbness

shutdown

low energy



Fawn: Appease the threat.

people-pleasing codependency lack of boundaries Flight

Fawn

Source: Psych Central

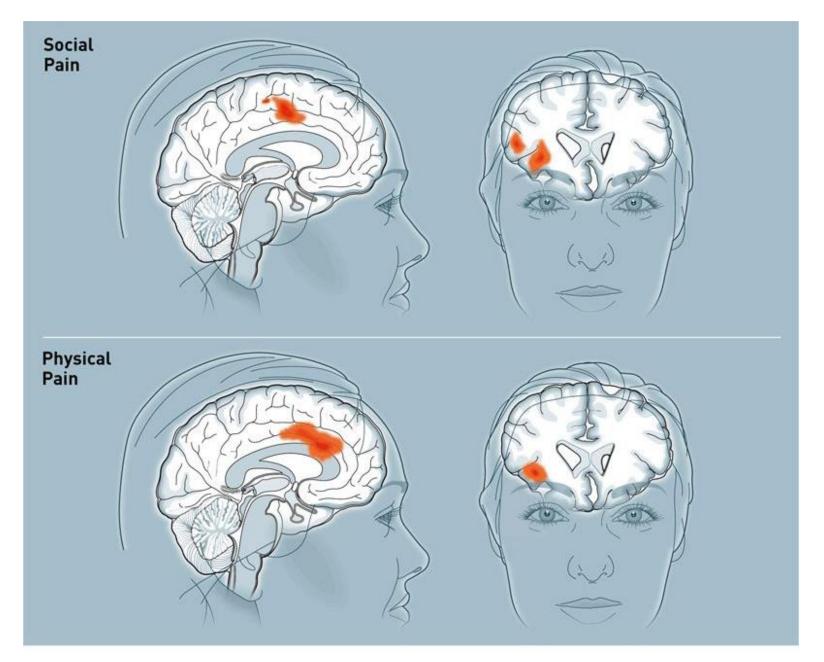


The SCARF Framework

Dr. David Rock

S.C.A.R.F.	
Status	Everyone wants to feel recognized, competent, accepted
Certainty	Predictability and confidence in the future are important in making us feel psychologically safe
Autonomy	Sinatra did it his way, and we want to do it our way
Relatedness	We're social creatures, and a solid connection to others can soften any defeat
Fairness	Difficult decisions can more easily be accepted if we feel like they're 'fair play.'

The brain experiences social threats and rewards with the same intensity as physical threats and rewards





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Response
Fight: Confront the threat.

What it can look like Urge to be right

Focusing on compliance and control Blaming
Defensiveness



Canceling meetings
Calling in sick
Changing the subject, avoiding the hard conversations
Procrastinating



Numbing emotions
Letting the moment pass
Getting stuck in analysis
Not speaking up

