



NASDAE
National Association of State
Directors of Adult Education

Date: April 8, 2026
To: Office of Postsecondary Education, Department of Education
From: National Association of State Directors of Adult Education (NASDAE)
ptyler@nasdae.org
Subject: **NASDAE Comments:** Notice of Proposed Change

Office of Postsecondary Education, Department of Education, Docket ID ED-2026-OPE-0133

The National Association of State Directors of Adult Education (NASDAE) (<http://nasdae.org>) appreciates the opportunity to submit comments to the U.S. Department of Education Office of Postsecondary Education on the subject of implementing Workforce Pell.

NASDAE is a member organization that supports state leadership of the adult education program, authorized under Title II of the *Workforce Innovation and Opportunity Act* (WIOA), by providing professional development, informational resources, and networking opportunities for state and U.S. territory leaders and partners.

Adult education has been delivering on its promise for over 60 years. The National Reporting System for Adult Education (nrs.ed.gov) houses over 44 million student records and 23 years of performance and fiscal data from the state administering agencies. As part of the One-Stop System of American Job Centers, WIOA Title II is tightly aligned to State and local workforce priorities to serve jobseekers preparing for employment, apprenticeships, and further training and to assist local employers to close the skills gap and connect them to new talent pipelines. Furthermore, adult education is one of the few public workforce partners providing for the linguistic, civic, and economic integration of English language learners. In program year (PY) 2024-25, adult education served over 1.29 million learners.

Through integrated education and training (IET) programs, adult education providers support learners to earn recognized postsecondary credentials that can boost their families' economic stability and fill regional workforce needs. In PY 2024-25, over 69,000 learners engaged in an IET program. We know the value of aligning opportunities to workforce needs and the necessity for adults to be savvy consumers of training providers and labor market information, and we are deeply familiar with the data infrastructure and timing challenges of reporting outcomes data. ***NASDAE is in strong support of additional financial assistance for adult learners in the form of Workforce Pell grants to engage in rigorous training, including for those engaged in prison education. We urge the Department to name WIOA Title II as a required partner in State policy-making and evaluation processes and to make technical assistance available so States can take full advantage of the flexibilities in implementation and conduct iterative evaluations as learner and provider data become available.***

822 Guilford Avenue #170, Baltimore, Maryland 21202
(202) 499-4201 www.nasdae.org