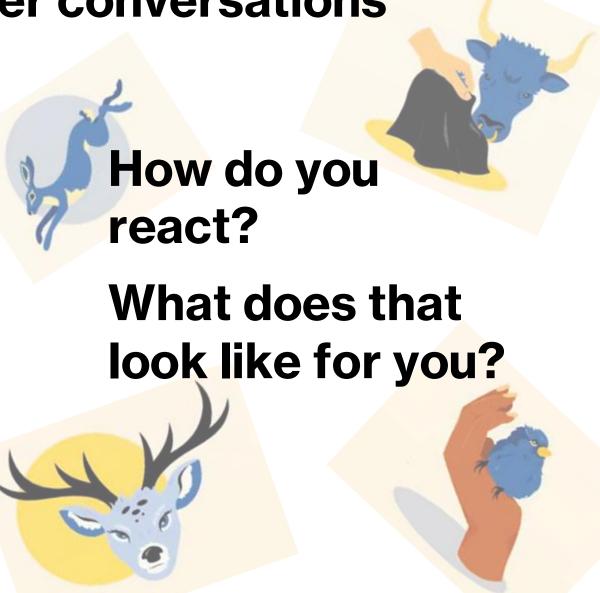


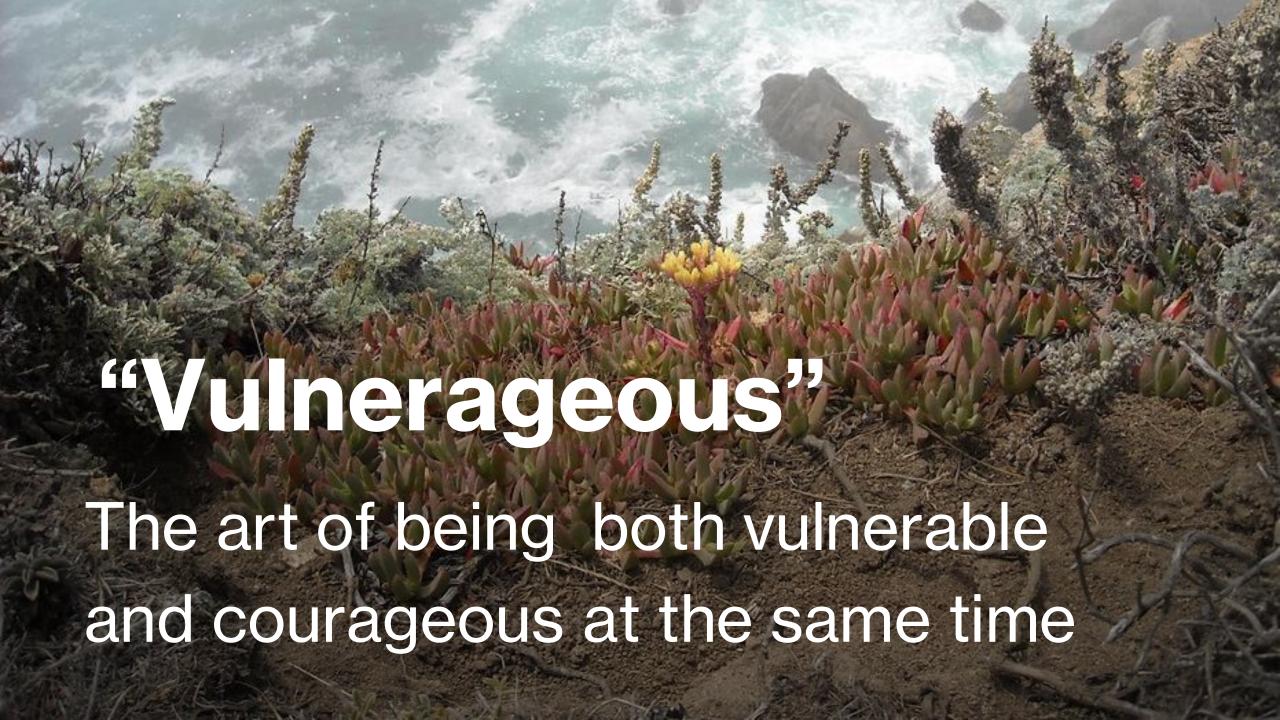
Difficulty saying 'no'
Fear of saying what you really feel
Compliance
Politeness as a veneer

Shoulder partner conversations

When they are threatened, which SCARF domains gets you most activated?

Status
Certainty
Autonomy
Relatedness
Fairness

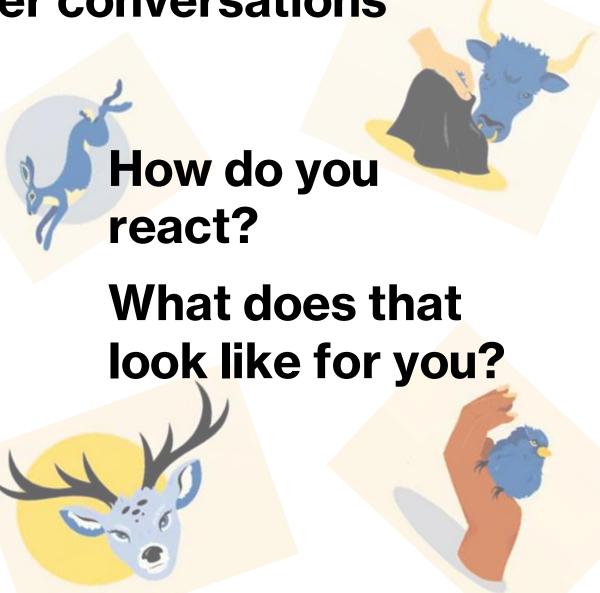




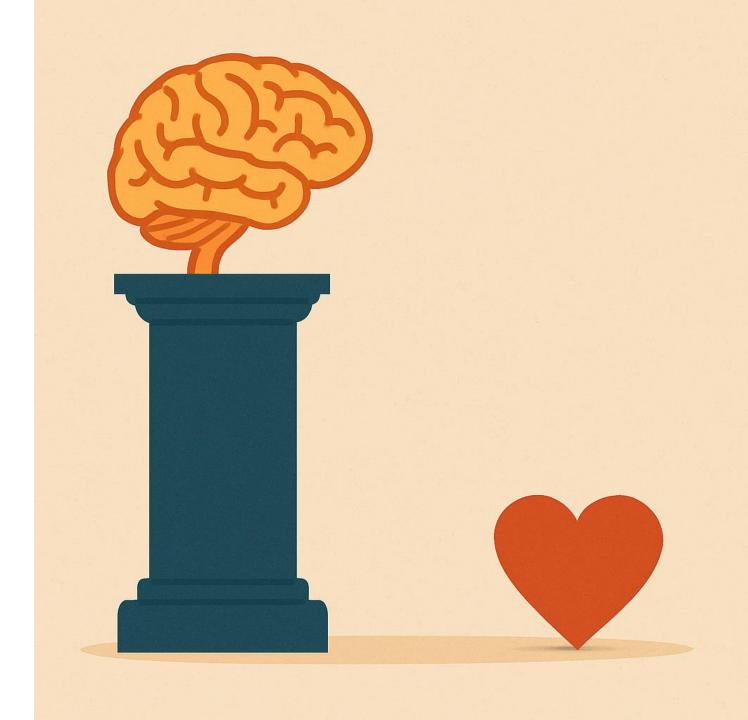
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Dominant culture holds the mind above the heart







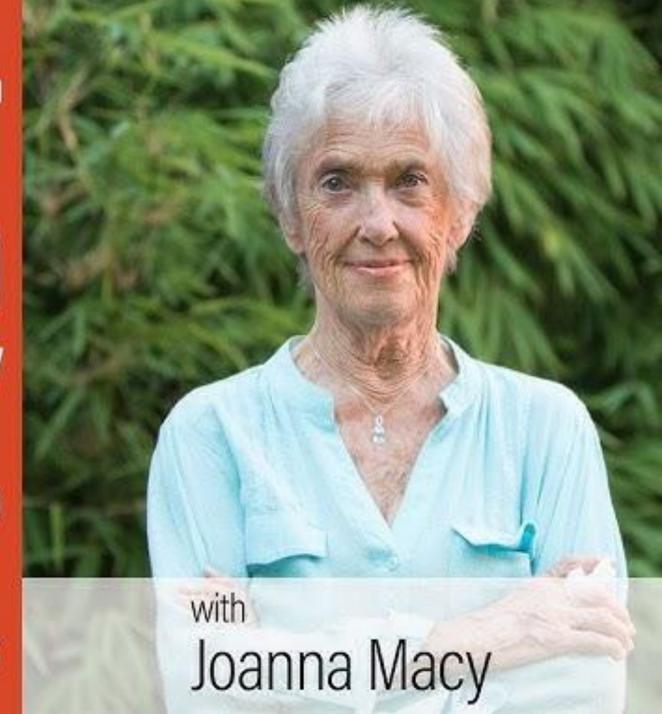
5 step Delf Compassion Hold @transcending_trauma_with_yoga ART: @embody.create.heal

Somatic Practice

Self Holds

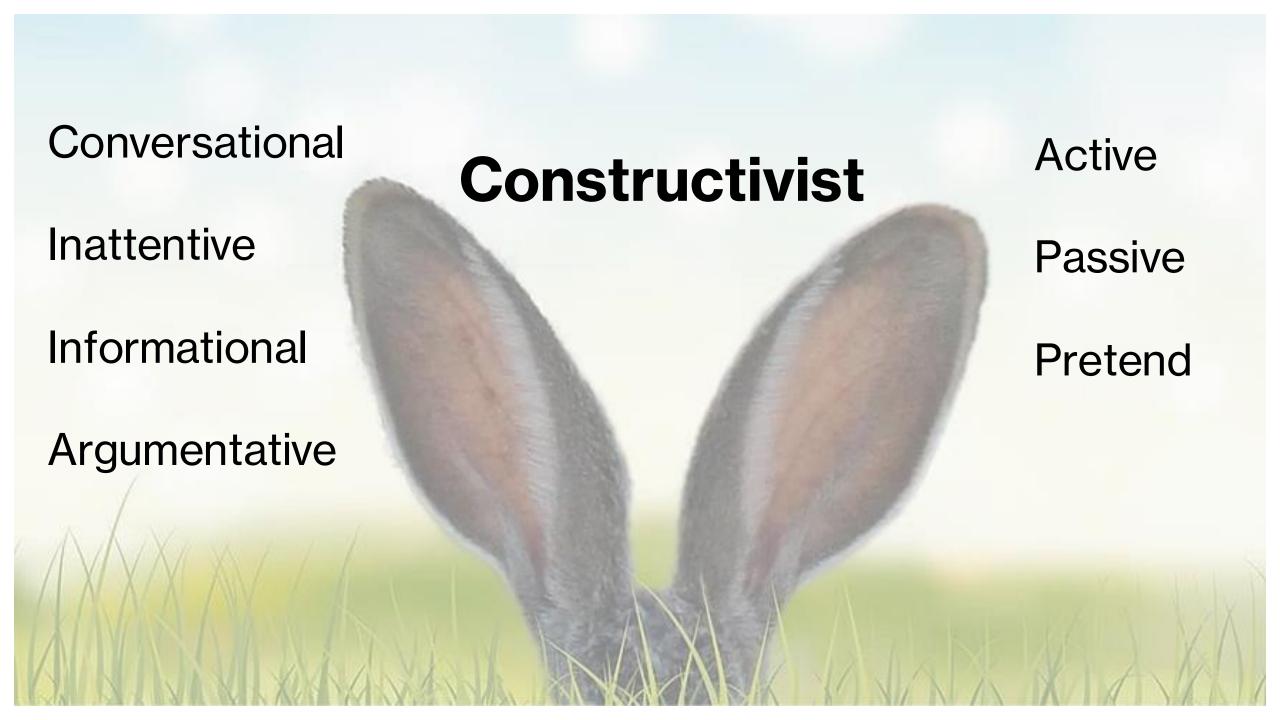
COULD POSSIBLY GO RIGHT?

Conversations with Cultural Scouts



"Don't be afraid of your sorrow or grief or rage. Treasure them. They come from your caring."

"The most radical thing any of us can do at this time is to be fully present to what is happening in the world."



Constructivist Listening Guiding Principle

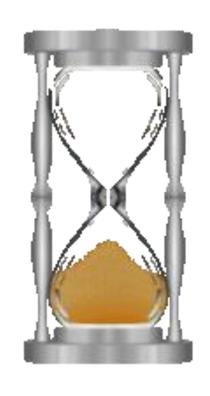
I agree to listen to and think about you in exchange for you doing the same for me

Constructivist Listening Guidelines

Each person....

- Has equal time to talk
- Listens without interrupting, giving advice or breaking in with a personal story
- Maintains confidentiality
- Does not criticize or complain about others during their time to talk

2 Minute Dyads



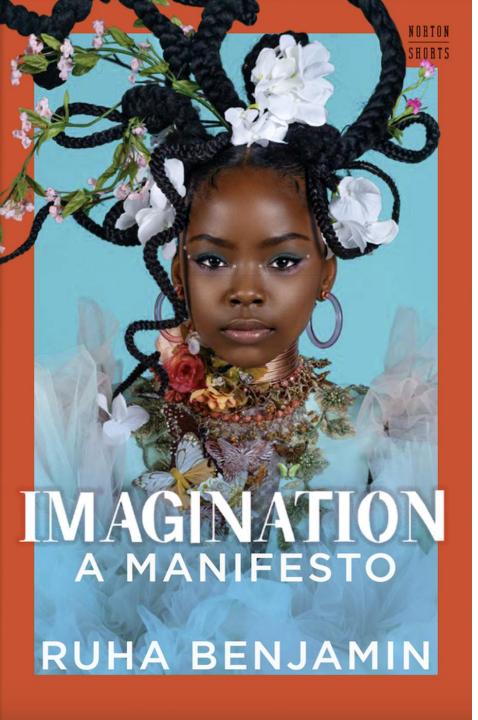
At a time when so much feels uncertain, what worries you most?





Active Hope Joanna Macy

- Rooted in courage and imagination, not optimism.
- Grounded in accepting uncertainty and acting anyway.
- Involves facing difficult realities and choosing to envision a better world.
- Taking steps, however small to help bring it about.



Imagination is a collective force: oppressive systems were built from shared ideas, and liberation requires us to reimagine together - turning hope into action rooted in care and justice.

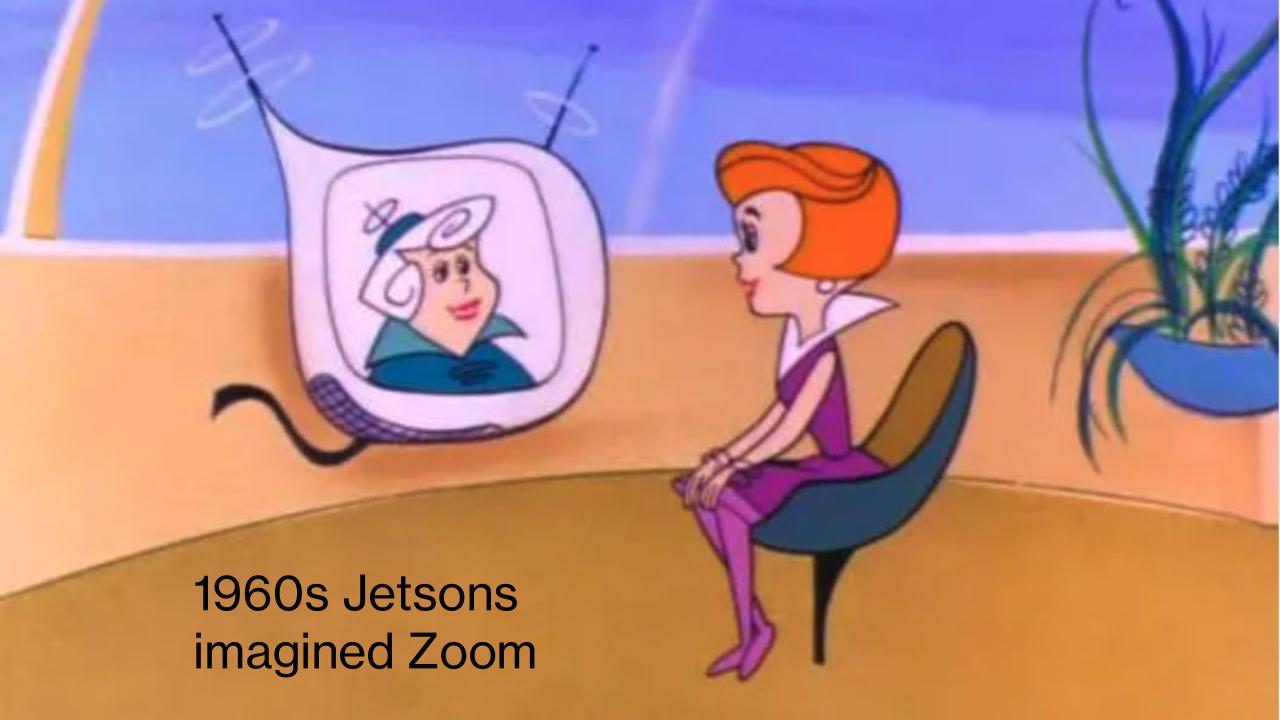


1865 - Foreshadowing Apollo Missions

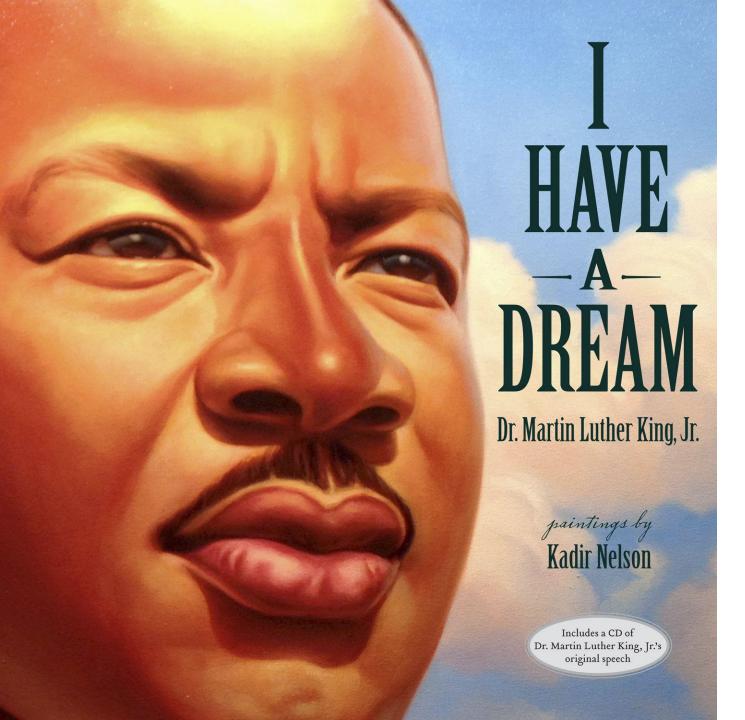












What begins as 'unthinkable' can become tangible reality when people choose to build it

adrienne maree brown







Can you imagine a world without prisons? Ridiculous!

Schools that foster the genius of every child? Impossible!

A society where everyone has food, shelter, and love? In your dreams!

Exactly....!

Remember! What begins as 'unthinkable' can become tangible reality when people choose to build it.....

Imagine if.....

Yes, and.....

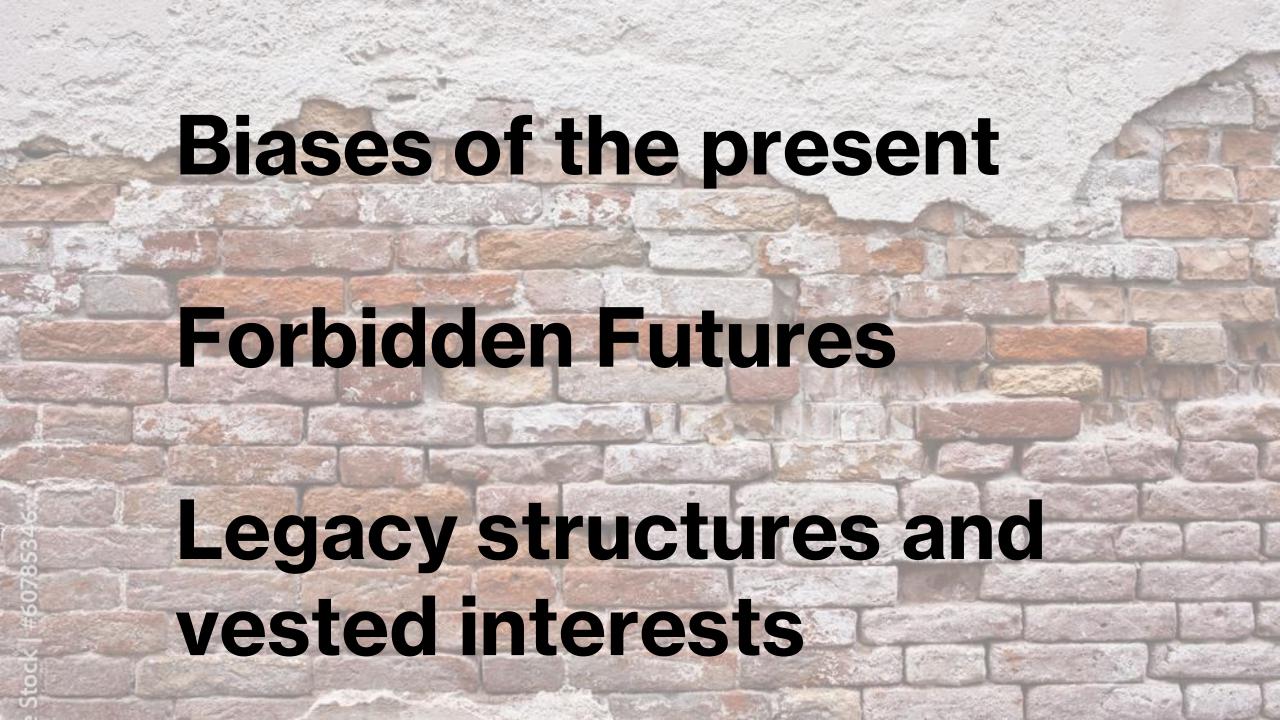
(No buts!)

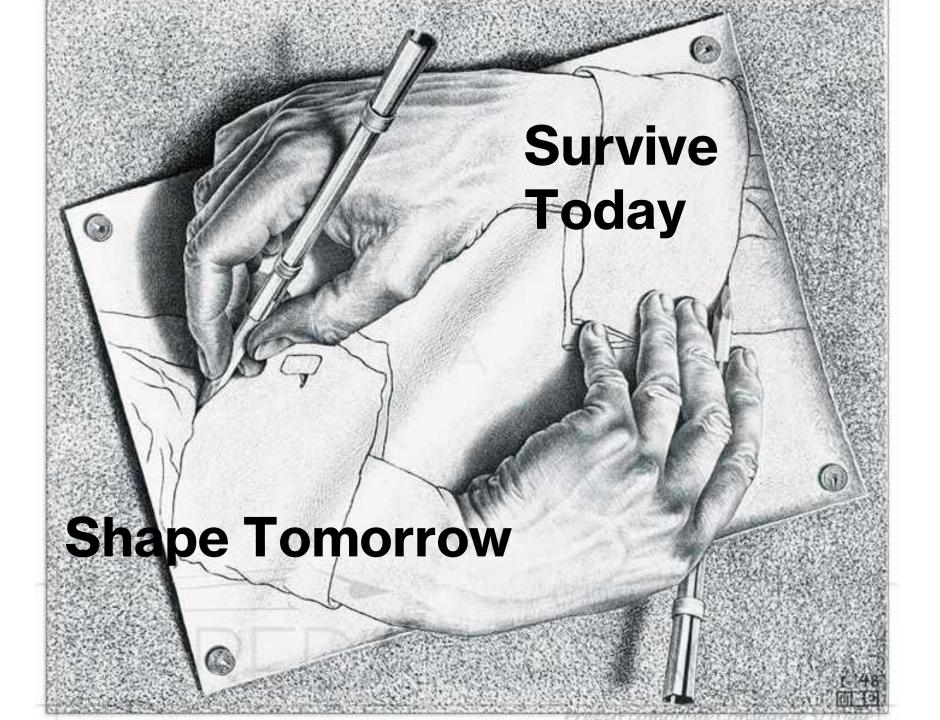


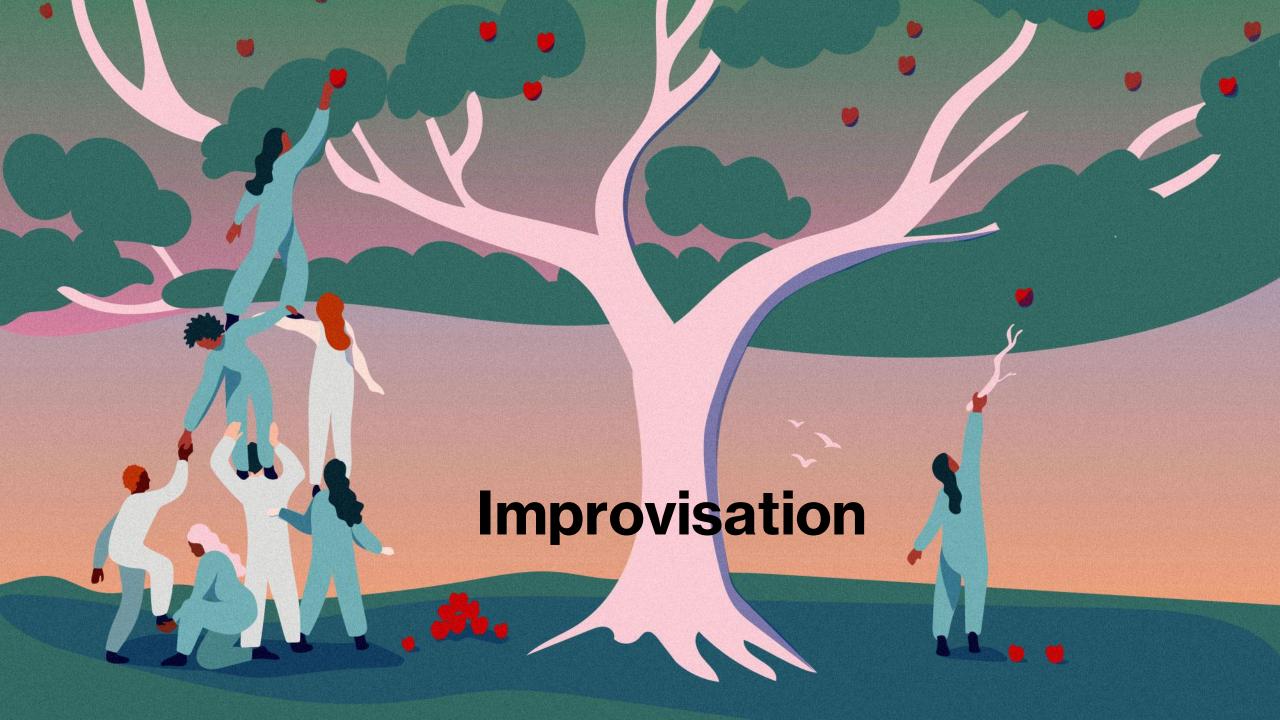
Imagine if we transformed underused public spaces at night — shopping malls after closing, libraries, transit stations, even parking lots — into **popup learning hubs** where people can access free education."

"Yes, and what if we created **mobile** learning pods from repurposed buses or shipping containers fitted with Wi-Fi, tablets, and solar power that could roll into neighborhoods, turning everyday places into classrooms"











Small acts, multiplied by millions, can transform the world. To live now as we believe we should is a marvelous victory.

Paraphrased from Howard Zinn

Often, leadership is treated as something done to others: setting the goal and then persuading people to follow.



Traditional leadership Controlled approach (top-down) SEE **ENGAGE** ACT

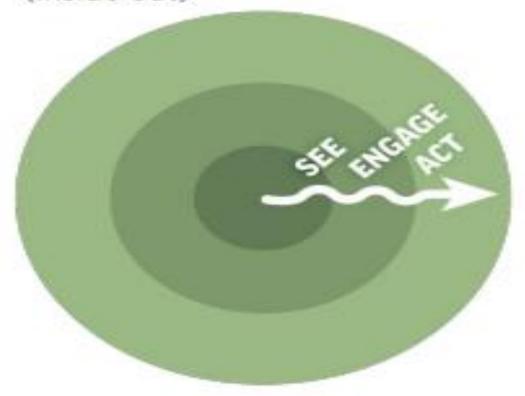
SEE: Order & control **ENGAGE**: Top-down ACT: Set goals, identify strategies, roll out plans to get "buyin" -- then direct plans

As a leader in a complex system, you may be in charge, but you are NOT in control.



Equity leadership Emergent approach

(inside out)



SEE: See and understand yourself and the territory you are navigating

ENGAGE: Build partnerships, listen to experiences, co-construct meaning, create authentic, distributed leadership

ACT: Pursue collective experimentation and learning

Schema from the National Equity Project



